



JSS MAHAVIDYAPEETHA

JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'

B.N. ROAD, MYSURU-570 025, KARNATAKA

Ph: 0821-2548236 & 2548380. FAX: 0821-2548238

E-mail: jssautonomous@gmail.com; Website: jsscacs.edu.in

REPORT OF STUDENT SATISFACTION SURVEY

On

Teaching and Learning Process

Year: 2019-20

As per the requirement for assessment of quality of teaching and learning process, the IQAC department has undertaken the responsibility of student satisfaction survey (SSS). The questionnaire, as prescribed by the NAAC, has been prepared and the survey has been initiated through online mode. The students were composed by randomly picking from every programme. The responses have been analysed thoroughly and the opinion given by the students have been consolidated. From the analysis of results of SSS it reflected that the teaching process is very best to the students for their learning and performances. The composition, response, overall results of analysis and question-wise responses are as given below.

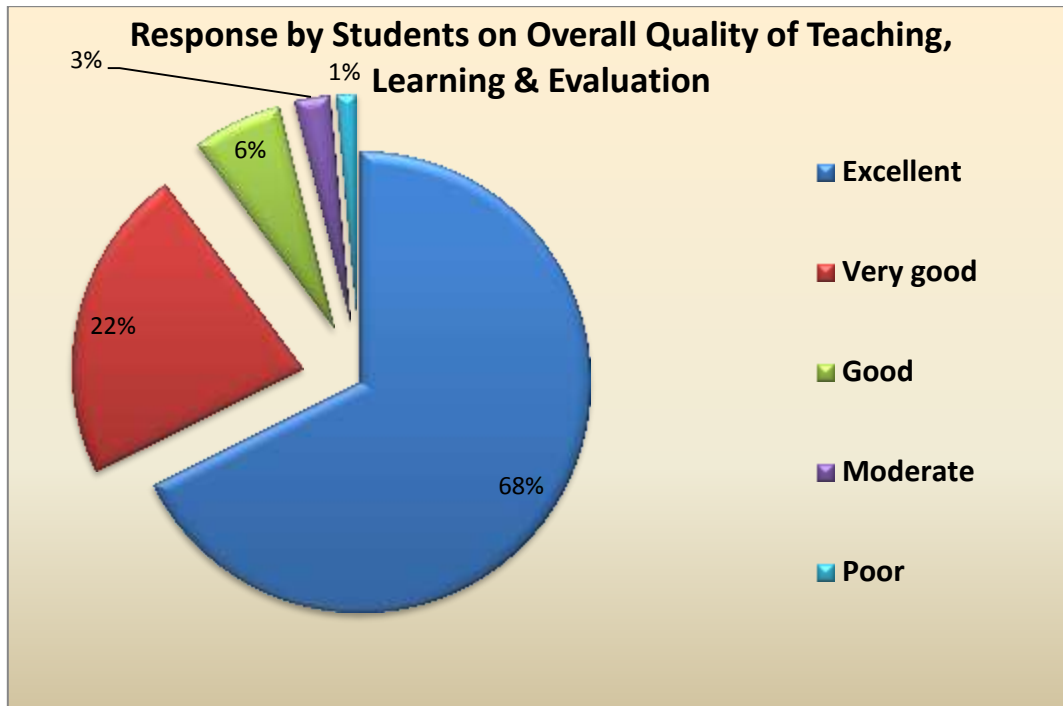
Students Composition

Students	Gender	Bachelors	Masters	Doctoral	Others	Grand Total
Randomly Selected for Survey	Male	835	300	8	35	2192
	Female	720	275	4	15	
	Total	1555	575	12	50	
Responded	Male	578	173	3	29	1776
	Female	492	425	3	13	
	Total	1070	598	6	42	

