



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE
(An Autonomous College of University of Mysore)
B.N. ROAD, MYSURU-570 025 KARNATAKA
Re-accredited by NAAC with 'A' grade
Recognised by UGC as "College with Potential for Excellence"

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2015-16

Curriculum Feedback from Students:

Student name	Year	Reg No.	Question	Option
SURESH M P	2015-16	JCM12824	The learning objectives are clear and appropriate to the needs of the students.	Agree
SURESH M P	2015-16	JCM12824	The curriculum and syllabus are well organized and easy to follow.	Agree
SURESH M P	2015-16	JCM12824	Are the essential questions aligned to the objectives and instructional processes?	Agree
SURESH M P	2015-16	JCM12824	Should essential questions be added, changed or deleted?	Agree
SURESH M P	2015-16	JCM12824	Do the assessments and instructional activities align to the learning objectives?	Agree
SURESH M P	2015-16	JCM12824	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Disagree
SURESH M P	2015-16	JCM12824	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
SURESH M P	2015-16	JCM12824	Are the instructional strategies and activities appropriate for the unit?	Agree
SURESH M P	2015-16	JCM12824	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
SURESH M P	2015-16	JCM12824	The texts / resources are appropriate for my students' level.	Agree
RAKESH S	2015-16	JCP12046	The learning objectives are clear and appropriate to the needs of the students.	Agree
RAKESH S	2015-16	JCP12046	The curriculum and syllabus are well organized and easy to follow.	Agree
RAKESH S	2015-16	JCP12046	Are the essential questions aligned to the objectives and instructional processes?	Agree
RAKESH S	2015-16	JCP12046	Should essential questions be added, changed or deleted?	Agree
RAKESH S	2015-16	JCP12046	Do the assessments and instructional activities align to the learning objectives?	Agree
RAKESH S	2015-16	JCP12046	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
RAKESH S	2015-16	JCP12046	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
RAKESH S	2015-16	JCP12046	Are the instructional strategies and activities appropriate for the unit?	No opinion



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RAKESH S	2015-16	JCP12046	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
RAKESH S	2015-16	JCP12046	The texts / resources are appropriate for my students' level.	Agree
NANDINI M	2015-16	JCL12113	The learning objectives are clear and appropriate to the needs of the students.	Agree
NANDINI M	2015-16	JCL12113	The curriculum and syllabus are well organized and easy to follow.	Agree
NANDINI M	2015-16	JCL12113	Are the essential questions aligned to the objectives and instructional processes?	No opinion
NANDINI M	2015-16	JCL12113	Should essential questions be added, changed or deleted?	Agree
NANDINI M	2015-16	JCL12113	Do the assessments and instructional activities align to the learning objectives?	Agree
NANDINI M	2015-16	JCL12113	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
NANDINI M	2015-16	JCL12113	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
NANDINI M	2015-16	JCL12113	Are the instructional strategies and activities appropriate for the unit?	Agree
NANDINI M	2015-16	JCL12113	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
NANDINI M	2015-16	JCL12113	The texts / resources are appropriate for my students' level.	Agree

Curriculum feedback from Teachers:

Faculty	Question	Option
Dr.Chethan Kumar M	The learning objectives are clear and appropriate to the needs of the students.	Agree
Dr. Chethan Kumar M	The curriculum and syllabus are well organized and easy to follow.	Agree
Dr. Chethan Kumar M	Are the essential questions aligned to the objectives and instructional processes?	Agree
Dr. Chethan Kumar M	Should essential questions be added, changed or deleted?	Agree
Dr. Chethan Kumar M	Do the assessments and instructional activities align to the learning objectives?	Agree
Dr. Chethan Kumar M	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Dr. Chethan Kumar M	Are the instructional strategies and activities appropriate for the unit?	No opinion
Dr. Chethan Kumar M	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
Dr. Chethan Kumar M	The texts / resources are appropriate for my students' level.	Agree
Dr. Chethan Kumar M	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
S. B. Nagaraja Murthy	The learning objectives are clear and appropriate to the needs of the students.	Agree
S. B. Nagaraja Murthy	The curriculum and syllabus are well organized and easy to follow.	Agree
S. B. Nagaraja Murthy	Are the essential questions aligned to the objectives and instructional processes?	Agree
S. B. Nagaraja Murthy	Should essential questions be added, changed or deleted?	Agree
S. B. Nagaraja Murthy	Do the assessments and instructional activities align to the learning objectives?	Agree
S. B. Nagaraja Murthy	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	No opinion
S. B. Nagaraja Murthy	Are the instructional strategies and activities appropriate for the unit?	Agree


