



JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE
(Autonomous)

B N ROAD, MYSURU- 570 025

SEP-UG Syllabus

For B.A Programmes

- **History,Economics,Geography (HEG)**
- **History,Economics, Political Science (HEP)**
- **History,Economics, English(HEE)**

With effect from

2024-25

DEPARTMENT OF HISTORY

SEP Syllabus for BA-HEG, HEP, HEE 2024-2025

(I sem-II sem)

Sem-I&III	Course Code	Title of the course	Course Type- DSC/AECC/SE C	Credi t Patte rn L:T: P	Total Credi t	Teaching hrs/week	Evaluation Pattern			
							C1	C2	C3	Total Marks
I	GHS101	History of World Civilizations, Mesopotamia, Egypt, China, Greek and Rome	DSC1	5:0:0	5	5	10	10	80	100
I	GHS201	History of Ancient India, From Earliest Period to 1206 CE	DSC1	5:0:0	5	5	10	10	80	100

**JJS COLLEGE OF ARTS, COMMERCE AND SCIENCE
(AUTONOMOUS)**

OOTY ROAD, MYSURU-25

DEPARTMENT OF HISTORY

**Proposed Scheme of study for Bachelor
Of Arts(BA) HISTORY
Under SEP scheme to be implemented from 2024-25**

Bachelor of Arts (BA) HISTORY

Programme Outcomes

**After Completing the graduation in History (BA) the
student are able to**

1. At the end of the course the student should be able to:
2. After Completion of the Course students will learn about different aspects of ancient world Civilization
3. Students will understand about the unique contributions of ancient world civilizations
4. Students will gain knowledge of the evolution of ancient civilizations
5. Students will understand the chronological development of historical events.
6. Students will understand the geographical impact on the evolution of culture

BA Semester 1

Paper No.1.1 DSC-1

Course Title: History of World Civilizations, Mesopotamia, Egypt, China, Greece and Rome	
Total Contact Hours: 75	Course Credits: 5
Formative Assessment Marks: 20	Duration of ESA/Exam: 80
Syllabus Authors: BOS (UG)	Summative Assessment Marks: 100

Course Pre-requisite(s): Introduction to Ancient World Civilization

Course Outcomes :

1. Students will gain a basic understanding of several major ancient world civilizations such as, Mesopotamia, Egypt, China, Greece and Rome.
2. Students will be able to explain the brief history of major ancient
3. Students will be able to identify the historical development of the ancient world
4. Students will be able to understand the major historical events chronologically.
5. Students will be able to identify characteristics of cultural diversity in the world.

BA Semester 1

Paper No.1.1 DSC-1

Title of the Course : History of World Civilizations, Mesopotamia,Egypt,China,Greek and Rome

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
5	75	5	75

Content of Course 1	75 hour
Unit-I – Introduction and Mesopotamian Civilizations	15hrs
Introduction: concept of civilizations-difference between culture and civilization-mesopotamian civilization:Sumerians-Babylonians-Assyrians-geographical factors-The Sumerian city states-The Babylonian empire(1700 B.C TO 1525 B.C) – science-literature, society-law-codes of HAMMURABI-Hittites-Assyrian conquest-Fall of Assyrians(612 B.C). The Chaldeans or New Babylonian empire-Persian invasion-political, social, economic and cultural features.	
Unit-II Egyptian Civilization	15hrs
Egyptian civilization:sources-geographical factors – The old kingdom, the middle kingdom and new kingdom – Egyptian society and religion-government-economy-art and architecture	
Unit-III Chinese Civilization	15hrs
Chinese civilization:geographical factors-political history-polity-economic-conditions-trade and commerce-religion and philosophy-Buddhism-Confucianism-Taoism-art and architecture.	
Unit-IV Greek Civilization	15hrs
Greek Civilization: physical features and their influence on the course of Greek history-The Aegean civilization-Salient features of Greek civilization-city states-rise of Athens-government,development of democracy-its features-Age of Pericles-Greco-Persian wars-religion-social and economic life-Hellenic civilization-Greek art,architecture,literature and science.	
Unit-V Roman Civilization	15hrs

Roman Civilization: Population, indigenous and early settlers-Rise of Rome-Government in Rome-the kings-Republic-The patricians and Plebeians-expansion of the empire: Julius Caesar, his wars and fall-Augustus Caesar-Roman art, architecture, painting, sculpture-Roman law-Roman literature and science.	
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Places of Historical Importance:

Babylon, Assur (Ashur), Nineveh, Athens, Sparta, Thebes, Macedonia, Rome, Pompeii, Sicily, Carthage, Cairo, Luxor, Abu Simbel, Alexandria, Peking, Nanking, Xian, Guangzhou.

Suggested Readings

- 1. Austin, M. M., The Hellenistic World from Alexander to the Roman conquest, Cambridge, 1981.**
- 2. Algaze, Guillermo., Ancient Mesopotamia at the dawn of Civilisation: The Evolution of an Urban Landscape, University of Chicago Press, Chicago, 2009.**
- 3. Badian, E., Studies in Greek and Roman History, Oxford University Press, 1964.**
- 4. Badian, Ernst., Roman Imperialism in the Late Republic, Oxford, 1967.**
- 5. Edward MacNall Burns and others, World Civilisations, Vol. A, GOYL SaaB Publishers & Distributors, Delhi, 2011.**
- 6. Ferrero, Guglielmo., Characters and Events of Roman History, Barnes & Noble Books, New York, 1909.**
- 7. Keith Bradley and Paul Cartledge, ed., The Cambridge World History of Slavery, vol. 1, Cambridge University Press, New York, 2011.**
- 8. Nissen, Hans J., The Early History of the Ancient Near East, 9000-2000 BC, University of Chicago Press, Chicago, 1988.**
- 9. Pollock, Susan., Ancient Mesopotamia: the Eden that never was, Cambridge University Press, Cambridge, 1999.**
- 10. Swain JJ: History of world Civilizations, 1984, Eurasia Publishing House.**
- 11. Roberts: J.M: The Pelican History of the World, 1984, Penguin Books**
- 12. Joseph Reither: The World History at a Glance 1952, Barnes and Noble.**