Response from Students about Teaching and Learning process

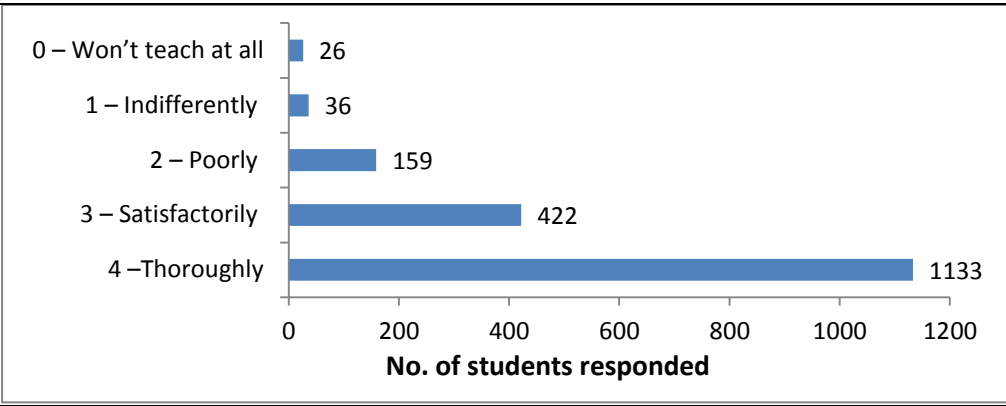
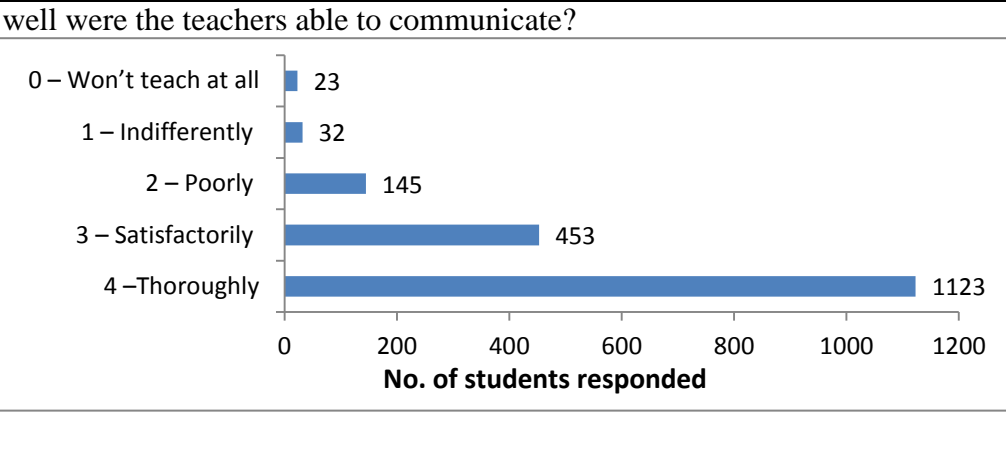
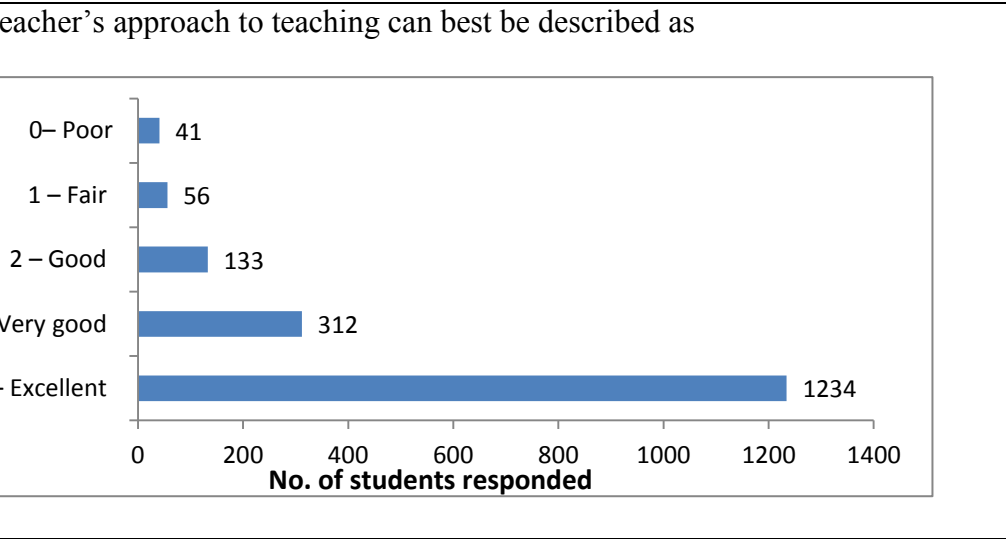
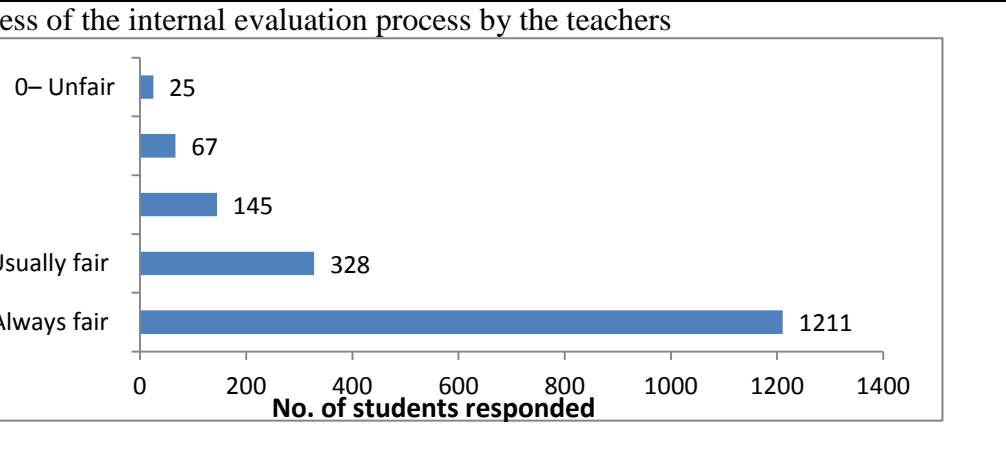
Rated →	Excellent	Very good	Good	Moderate	Poor
No. of Students	1195	396	117	43	26
%Students	67	22	7	2	1