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S. B. Nagaraja Murthy	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
S. B. Nagaraja Murthy	The texts / resources are appropriate for my students' level.	Agree
S. B. Nagaraja Murthy	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Sreelalitha	The learning objectives are clear and appropriate to the needs of the students.	Agree
Sreelalitha	The curriculum and syllabus are well organized and easy to follow.	Agree
Sreelalitha	Are the essential questions aligned to the objectives and instructional processes?	Agree
Sreelalitha	Should essential questions be added, changed or deleted?	Agree
Sreelalitha	Do the assessments and instructional activities align to the learning objectives?	Agree
Sreelalitha	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	No opinion
Sreelalitha	Are the instructional strategies and activities appropriate for the unit?	Agree
Sreelalitha	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
Sreelalitha	The texts / resources are appropriate for my students' level.	Agree
Sreelalitha	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Curriculum feedback from Alumni:

Stakeholder	Question	Option
Alumni 1	The learning objectives are clear and appropriate to the needs of the students.	agree
Alumni 1	The curriculum and syllabus are well organized and easy to follow.	no opinion
Alumni 1	Are the essential questions aligned to the objectives and instructional processes?	agree
Alumni 1	Should essential questions be added, changed or deleted?	agree
Alumni 1	Do the assessments and instructional activities align to the learning objectives?	agree
Alumni 1	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Alumni 1	Are the instructional strategies and activities appropriate for the unit?	agree
Alumni 1	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Alumni 1	The texts / resources are appropriate for my students' level.	no opinion
Alumni 1	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
Alumni 2	The learning objectives are clear and appropriate to the needs of the students.	agree
Alumni 2	The curriculum and syllabus are well organized and easy to follow.	agree
Alumni 2	Are the essential questions aligned to the objectives and instructional processes?	no opinion
Alumni 2	Should essential questions be added, changed or deleted?	agree
Alumni 2	Do the assessments and instructional activities align to the learning objectives?	no opinion
Alumni 2	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Alumni 2	Are the instructional strategies and activities appropriate for the unit?	agree
Alumni 2	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion
Alumni 2	The texts / resources are appropriate for my students' level.	agree
Alumni 2	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion
Alumni 2	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
Alumni 3	The learning objectives are clear and appropriate to the needs of the students.	agree

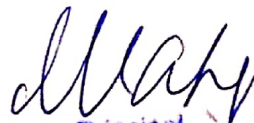
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Alumni 3	The curriculum and syllabus are well organized and easy to follow.	no opinion
Alumni 3	Are the essential questions aligned to the objectives and instructional processes?	agree
Alumni 3	Should essential questions be added, changed or deleted?	no opinion
Alumni 3	Do the assessments and instructional activities align to the learning objectives?	no opinion
Alumni 3	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Alumni 3	Are the instructional strategies and activities appropriate for the unit?	no opinion
Alumni 3	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion
Alumni 3	The texts / resources are appropriate for my students' level.	agree
Alumni 3	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree

Curriculum Feedback from Parents:

Parent	Question	Option
Parent 1	The learning objectives are clear and appropriate to the needs of the students.	agree
Parent 1	The curriculum and syllabus are well organized and easy to follow.	agree
Parent 1	Are the essential questions aligned to the objectives and instructional processes?	agree
Parent 1	Should essential questions be added, changed or deleted?	no opinion
Parent 1	Do the assessments and instructional activities align to the learning objectives?	agree
Parent 1	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Parent 1	Are the instructional strategies and activities appropriate for the unit?	agree
Parent 1	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Parent 1	The texts / resources are appropriate for my students' level.	agree
Parent 1	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
Parent 2	The learning objectives are clear and appropriate to the needs of the students.	agree
Parent 2	The curriculum and syllabus are well organized and easy to follow.	agree
Parent 2	Are the essential questions aligned to the objectives and instructional processes?	agree
Parent 2	Should essential questions be added, changed or deleted?	agree
Parent 2	Do the assessments and instructional activities align to the learning objectives?	no opinion
Parent 2	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Parent 2	Are the instructional strategies and activities appropriate for the unit?	agree
Parent 2	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Parent 2	The texts / resources are appropriate for my students' level.	agree
Parent 2	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion
Parent 2	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion
Parent 3	The learning objectives are clear and appropriate to the needs of the students.	agree
Parent 3	The curriculum and syllabus are well organized and easy to follow.	agree
Parent 3	Are the essential questions aligned to the objectives and instructional processes?	agree
Parent 3	Should essential questions be added, changed or deleted?	agree
Parent 3	Do the assessments and instructional activities align to the learning objectives?	no opinion


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Parent 3	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Parent 3	Are the instructional strategies and activities appropriate for the unit?	agree
Parent 3	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	no opinion
Parent 3	The texts / resources are appropriate for my students' level.	agree
Parent 3	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree

