

**II BA - III Semester**

Paper No.3.1 DSC -5

Title of the Course: Rise of Modern West (1600-1871)

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1		39/42 Hrs
<b>Unit-I</b>		13/14
<b>Chapter No : 1 Europe Expands and Divides The Overseas Discoveries and Conquests of Portugal and Spain</b>		04
<b>Chapter No: 2 Transition from Feudalism to Capitalism</b> Capitalism – Mercantilism and the Commercial Revolution		04
<b>Chapter No: 3 Early Colonial Expansion and Overseas Trade Motives</b> Beginning of the Era of Colonisation – Mining and Plantation – Africans Slaves		03
<b>Unit -II</b>		13/14
<b>Chapter No : 4 Renaissance and Reformation</b> Meaning of Renaissance – Spread of Renaissance – Renaissance of Art, Architecture – Music – Literature – Science – Reformations and Counter Reformation		05
<b>Chapter No : 5 The New Absolute Monarchies</b> Emergence of Nation States – Theories of Government – Divine Right of Kings – Absolutism in Various States- Spain –Portugal- England – France – Austria - Russia		04
<b>Chapter No: 6 Scientific Revolution and The Age of Enlightenment</b> Emergence of Scientific View of the World – Promotion of Science – The work of Early Scientists – Growth of Chemistry, Geology and Biology. The Age of Enlightenment – Major Events of Enlightenment – Classism and Romanticism - Humanitarianism – Nationalism – Enlightened Despotism		05
<b>Unit - III</b>		13/14
<b>Chapter No:7 The Growth of Liberalism and Democracy</b> Basic Features of Liberalism – Growth of Liberalism The Rise of Democracy – Democratic Struggle in Various Countries – Public Opinion and Polity		05

<b>Chapter No: 8 Industrial Revolution</b>	
Scientific and Technological background to Industrialised Revolution - The Factory System - Stages and effects of Industrial Revolution - Socialist Movements - Labour Movements	04
<b>Chapter No : 9 Consolidation of Large Nation States</b>	
Unification of Italy - The Founding of the German Empire	04
<b>Historical Places :</b>	
1. Vienna 2. Munich 3. Manchester 4. Rome 5. Madrid 6. Lisbon 7. Milan 8. Papacy 9. Bologna 10. Florence 11. Latvia 12. Lithuania 13. Romenia 14. Paris 15. Berlin 16. London 17. Frankfort 18. Saint. Petersburg 19. Malta 20. Amsterdam	

**Suggested Readings**

1. Wells H.G : An Outline History of the World  
: A Short History of the World
2. Hayes et.al : World History
3. Savelle Max (Ed.) : A History of World Civilization (2Vols.)
4. Davies : World History
5. Ketelby C.D.M. : A History of Modern Time
6. Palmer R.R. and J. Colton : A History of Modern World
7. Grant and Temperley : Europe in the Nineteenth and Twentieth Century
8. Fisher H.A.L. : A History of Europe
9. Thomson David : Europe since Napoleon
10. Hoskins H.L. : European Imperialism in Africa
11. Edward MacNall Burns : World Civilization (3 Vols.)

**Pedagogy**

- Lecture Method – Class Room Teaching
- Learning Through Project work
- Collaborative learning strategies
- Use of Resources like Audio- Visual aids, Films, Documentaries
- Visit to Historical Sites, Museums etc.
- ICT Supplemented Teaching
- Seminars / Guest / Special Lectures
- Group Discussions

**Modes of Assignment**

- Individual Assignments
- Project Work
- Written Test
- Documentaries

II BA- III Semester

Paper No.3.2 DSC-6 History of Modern India 1761-1947

Course Title: History of Modern India 1761-1947

Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 60
Syllabus Authors: BOS (UG)	Summative Assessment Marks: 100

Pre-requisite(s): History of Modern India 1761-1947

Learning Outcomes (COs):

At the end of the course the student should be able to:

The Students will be able to trace the British colonial expansion in the political contacts of 18<sup>th</sup> century India. They will learn about the changes in society, politics, religion and economy during the period. They will also acquire knowledge about the freedom struggle

The contents of the syllabus are designed to cover core issues pertaining to vast canvass of nationalist history so that the student at the under graduate level is equipped to focus upon the core ideas of national movement in its conceptuality.