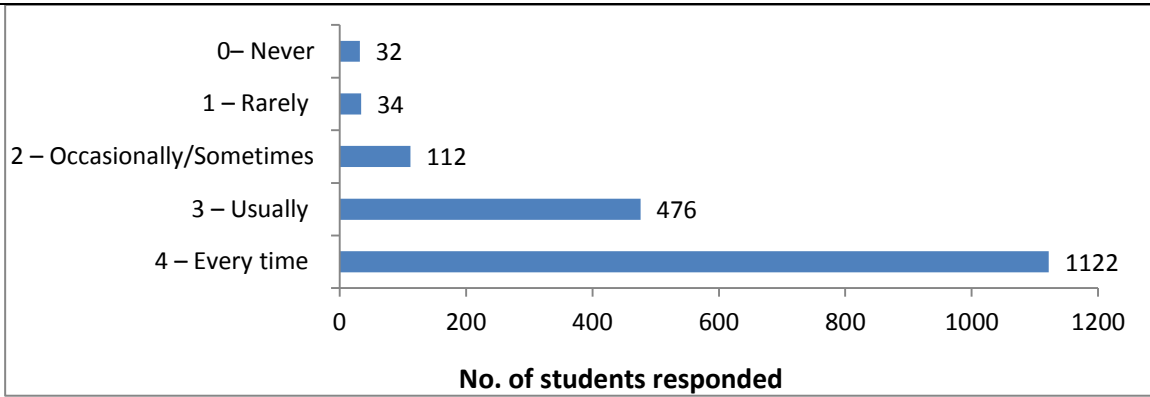
Analysis Outcome



Question-wise analysis and results

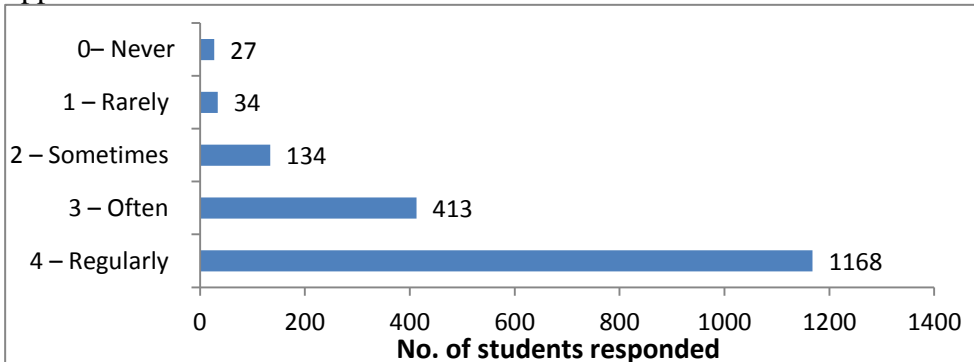
Question No.	Questionnaire & Response Plot												
1	<p>How much of the syllabus was covered in the class?</p> <table border="1"> <thead> <tr> <th>Percentage Range</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0 - Below 30%</td> <td>47</td> </tr> <tr> <td>1 - 30 to 54%</td> <td>25</td> </tr> <tr> <td>2 - 55 to 69%</td> <td>168</td> </tr> <tr> <td>3 - 70 to 84%</td> <td>412</td> </tr> <tr> <td>4 - 85 to 100%</td> <td>1124</td> </tr> </tbody> </table>	Percentage Range	No. of students responded	0 - Below 30%	47	1 - 30 to 54%	25	2 - 55 to 69%	168	3 - 70 to 84%	412	4 - 85 to 100%	1124
Percentage Range	No. of students responded												
0 - Below 30%	47												
1 - 30 to 54%	25												
2 - 55 to 69%	168												
3 - 70 to 84%	412												
4 - 85 to 100%	1124												
2	<p>How well did the teachers prepare for the classes?</p>												