2017-18

Curriculum Feedback from Students:

Student name	Year	Reg No.	Question	Option
ABHILASHA S	2017-18	JCM17701	The learning objectives are clear and appropriate to the needs of the students.	Agree
ABHILASHA S	2017-18	JCM17701	The curriculum and syllabus are well organized and easy to follow.	Agree
ABHILASHA S	2017-18	JCM17701	Are the essential questions aligned to the objectives and instructional processes?	Agree
ABHILASHA S	2017-18	JCM17701	Should essential questions be added, changed or deleted?	Agree
ABHILASHA S	2017-18	JCM17701	Do the assessments and instructional activities align to the learning objectives?	Agree
ABHILASHA S	2017-18	JCM17701	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Disagree
ABHILASHA S	2017-18	JCM17701	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
ABHILASHA S	2017-18	JCM17701	Are the instructional strategies and activities appropriate for the unit?	Agree
ABHILASHA S	2017-18	JCM17701	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
ABHILASHA S	2017-18	JCM17701	The texts / resources are appropriate for my students' level.	Agree
AMITHA H M	2017-18	JPY17001	The learning objectives are clear and appropriate to the needs of the students.	Agree
AMITHA H M	2017-18	JPY17001	The curriculum and syllabus are well organized and easy to follow.	Agree
AMITHA H M	2017-18	JPY17001	Are the essential questions aligned to the objectives and instructional processes?	Agree
AMITHA H M	2017-18	JPY17001	Should essential questions be added, changed or deleted?	Agree
AMITHA H M	2017-18	JPY17001	Do the assessments and instructional activities align to the learning objectives?	Agree
AMITHA H M	2017-18	JPY17001	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
AMITHA H M	2017-18	JPY17001	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

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AMITHA H M	2017-18	JPY17001	Are the instructional strategies and activities appropriate for the unit?	No opinion
AMITHA H M	2017-18	JPY17001	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
AMITHA H M	2017-18	JPY17001	The texts / resources are appropriate for my students' level.	Agree
ANUSHA C	2017-18	JKA17001	The learning objectives are clear and appropriate to the needs of the students.	Agree
ANUSHA C	2017-18	JKA17001	The curriculum and syllabus are well organized and easy to follow.	Agree
ANUSHA C	2017-18	JKA17001	Are the essential questions aligned to the objectives and instructional processes?	No opinion
ANUSHA C	2017-18	JKA17001	Should essential questions be added, changed or deleted?	Agree
ANUSHA C	2017-18	JKA17001	Do the assessments and instructional activities align to the learning objectives?	Agree
ANUSHA C	2017-18	JKA17001	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
ANUSHA C	2017-18	JKA17001	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
ANUSHA C	2017-18	JKA17001	Are the instructional strategies and activities appropriate for the unit?	Agree
ANUSHA C	2017-18	JKA17001	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
ANUSHA C	2017-18	JKA17001	The texts / resources are appropriate for my students' level.	Agree

Curriculum Feedback from Teachers:

Faculty	Question	Option
Dr. Shobha	The learning objectives are clear and appropriate to the needs of the students.	Agree
Dr. Shobha	The curriculum and syllabus are well organized and easy to follow.	Agree
Dr. Shobha	Are the essential questions aligned to the objectives and instructional processes?	Agree
Dr. Shobha	Should essential questions be added, changed or deleted?	Agree
Dr. Shobha	Do the assessments and instructional activities align to the learning objectives?	Agree
Dr. Shobha	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Dr. Shobha	Are the instructional strategies and activities appropriate for the unit?	Agree
Dr. Shobha	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
Dr. Shobha	The texts / resources are appropriate for my students' level.	Agree
Dr. Shobha	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	No opinion
Ramesh	The learning objectives are clear and appropriate to the needs of the students.	Agree
Ramesh	The curriculum and syllabus are well organized and easy to follow.	Agree
Ramesh	Are the essential questions aligned to the objectives and instructional processes?	Agree
Ramesh	Should essential questions be added, changed or deleted?	Agree
Ramesh	Do the assessments and instructional activities align to the learning objectives?	Agree
Ramesh	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree

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Ramesh	Are the instructional strategies and activities appropriate for the unit?	Agree
Ramesh	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	No opinion
Ramesh	The texts / resources are appropriate for my students' level.	Agree
Ramesh	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree
Dr Vinay Kumar L	The learning objectives are clear and appropriate to the needs of the students.	Agree
Dr Vinay Kumar L	The curriculum and syllabus are well organized and easy to follow.	Agree
Dr Vinay Kumar L	Are the essential questions aligned to the objectives and instructional processes?	No opinion
Dr Vinay Kumar L	Should essential questions be added, changed or deleted?	Agree
Dr Vinay Kumar L	Do the assessments and instructional activities align to the learning objectives?	Agree
Dr Vinay Kumar L	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	Agree
Dr Vinay Kumar L	Are the instructional strategies and activities appropriate for the unit?	Agree
Dr Vinay Kumar L	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	Agree
Dr Vinay Kumar L	The texts / resources are appropriate for my students' level.	Agree
Dr Vinay Kumar L	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	Agree

