JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE
(An Autonomous College of University of Mysore)
B.N. ROAD, MYSURU-570 025 KARNATAKA
Re-accredited by NAAC with 'A' grade
Recognised by UGC as "College with Potential for Excellence"

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About the college

Following is a brief profile of JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE

JSS College of Arts, Commerce and Science is a co-educational College established in 1964 under the aegis of JSS Mahavidyapeetha, Mysore. The College was started as an affiliated college of University of Mysore with undergraduate programmes in BA, BSc, BCom, BBM and was given permanent affiliation in 1993. The College is recognised by UGC under section 2(f) and 12(B) of the UGC Act 1956 and is receiving central assistance. The college has been functioning as an autonomous college from the academic year 2005-06. The distinctive features of autonomy are that the college is empowered to frame the syllabi, introduce new courses and conduct examinations independently. The degree is awarded by the University of Mysore. the college is situated on a sprawling 7.08 acres plot with a spacious building and a hostel in a picturesque surrounding at the foot of Chamundi Hills. The third floor to the existing building created additional space to meet the growing needs of the college. The women hostel has also been extended to accommodate 200 students. It has excellent infrastructure required for the pursuit of academic excellence Under the spiritual guidance of H.H Jagadguru Sri Shivarathri Deshikendra Mahaswamiji, the institution is desirous of scaling new heights in the days to come. The entire spectrum of management, staff and students are committed to put in their best to make this dream come true.

Feedback Framework

Following is the list of questions, which is taken by the stakeholders

Question	Option
Knowledge base of the teacher	Very Good
Knowledge base of the teacher	Good
Knowledge base of the teacher	Satisfactory
Knowledge base of the teacher	Below threshold
Communication Skills	Very Good
Communication Skills	Good
Communication Skills	Satisfactory
Communication Skills	Below threshold
Sincerity / Commitment of the teacher	Very Good
Sincerity / Commitment of the teacher	Good
Sincerity / Commitment of the teacher	Satisfactory
Sincerity / Commitment of the teacher	Below threshold
Interest generated by the teacher	Very Good

Interest generated by the teacher	Good
Interest generated by the teacher	Satisfactory
Interest generated by the teacher	Below threshold
Ability to integrate course material with environment/other issues, to provide a broader perspective	Very Good
Ability to integrate course material with environment/other issues, to provide a broader perspective	Good
Ability to integrate course material with environment/other issues, to provide a broader perspective	Satisfactory
Ability to integrate course material with environment/other issues, to provide a broader perspective	Below threshold
Ability to integrate content with other courses	Very Good
Ability to integrate content with other courses	Good
Ability to integrate content with other courses	Satisfactory
Ability to integrate content with other courses	Below threshold
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Very Good
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Good
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Satisfactory
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Below threshold
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Very Good
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Good
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Satisfactory
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Below threshold
Provision of sufficient time for feedback	Very Good
Provision of sufficient time for feedback	Good
Provision of sufficient time for feedback	Satisfactory
Provision of sufficient time for feedback	Below threshold
Overall rating	Very Good
Overall rating	Good
Overall rating	Satisfactory
Overall rating	Below threshold

Total questions answered by the all students

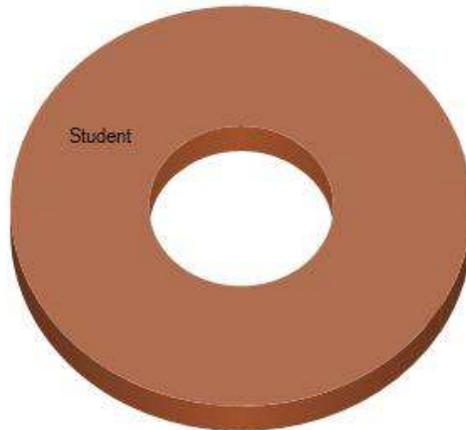> Above framework has been selected for the feedback and here is the summary of responses