	 <table border="1"> <thead> <tr> <th>Rating</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0 - Won't teach at all</td> <td>26</td> </tr> <tr> <td>1 - Indifferently</td> <td>36</td> </tr> <tr> <td>2 - Poorly</td> <td>159</td> </tr> <tr> <td>3 - Satisfactorily</td> <td>422</td> </tr> <tr> <td>4 - Thoroughly</td> <td>1133</td> </tr> </tbody> </table>	Rating	No. of students responded	0 - Won't teach at all	26	1 - Indifferently	36	2 - Poorly	159	3 - Satisfactorily	422	4 - Thoroughly	1133	
Rating	No. of students responded													
0 - Won't teach at all	26													
1 - Indifferently	36													
2 - Poorly	159													
3 - Satisfactorily	422													
4 - Thoroughly	1133													
3	<p>How well were the teachers able to communicate?</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0 - Won't teach at all</td> <td>23</td> </tr> <tr> <td>1 - Indifferently</td> <td>32</td> </tr> <tr> <td>2 - Poorly</td> <td>145</td> </tr> <tr> <td>3 - Satisfactorily</td> <td>453</td> </tr> <tr> <td>4 - Thoroughly</td> <td>1123</td> </tr> </tbody> </table>	Rating	No. of students responded	0 - Won't teach at all	23	1 - Indifferently	32	2 - Poorly	145	3 - Satisfactorily	453	4 - Thoroughly	1123	
Rating	No. of students responded													
0 - Won't teach at all	23													
1 - Indifferently	32													
2 - Poorly	145													
3 - Satisfactorily	453													
4 - Thoroughly	1123													
4	<p>The teacher's approach to teaching can best be described as</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0 - Poor</td> <td>41</td> </tr> <tr> <td>1 - Fair</td> <td>56</td> </tr> <tr> <td>2 - Good</td> <td>133</td> </tr> <tr> <td>3 - Very good</td> <td>312</td> </tr> <tr> <td>4 - Excellent</td> <td>1234</td> </tr> </tbody> </table>	Rating	No. of students responded	0 - Poor	41	1 - Fair	56	2 - Good	133	3 - Very good	312	4 - Excellent	1234	
Rating	No. of students responded													
0 - Poor	41													
1 - Fair	56													
2 - Good	133													
3 - Very good	312													
4 - Excellent	1234													
5	<p>Fairness of the internal evaluation process by the teachers</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0 - Unfair</td> <td>25</td> </tr> <tr> <td>1 - Fair</td> <td>67</td> </tr> <tr> <td>2 - Good</td> <td>145</td> </tr> <tr> <td>3 - Usually fair</td> <td>328</td> </tr> <tr> <td>4 - Always fair</td> <td>1211</td> </tr> </tbody> </table>	Rating	No. of students responded	0 - Unfair	25	1 - Fair	67	2 - Good	145	3 - Usually fair	328	4 - Always fair	1211	
Rating	No. of students responded													
0 - Unfair	25													
1 - Fair	67													
2 - Good	145													
3 - Usually fair	328													
4 - Always fair	1211													
6	<p>Was your performance in assignments discussed with you?</p>													