Curriculum feedback from Alumni:

Stakeholder	Question	Option
Alumni 1	The learning objectives are clear and appropriate to the needs of the students.	agree
Alumni 1	The curriculum and syllabus are well organized and easy to follow.	agree
Alumni 1	Are the essential questions aligned to the objectives and instructional processes?	agree
Alumni 1	Should essential questions be added, changed or deleted?	agree
Alumni 1	Do the assessments and instructional activities align to the learning objectives?	agree
Alumni 1	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Alumni 1	Are the instructional strategies and activities appropriate for the unit?	No opinion
Alumni 1	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Alumni 1	The texts / resources are appropriate for my students' level.	no opinion
Alumni 1	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
Alumni 2	The learning objectives are clear and appropriate to the needs of the students.	agree
Alumni 2	The curriculum and syllabus are well organized and easy to follow.	agree
Alumni 2	Are the essential questions aligned to the objectives and instructional processes?	no opinion
Alumni 2	Should essential questions be added, changed or deleted?	agree
Alumni 2	Do the assessments and instructional activities align to the learning objectives?	agree
Alumni 2	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Alumni 2	Are the instructional strategies and activities appropriate for the unit?	agree
Alumni 2	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Alumni 2	The texts / resources are appropriate for my students' level.	agree
Alumni 2	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion
Alumni 2	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
Alumni 2	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
Alumni 3	The learning objectives are clear and appropriate to the needs of the students.	agree


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Alumni 3	The curriculum and syllabus are well organized and easy to follow.	agree
Alumni 3	Are the essential questions aligned to the objectives and instructional processes?	No opinion
Alumni 3	Should essential questions be added, changed or deleted?	no opinion
Alumni 3	Do the assessments and instructional activities align to the learning objectives?	no opinion
Alumni 3	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Alumni 3	Are the instructional strategies and activities appropriate for the unit?	no opinion
Alumni 3	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Alumni 3	The texts / resources are appropriate for my students' level.	agree
Alumni 3	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree

Curriculum Feedback from Parents:

Parent	Question	Option
Parent 1	The learning objectives are clear and appropriate to the needs of the students.	agree
Parent 1	The curriculum and syllabus are well organized and easy to follow.	agree
Parent 1	Are the essential questions aligned to the objectives and instructional processes?	agree
Parent 1	Should essential questions be added, changed or deleted?	agree
Parent 1	Do the assessments and instructional activities align to the learning objectives?	agree
Parent 1	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	No opinion
Parent 1	Are the instructional strategies and activities appropriate for the unit?	agree
Parent 1	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Parent 1	The texts / resources are appropriate for my students' level.	agree
Parent 1	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
Parent 2	The learning objectives are clear and appropriate to the needs of the students.	agree
Parent 2	The curriculum and syllabus are well organized and easy to follow.	agree
Parent 2	Are the essential questions aligned to the objectives and instructional processes?	No opinion
Parent 2	Should essential questions be added, changed or deleted?	agree
Parent 2	Do the assessments and instructional activities align to the learning objectives?	agree
Parent 2	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Parent 2	Are the instructional strategies and activities appropriate for the unit?	agree
Parent 2	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	agree
Parent 2	The texts / resources are appropriate for my students' level.	agree
Parent 2	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
Parent 2	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	no opinion
Parent 3	The learning objectives are clear and appropriate to the needs of the students.	agree
Parent 3	The curriculum and syllabus are well organized and easy to follow.	agree
Parent 3	Are the essential questions aligned to the objectives and instructional processes?	no opinion
Parent 3	Should essential questions be added, changed or deleted?	agree
Parent 3	Do the assessments and instructional activities align to the learning objectives?	no opinion
Parent 3	Do the assessments provide opportunities for students to adequately demonstrate their learning through higher order thinking?	agree
Parent 3	Are the instructional strategies and activities appropriate for the unit?	agree


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Parent 3	Do the strategies and activities address the learning needs of ALL students, including students with disabilities and dual language learners?	
Parent 3	The texts / resources are appropriate for my students' level.	agree
Parent 3	The texts / resources are sufficient - They cover most or all of what is needed to teach the course.	agree
		No opinion

M. H. H.
Principal

Principal
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