BA Semester 1

Paper No. 1.2 DSC-2

Course Title: History of Ancient India, From Earliest Period to 1206 CE	
Total Contact Hours: 75	Course Credits: 5
Formative Assessment Marks: 20	Duration of ESA/Exam: 80
Syllabus Authors: BOS (UG)	Summative Assessment Marks: 100

Course Pre-requisite(s): History of Ancient India, From Earliest Period to 1206 CE

Course Outcomes (COs):

At the end of the course the student should be able to:

- 1. This course is an introductory paper intending to introduce prehistory, proto history and important political events till 1206 CE of ancient India.**
- 2. It explains how, when and where people in ancient India established their first civilizations**
- 3. The course also intends to give a brief idea about the different sources and the changing interpretations of ancient Indian history.**
- 4. The main objective of this paper is to understand historical processes.**
- 5. Studying ancient history allows us to have a better grasp of our cultural heritage and intellectual growth.**

BA Semester 1

Paper No. 1.2 DSC-2

Title of the Course: History of Ancient India, From Earliest Period to 1206 CE

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
5	75	5	75

Content of Course	75 Hrs
Unit-I Introduction and Harappan Civilization	15 hrs
Introduction:geographical features-survey of sources-historiography-introduction to pre-historic cultures-paleolithic,Mesolithic,Neolithic,Chaleolithic & Iron Age.Harappan civilization-origin-major cities-society and culture-script and language-religion-economy-agriculture-decline of Harappan civilization	
Unit – II Vedic period and Rise of New Religions	15hrs
Rig Vedic period: Vedic literature-geography of the Rig Vedic period-political organization and evolution of monarchy-social organization-economy-religious practices and culture-Later Vedic Period-political system-social organization and Varna system-religious practices and culture.Rise of New religions: Jainism-life and teachings of Mahavira-life and teachings of Buddha-Buddhist councils-contributions of Buddhism-spread and causes for the decline of Buddhism.	
Unit-III Period of Mahajanapadas and Mauryan Empire	15hrs
Period of Mahajanapadas: republics and monarchies-16 Mahajanapadas-rise of Magadha-foreign invasions-Mauryan empire-Chandragupta Maurya-Ashoka-ashokan edicts –Ashoka’s policy of Dhamma-Mauryan administration-monuments of Mauryas-decline.	
Unit-IV Post-Mauryan period	15hrs
Post-Mauryan period:Sangam age-Satyavahanas-Kushanas-Kanishka-Schools of art-Gandhara-Mathura-Amaravathi styles-Gupta period-Political history of Guptas-Gupta administration-economy-society,religion and culture-science and technology-decline.	

Unit-V Vardhana Period	15hrs
Vardhana Period:Harsha-His Conquests-Harsha and Buddhism-administration-society and culture-learning and education-nalanda and Takshashila-role of Rajaputs.	

Places of Historical Importance:

Harappa,Mohenjodaro,Lothal,Kalibangan,Bhimbetka,Pataliputra,Rajagriha,Allahabad,Purushapura,Nalanda,Takshashila,Bodhgaya,Paithan,Mathurs,Amaravathi,Ajmer,Ujjain,Kanauj,Shravanabelagola,Madurai.

Suggested Readings

1. **Irfan Habib - People"s History of India Series (Vols 1- 7)**
2. **Upinder Singh - A History of Ancient and Early Medieval India**
3. **Chakrabarthi Dilip K - A History of Indian Archaeology from beginning to 1947**
4. **S. Piggott - Prehistoric India**
5. **R.S. Sharma - Ancient India**
6. **RomilaThapar - Ancient India**
7. **D.D. Kosambi - The Culture and Civilisation of Ancient India in Historical Outline.**
8. **K.A. NilakantaSastri - A History of South India**
9. **V. N. HariRao - History of India Vol. I**
10. **S. R. Sharma - Comprehensive History of India**
11. **V. A. Smith - The Oxford History of India**
12. **R.S. Tripathi - History of Ancient India**
13. **R.C Mujumdar,Datta, and Rayachoudari: An Advanced History of India**
14. **Srinivasa Chary. G and Shastry: An Adadvanced History of India.**
15. **Pannikar, K.M : A Survery of Indian History.**

Department of History

SEP Syllabus for I and II Semesters 2 Papers each

Pattern of Question Paper

1. International Assessment

Each paper will have an internal assessment component for **20** marks out of the maximum **100** marks

2. **Theory Examination**

Max.Marks 80

Theory question paper pattern

Theory question paper for I Semester (1 papers) will have 3 parts

Question Paper Pattern

Theory (3 Credits)

Time : 5 Hours

Max.Marks: 80

PART- A

This part consists of 5 compulsory questions of 2 marks each and the students will have to answer all questions.

5x2=10

PART-B

Part B consists of 4 question of 15 marks each and the students will have to answer 2 questions out of 4 Questions.

15x2=30

PART-C

This part will have 4 questions of 10 marks and the students will have to answer 2 questions.

10x2=20

PART-D

This part will have 5 Questions (Short Notes) of 5 Marks and the students will have to answer 4 questions.

5X4=20