To understand India's quest for independence and nation building are interwoven script of history, debated most widely at global level with various angles, indeed, India's national movements has vast and divergent ideological base with inner contradictions.

Understand how the colonial rule was overthrown by the Indian nationalists.

Identify the various phases of National Movement

Understand the Gandhian Era.

Appreciate the ideals and values of Gandhi that resulted in freedom.

Paper No.3.2 DSC-6

Title of the Course: History of Modern India 1757-1947

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1

		39/42 Hrs
<b>Unit - I</b>		13/14
<b>Chapter No : 1</b>	<b>The Arrival of Europeans in India and Rise of British Supremacy</b> The Portuguese – The Dutch – The English – The French – Pattern of European Trade – English East India Company: From Trading Company to Political Power – Anglo – French Struggle for Supremacy: The Carnatic Wars – British Conquest of Bengal – Plassey to Buxar (1757-1765)	03
<b>Chapter No: 2</b>	<b>British Expansion in South and North India – Beyond Indian Frontiers - Conquest of Mysore and the Marathas, 1767-1818 – Anglo-Mysore Wars (during 1767-1799) – Anglo-Maratha Wars (during 1777-1818) – British Expansion in North India – Conquest of Sindh, Punjab and Awadh, 1843-57 – British Expansion Beyond Indian Frontiers – Nepal, Burma and Afghanistan, 1814-42</b>	04
<b>Chapter No: 3</b>	<b>British and their Impact on Indian Economy, Polity, Administration and Society</b> <b>Economy:</b> Economic Model of British East India Company – Changes in Indian Agrarian Structure and Impact on Economy – New Land Revenue Settlements and their Impact – Permanent Settlement – Ryotwari System – Mahalwari System – Economic Impact of British Rule in India <b>Polity:</b> Constitutional Development – Regulating Act 1773, Pitt's India Act 1784, Charter Acts of 1793, 1813, 1833, 1853 and Government of India Act 1858 – <b>Administration:</b> Indian Administration under the British – The Home Government – The Government of India – The Financial and Revenue Administration – Organisation of the Civil Services, the Army and the Police – Organisation of the Judicial Services – Social and Cultural Policy – Spread of Modern Education	06
<b>Unit - II</b>		13/14
<b>Chapter No : 4</b>	<b>Resistance to the British Rule: Early Uprisings and the Revolt of 1857</b> Revolts in Bengal and Eastern India – Sanyasi – Fakir Rebellion –	05

	Munda Rising – Khond Uprising – Santhal Rebellion – Revolts in Western India – Bhil Uprisings – Waghera Rising – Ramosi Risings – Revolts in Southern India – The Revolt of the Raja of Vizianagaram – Revolt of Diwan Velu Thampi – Revolts in Northern India – Kuka or Namdhari Movement	
Chapter No : 5	<b>Socio Religious Reform Movements</b> The Brahma Samaj – Arya Samaj – Prarthana Samaj – Derozio and Young Bengal Movement – Ramakrishna Mission – Satyashodak Samaj – The Wahabi/Waliullah Movement – Aligarh Movement – Sikh Sabha Movement – Shri Narayana Guru and SNDP Yogam	03
Chapter No: 6	<b>Administrative Changes after 1858</b> Administration – Changes in the Army – Public Services – Relation with the Princely States – Administrative Policies – Divide and Rule – Hostility to Educated Indians – Attitude towards the Zamindars – Attitude towards Social Reforms – Labour Legislation – Restriction on the Press – Racial Antagonism	04
Unit - III		13/14
Chapter No:7	<b>Growth of New India – The Nationalist Movement, 1858-1918</b> Factors for the Rise and Growth of National Consciousness – Predecessors of the Indian National Congress – The Foundation of the Indian National Congress, 1885 – The 'Safety Valve' Theory – Moderate Phase (1885-1905) – The Rise of Neo-Nationalism or the Extremism (1905-14) – Partition of Bengal – Boycott and the Swadeshi Movement – Ghadar Movement – Home Rule Movement – Rise and Growth of Communalism – The Muslim League – The Hindu Mahasabha -Lucknow Session of the Congress (1916)	05
Chapter No: 8	<b>Struggle for Swaraj Phase –I (1919-1927)</b> Beginning of the Gandhian Era – The Rowlatt Bills and the Anti-Rowlatt Satyagraha – Jallianwalla Bagh Massacre – Khilafat and Non – Cooperation Movement – The Swarajist Party – Congress Constructive Programmes – Growth of the Left Movement	03
Chapter No : 9	<b>Struggle for Swaraj Phase –II (1927-1947)</b> Simon Commission and Anti –Simon Commission Agitation – The Nehru Report and Jinnah's Fourteen Points – Lahore Session of the Congress – Poorna Swaraj – Civil Disobedience Movement (1930-31) – Round Table Conferences and Ambedkar– Poona Pact – Second Civil Disobedience Movement, 1932-34 – The Government of India Act 1935 - Provincial Elections and formation of Ministries (1937) – National Movement during the Second World War – The Cripps Mission and Proposal – Quit India Movement – Subhas Chandra Bose	06