Figure1: Doughnut Diagram - number of responses

Type	Total Number
Student	360

Average score per question

> Below is the data, that reflects average score per question

Question	Score
Sincerity / Commitment of the teacher	9.41
Knowledge base of the teacher	8.79
Ability to integrate course material with environment/other issues, to provide a broader perspective	9.45
Interest generated by the teacher	9.45
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	8.95
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.45
Overall rating	9.33
Provision of sufficient time for feedback	9.29

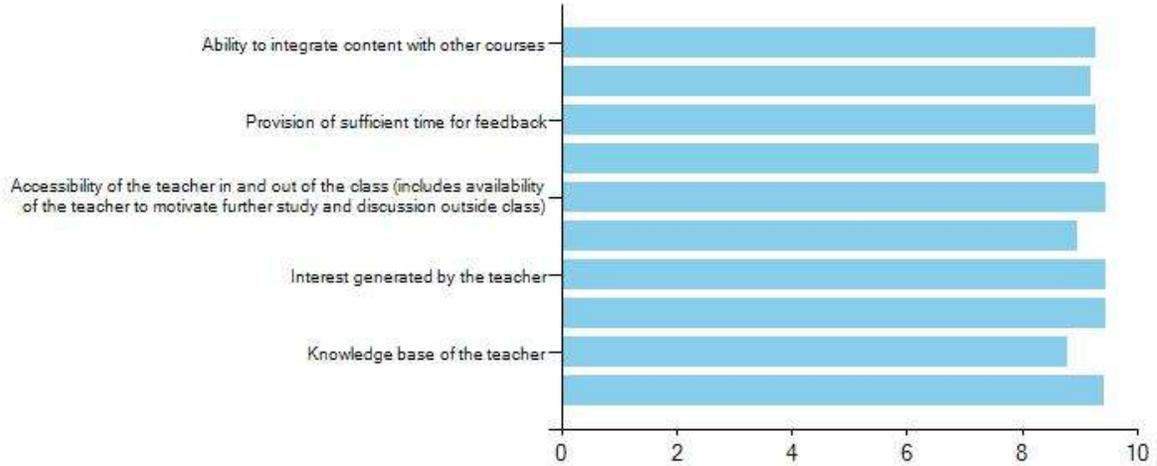| Communication Skills	9.2
Ability to integrate content with other courses	9.29

Figure3: Bar Diagram - average score per question

Summary of responses for every option

> Below is the data that reflects, summary of responses for every option

Question	Option	Count
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Good	25
Ability to integrate content with other courses	Good	17
Ability to integrate course material with environment/other issues, to provide a broader perspective	Good	13
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Good	13
Communication Skills	Good	19
Interest generated by the teacher	Good	13
Knowledge base of the teacher	Good	29
Overall rating	Good	16
Provision of sufficient time for feedback	Good	17
Sincerity / Commitment of the teacher	Good	14
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	Very Good	11
Ability to integrate content with other courses	Very Good	19
Ability to integrate course material with environment/other issues, to provide a broader perspective	Very Good	23

Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	Very Good	23
Communication Skills	Very Good	17
Interest generated by the teacher	Very Good	23
Knowledge base of the teacher	Very Good	7
Overall rating	Very Good	20
Provision of sufficient time for feedback	Very Good	19
Sincerity / Commitment of the teacher	Very Good	22

Score across course

> Below is the data for the students, who have given the feedback across various courses offered