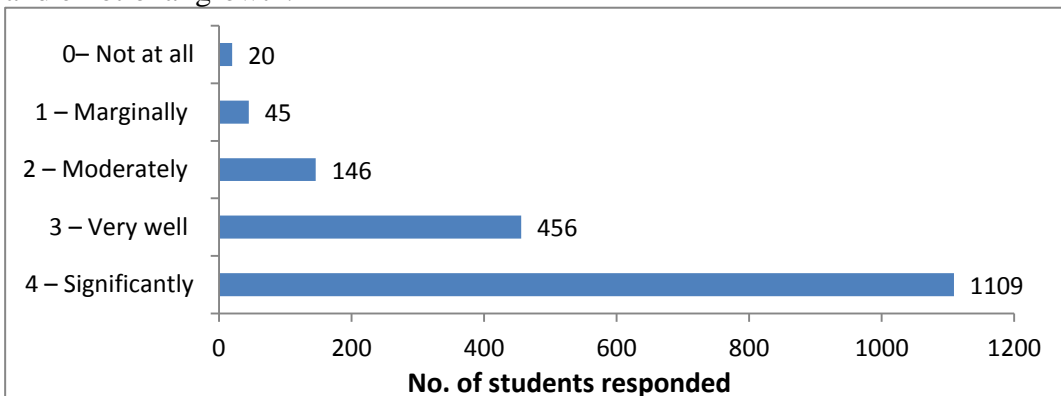
7

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



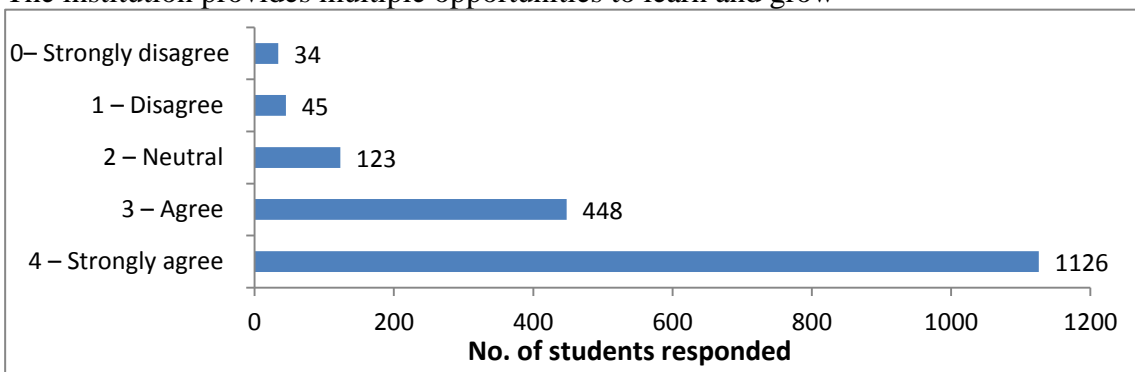
8

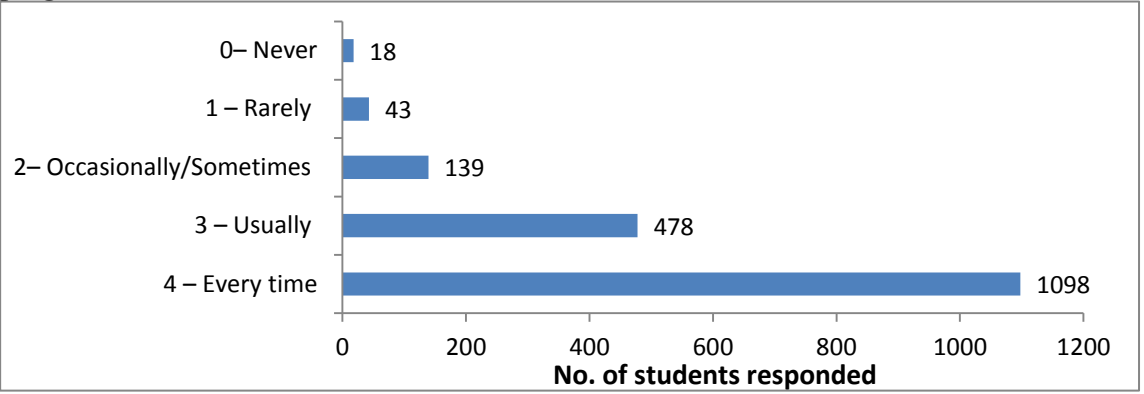
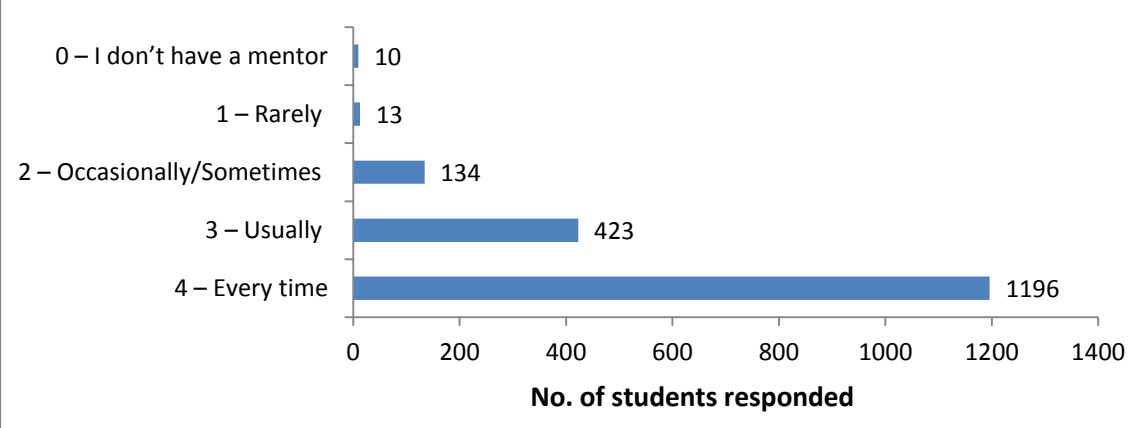
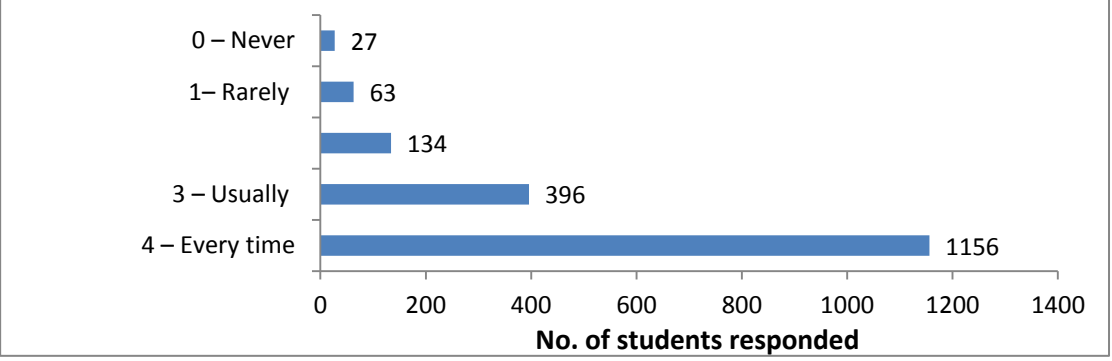
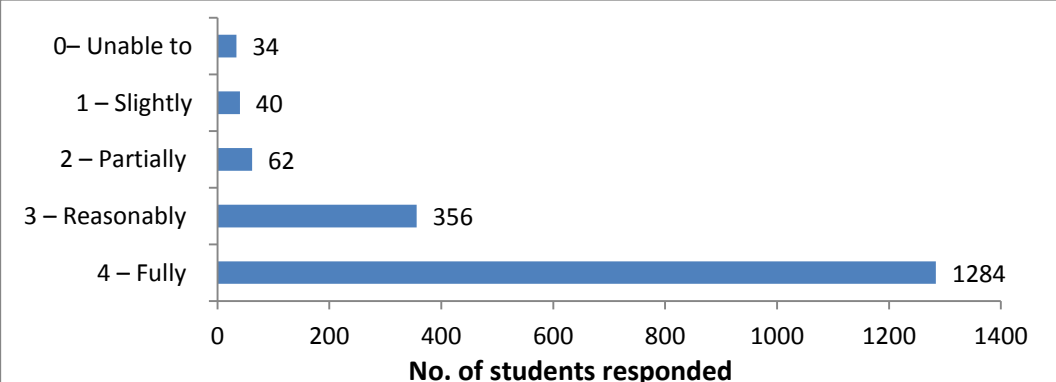
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