and Indian National Army – Wavell Plan – Simla Conference – Cabinet Mission Plan – The Interim Government – The Constituent Assembly – Attlee's Declaration – Mountbatten Plan - The Indian Independence Act, July 1947	
<b>Historical Places</b> 1. Calcutta 2. Calicut 3. Pandicharry 4. Basin 5. Lahore 6. Plassey 7. Thurchanapally 8. Hoogly 9. Surat, 8. Dacca 9. Nagpur 10. Madras 11. Delhi 12. Bombay 13. Poona 14. Lucknow 15. Kanpur 16. Banaras 17. Wandiwash 18. Srirangapatna 19. Machalipattanam 20. Gwalior	02

### Suggested Readings

1. Bipin Chandra : Indian Struggle for Independence  
: Freedom Struggle
2. Majumdar R.C : Struggle for Freedom  
: British Paramountacy and Indian Renaissance (Part-1)
3. Bipin Chandra : Rise growth of Nationalism
4. Sekhar Bandyopadya : Nationalist Movement in India
5. B.L. Grover : A new look at Modern Indian History
6. Sailendra Nath Sen : An Advanced History of Modern India
7. A.R. Desai : Social Background of Indian Nationalism
8. Sumit Sarkar : Modern India 1885 – 1947
9. M.N. Gupta : History of the Revolutionary Movement in India
10. Tarachand : History of freedom movement in India Vol.03
11. S.R. Mehrotra : The Emergence of Indian National Congress
12. Stein Burton : The making of Agrarian Policy in British India 1770 – 1900
13. Thompson & Garret : Rise and Fulfilment of British Rule in India
14. A.C. Banerjee : The New History of Modern India(1707- 1947)
15. C.A. Bayle : An illustrated History of Modern India 1600-1947
16. ಡಾ.ಕೆ.ಸದಾಶಿವ : ಆಧುನಿಕ ಭಾರತದ ಇತಿಹಾಸ  
: ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟ
17. ಎಂ. ಆಬ್ದುಲ್ ರೆಹಮಾನ್ ಪಾಷಾ : ರಾಷ್ಟ್ರೀಯ ಆಂದೋಲನ
18. ಪಿ.ಆರ್. ಕೃಷ್ಣರಾವ್ : ಸ್ವಾತಂತ್ರ್ಯಾನಂತರದ ಭಾರತ
19. ಆರ್ ಜೋರ್ಜ್ ಮಾ : ಕ್ರಾಂತಿಕಾರಿ ಘಟನೆಗಳು
20. ಎನ್.ಪಿ. ಶಂಕರನಾರಾಯಣರಾವ್ : ಸ್ವಾತಂತ್ರ್ಯ ಗಂಗೆಯ ಸಾವಿರ ತೊರೆಗಳು
21. ಕೆ.ಎಸ್. ಪಾರ್ಥಸಾರಥಿ : ಭಾರತದ ಪ್ರಥಮ ಸ್ವಾತಂತ್ರ್ಯ ಸಂಗ್ರಾಮ
22. ಜಿಪನ್ ಚಂದ್ರ ಕನ್ನಡಕ್ಕೆ ಅನುವಾದ : ಎಚ್.ಎಸ್.ಗೋಪಾಲರಾವ್ : ಆಧುನಿಕ ಭಾರತದ ಇತಿಹಾಸ
23. ಕೆ.ಎಸ್. ಪಾರ್ಥಸಾರಥಿ : ಭಾರತದ ರಾಷ್ಟ್ರೀಯತೆಯ ಪರಿಕಲ್ಪನೆ
24. ಪಿ.ಬಿ.ಕಮತ್ : ಸ್ವಾತಂತ್ರ್ಯೋತ್ತರ ಭಾರತ
25. ಸೂರ್ಯನಾಥ್ ಯು. ಕಾಮತ್ : ಸ್ವಾತಂತ್ರ್ಯ ಹೋರಾಟದ ಸ್ಮೃತಿಗಳು
26. ಬಿ. ಪರಮೇಶ್ವರ : ಭಾರತ ಸ್ವಾತಂತ್ರ್ಯ ಚಳುವಳಿ