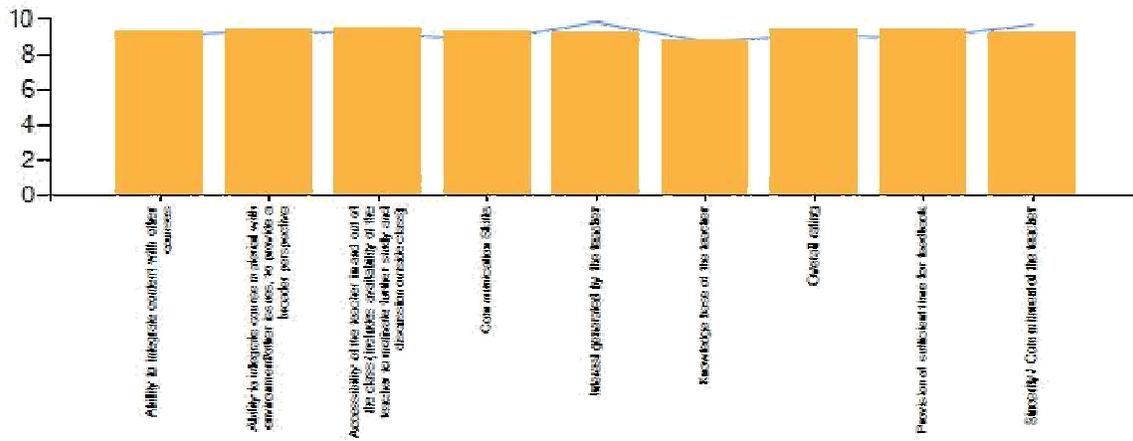| Question	PG	UG
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	8.87	9
Ability to integrate content with other courses	9.12	9.37
Ability to integrate course material with environment/other issues, to provide a broader perspective	9.37	9.5
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.25	9.56
Communication Skills	8.87	9.37
Interest generated by the teacher	9.87	9.25
Knowledge base of the teacher	8.75	8.81
Overall rating	9.12	9.43
Provision of sufficient time for feedback	9	9.43
Sincerity / Commitment of the teacher	9.75	9.25

Figure4: Spline Diagram - score across course

Score across batch

> Below is the data for the students, who have given the feedback across various batches

Question	2018-2019
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	8.95
Ability to integrate content with other courses	9.29
Ability to integrate course material with environment/other issues, to provide a broader perspective	9.45
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.45
Communication Skills	9.2
Interest generated by the teacher	9.45
Knowledge base of the teacher	8.79
Overall rating	9.33
Provision of sufficient time for feedback	9.29
Sincerity / Commitment of the teacher	9.41

Comparison based on average score

- Average Score - Overall average of particular question
- Total Average - Average of all questions and responses
- Result - Based on comparision of Total Average with Average Score >
Below is the data where, Institute can focus on improvement areas.

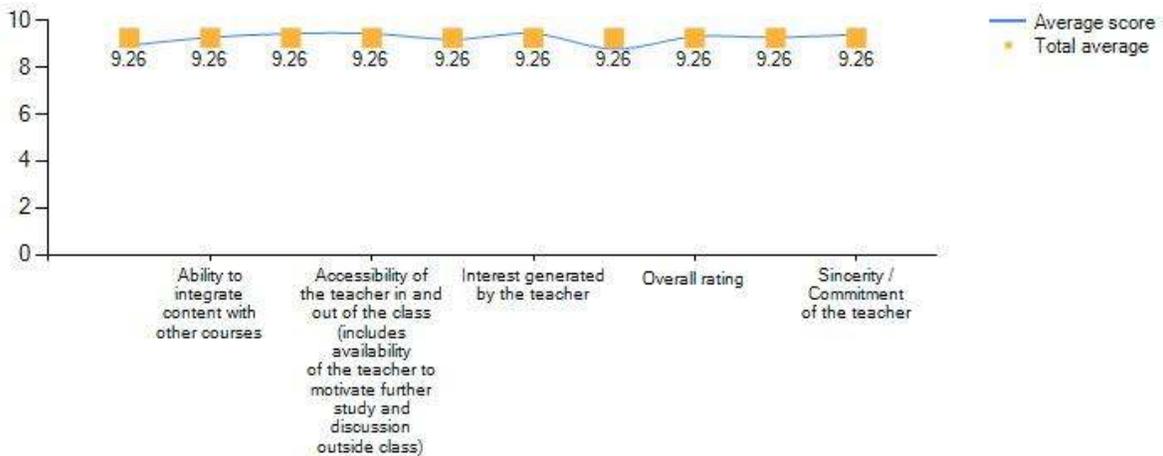| Question	Avg score	Total avg	Result
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	8.95	9.26	Needs improvement
Ability to integrate content with other courses	9.29	9.26	Ok
Ability to integrate course material with environment/other issues, to provide a broader perspective	9.45	9.26	Ok
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.45	9.26	Ok
Communication Skills	9.2	9.26	Needs improvement
Interest generated by the teacher	9.45	9.26	Ok
Knowledge base of the teacher	8.79	9.26	Needs improvement
Overall rating	9.33	9.26	Ok
Provision of sufficient time for feedback	9.29	9.26	Ok
Sincerity / Commitment of the teacher	9.41	9.26	Ok