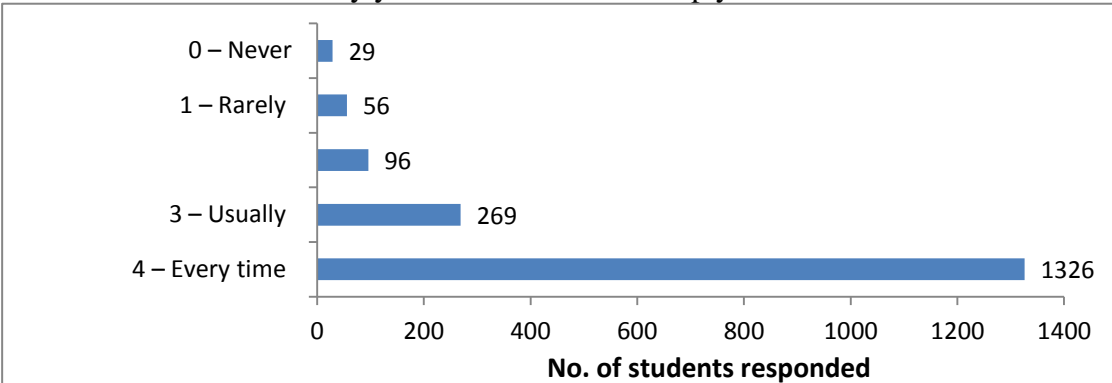
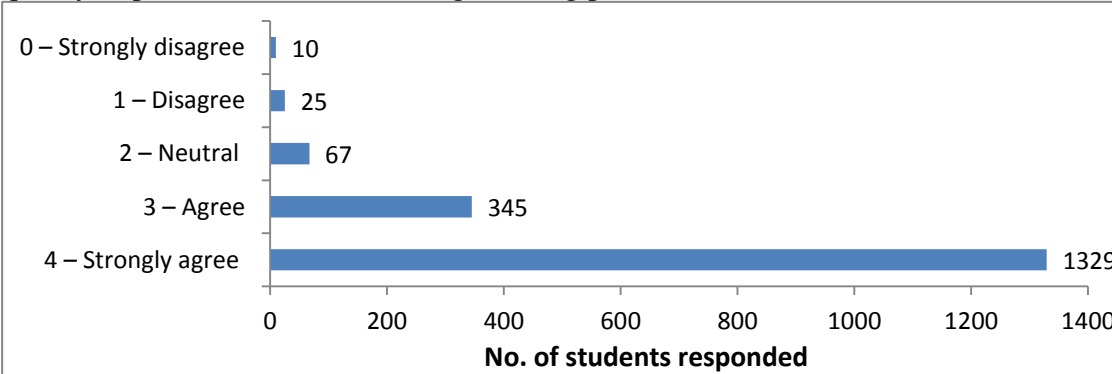
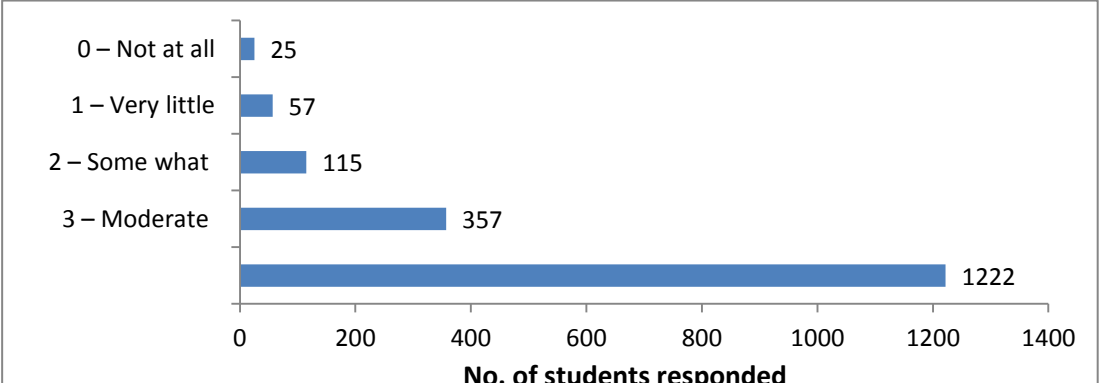
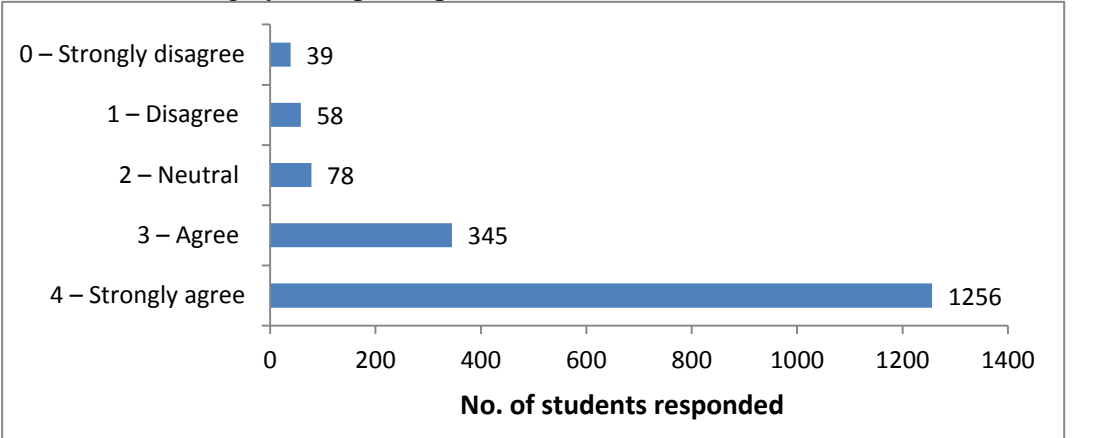


