



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

(An Autonomous College of University of Mysore)
Re-accredited by NAAC with 'A' grade
Recognised by UGC as "College with Potential for Excellence"
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Press Release

Curriculum Development in Science Subjects

One day workshop on "Curriculum Development in Science Subjects" was organized by JSS College of Arts, Commerce and Science on 31st December 2013.

Dr. C. Basavaraju- Registrar, University of Mysore, inaugurated the workshop. In his inaugural address, he focused on many issues of curriculum development. He opined that 50% of the curriculum component should be focused on theory and the remaining 50% should have practical applications. Also the curriculum should not be teacher oriented but should be according to the need of the hour. He suggested the faculty members to design the curriculum to ensure the quality, efficiency and to meet the requirements of stakeholders.

Prof. B. V. Sambashivaiah- Chief Executive, JSS College of Arts, Commerce and Science, presided over the function. In his presidential remarks stated that, as there is information explosion globally, it is necessary to restructure the curriculum periodically to meet the global competition and standards.

About sixty professors and senior faculty members of university and various colleges, scientists from premier research institutes participated in the workshop.

Prof. M. B. Mallikarjuna Pandit, Principal, welcomed the gathering. In his welcome address, he briefed about the establishment of the college and its journey of progress till date. He highlighted the need for redesigning the curriculum for Undergraduate Science Subjects based on the current scenario.

Prof. K. G. Shivakumara Swamy – Head, Department of Biotechnology and Biochemistry, JSS College of Arts, Commerce and Science, proposed the Vote of Thanks.

Sri Abhijith M Singh compered the programme and Ms. Meenakshi Giridhar rendered the invocation.

After the inaugural session, two technical sessions were held during which the curricula of ten undergraduate science subjects were restructured incorporating the valuable suggestions from all academic experts.

To
The Editor

M. B. Mallikarjuna Pandit
(Prof. M.B. Mallikarjuna Pandit)

PRINCIPAL

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