Figure5: Bar Spline Diagram - comparision based on average score

Comparison of maximum and minimum score

- Average Score - Overall average of particular question
- Total Average - Average of all questions and responses
- Max Score - Maximum score of particular question
- Min Score - Minimum score of particular question
- Result - Based on comparision of Total Average with Average Score

Question	Avg score	Total avg	Max score	Min score	Result
Ability to design quizzes /Tests / assignments / examinations and projects to evaluate students understanding of the course	8.95	9.26	10	8.5	Needs improvement

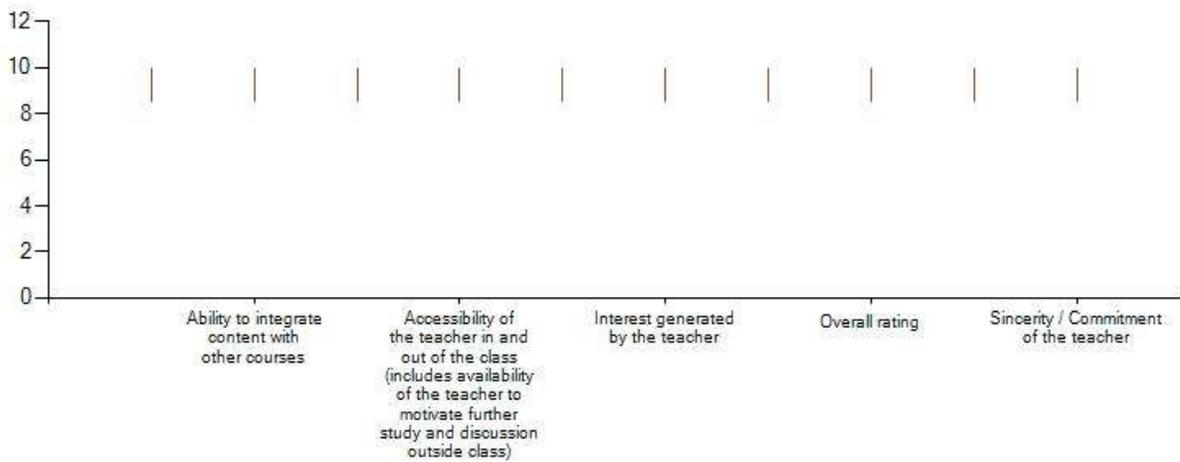|					
Ability to integrate content with other courses	9.29	9.26	10	8.5	Ok
Ability to integrate course material with environment/other issues, to provide a broader perspective	9.45	9.26	10	8.5	Ok
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	9.45	9.26	10	8.5	Ok
Communication Skills	9.2	9.26	10	8.5	Needs improvement
Interest generated by the teacher	9.45	9.26	10	8.5	Ok
Knowledge base of the teacher	8.79	9.26	10	8.5	Needs improvement
Overall rating	9.33	9.26	10	8.5	Ok
Provision of sufficient time for feedback	9.29	9.26	10	8.5	Ok
Sincerity / Commitment of the teacher	9.41	9.26	10	8.5	Ok

Figure6: Candlestick Diagram - reflects the max & min score