9

The institution provides multiple opportunities to learn and grow

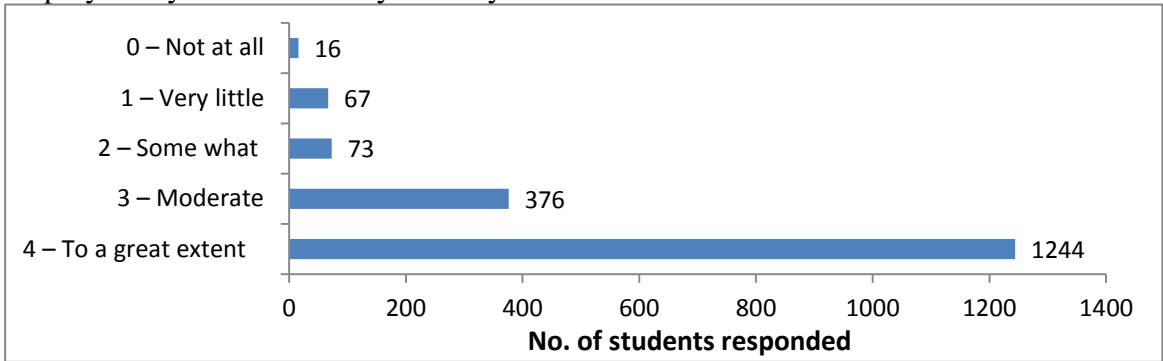


10	<p>Teachers inform you about your expected competencies, course outcomes and programme outcomes</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0- Never</td> <td>18</td> </tr> <tr> <td>1- Rarely</td> <td>43</td> </tr> <tr> <td>2- Occasionally/Sometimes</td> <td>139</td> </tr> <tr> <td>3- Usually</td> <td>478</td> </tr> <tr> <td>4- Every time</td> <td>1098</td> </tr> </tbody> </table>	Frequency	No. of students responded	0- Never	18	1- Rarely	43	2- Occasionally/Sometimes	139	3- Usually	478	4- Every time	1098
Frequency	No. of students responded												
0- Never	18												
1- Rarely	43												
2- Occasionally/Sometimes	139												
3- Usually	478												
4- Every time	1098												
11	<p>Your mentor does a necessary follow-up with an assigned task to you.</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0- I don't have a mentor</td> <td>10</td> </tr> <tr> <td>1- Rarely</td> <td>13</td> </tr> <tr> <td>2- Occasionally/Sometimes</td> <td>134</td> </tr> <tr> <td>3- Usually</td> <td>423</td> </tr> <tr> <td>4- Every time</td> <td>1196</td> </tr> </tbody> </table>	Frequency	No. of students responded	0- I don't have a mentor	10	1- Rarely	13	2- Occasionally/Sometimes	134	3- Usually	423	4- Every time	1196
Frequency	No. of students responded												
0- I don't have a mentor	10												
1- Rarely	13												
2- Occasionally/Sometimes	134												
3- Usually	423												
4- Every time	1196												
12	<p>The teachers illustrate the concepts through examples and applications.</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0- Never</td> <td>27</td> </tr> <tr> <td>1- Rarely</td> <td>63</td> </tr> <tr> <td>2- Occasionally/Sometimes</td> <td>134</td> </tr> <tr> <td>3- Usually</td> <td>396</td> </tr> <tr> <td>4- Every time</td> <td>1156</td> </tr> </tbody> </table>	Frequency	No. of students responded	0- Never	27	1- Rarely	63	2- Occasionally/Sometimes	134	3- Usually	396	4- Every time	1156
Frequency	No. of students responded												
0- Never	27												
1- Rarely	63												
2- Occasionally/Sometimes	134												
3- Usually	396												
4- Every time	1156												
13	<p>The teachers identify your strengths and encourage you with providing right level of challenges</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0- Unable to</td> <td>34</td> </tr> <tr> <td>1- Slightly</td> <td>40</td> </tr> <tr> <td>2- Partially</td> <td>62</td> </tr> <tr> <td>3- Reasonably</td> <td>356</td> </tr> <tr> <td>4- Fully</td> <td>1284</td> </tr> </tbody> </table>	Frequency	No. of students responded	0- Unable to	34	1- Slightly	40	2- Partially	62	3- Reasonably	356	4- Fully	1284
Frequency	No. of students responded												
0- Unable to	34												
1- Slightly	40												
2- Partially	62												
3- Reasonably	356												
4- Fully	1284												

14	<p>Teachers are able to identify your weaknesses and help you to overcome them</p>  <table border="1" data-bbox="293 129 1410 510"> <thead> <tr> <th>Response Level</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0 – Never</td> <td>29</td> </tr> <tr> <td>1 – Rarely</td> <td>56</td> </tr> <tr> <td>2 – Sometimes</td> <td>96</td> </tr> <tr> <td>3 – Usually</td> <td>269</td> </tr> <tr> <td>4 – Every time</td> <td>1326</td> </tr> </tbody> </table>	Response Level	No. of students responded	0 – Never	29	1 – Rarely	56	2 – Sometimes	96	3 – Usually	269	4 – Every time	1326
Response Level	No. of students responded												
0 – Never	29												
1 – Rarely	56												
2 – Sometimes	96												
3 – Usually	269												
4 – Every time	1326												
15	<p>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process</p>  <table border="1" data-bbox="293 593 1410 965"> <thead> <tr> <th>Response Level</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0 – Strongly disagree</td> <td>10</td> </tr> <tr> <td>1 – Disagree</td> <td>25</td> </tr> <tr> <td>2 – Neutral</td> <td>67</td> </tr> <tr> <td>3 – Agree</td> <td>345</td> </tr> <tr> <td>4 – Strongly agree</td> <td>1329</td> </tr> </tbody> </table>	Response Level	No. of students responded	0 – Strongly disagree	10	1 – Disagree	25	2 – Neutral	67	3 – Agree	345	4 – Strongly agree	1329
Response Level	No. of students responded												
0 – Strongly disagree	10												
1 – Disagree	25												
2 – Neutral	67												
3 – Agree	345												
4 – Strongly agree	1329												
16	<p>The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences</p>  <table border="1" data-bbox="293 1122 1410 1503"> <thead> <tr> <th>Response Level</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0 – Not at all</td> <td>25</td> </tr> <tr> <td>1 – Very little</td> <td>57</td> </tr> <tr> <td>2 – Some what</td> <td>115</td> </tr> <tr> <td>3 – Moderate</td> <td>357</td> </tr> <tr> <td>4 – High</td> <td>1222</td> </tr> </tbody> </table>	Response Level	No. of students responded	0 – Not at all	25	1 – Very little	57	2 – Some what	115	3 – Moderate	357	4 – High	1222
Response Level	No. of students responded												
0 – Not at all	25												
1 – Very little	57												
2 – Some what	115												
3 – Moderate	357												
4 – High	1222												
17	<p>Teachers encourage you to participate in extracurricular activities.</p>  <table border="1" data-bbox="293 1554 1410 1989"> <thead> <tr> <th>Response Level</th> <th>No. of students responded</th> </tr> </thead> <tbody> <tr> <td>0 – Strongly disagree</td> <td>39</td> </tr> <tr> <td>1 – Disagree</td> <td>58</td> </tr> <tr> <td>2 – Neutral</td> <td>78</td> </tr> <tr> <td>3 – Agree</td> <td>345</td> </tr> <tr> <td>4 – Strongly agree</td> <td>1256</td> </tr> </tbody> </table>	Response Level	No. of students responded	0 – Strongly disagree	39	1 – Disagree	58	2 – Neutral	78	3 – Agree	345	4 – Strongly agree	1256
Response Level	No. of students responded												
0 – Strongly disagree	39												
1 – Disagree	58												
2 – Neutral	78												
3 – Agree	345												
4 – Strongly agree	1256												

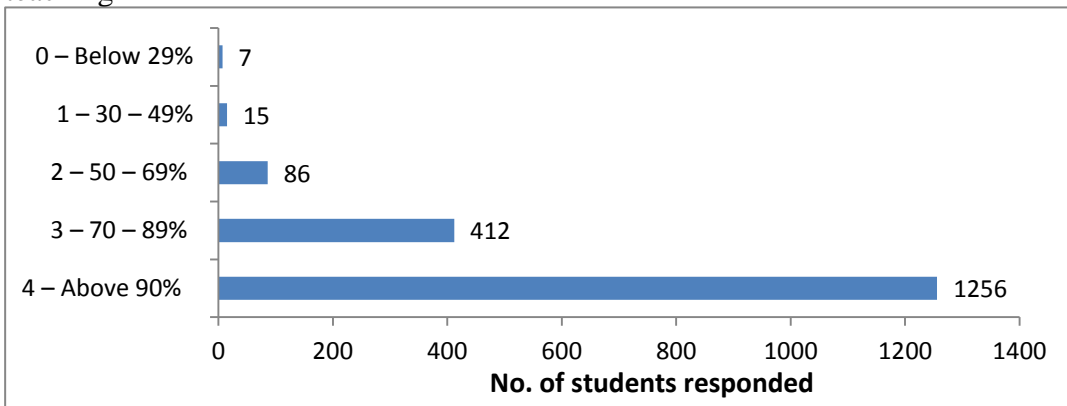
18

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work



19

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching



20

The overall quality of teaching-learning process in your institute is very good