**IIIBA-V Semester**

**PaperNo.5.1 DSC-9 History of Karnataka (From 11<sup>th</sup> Century to 1761 CE)**

Course Title :History of Karnataka (From11 <sup>th</sup> Century to 1761 CE)	
Total Contact Hours/ semester = 56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors :BOS(UG& PG, (C)	Summative Assessment Marks:100

**Course Pre-requisite(s): History of Karnataka (From11<sup>th</sup>Century to 1761 CE)**

**Course Outcomes (COs):**

After studying this you are able to understand the following course outcomes:

The Chalukyas of Kalyani came to power at a time when there was a political vacuum. It was created as a result of periodic invasions from the external force.

The Kalachuries' and Seunas' political events of the time kept pace with significant cultural progress both in the art and the literature.

The establishment of the Hoysala dynasty opened a new chapter in the history of south India.

The establishment of Vijayanagara in Karnataka over the region south of the river Tungabhadra but was also able to serve a great purpose for which it arose ever since its inception.

After this phase the Vijayanagara enters the second stage that is disintegration. The disintegration of Vijayanagara and rise of small principalities

It is the Bahmanis dynasty that played a great role in the history of Karnataka, particularly in the field of administration, society, economy and art and architecture.

Over the debris of Bahmani Kingdom arose the Shahi Kingdoms of Adil Shahis of Bijapur and the Barid Shashi of Bidar. Crisis between Yusuf Adil Shah of Bijapur and Kasim Barid Shaha of Bidar.

The early Wodeyars dynasty founded as a feudatory principality in 1399, which grew into the Kingdom of Mysore.

The ascension of Chikkadevaraja Wodeyar, to the throne of Mysore, marked a turning point in the history of Karnataka.

**Course Articulation Matrix: Mapping of Course Out comes(COs)with Program Outcomes (POs 1-12)**

Course Outcomes (COs) /Program Outcomes (POs)	DSC 9	DSC 10	DSC 11	DSC 12	DSC1 3	DSC 14	SEC	SEC
Disciplinary Knowledge	X							
Communication Skills								
Critical Thinking	X							
Problem Solving	X							
Analytical Reasoning	X							
Cooperation and Teamwork	X							
Reflective Thinking	X							
Self-motivated Learning	X							
Diversity Management and Inclusive Approach	X							
Moral and Ethical Awareness Reasoning	X							
Lifelong Learning	X							

Course Articulation Matrix relates course out comes of course with the corresponding program out comes whose attain mentis attempted in this course. Mark "X" in the intersection cell if a course out come addresses a particular program out come.

IIIBA-V Semester

Paper No. 5.1 DSC-9

Title of the Course :History of Karnataka (From 11<sup>th</sup> Century to 1761 CE)

Content of Course	56 Hrs
<b>Unit-I Kalachuries, Seunas and Basava</b>	<b>19</b>
Chapter 1: Introduction-Survey of the sources - Karnataka at the beginning of the 11 <sup>th</sup> century and socio-political conditions.	08
Chapter 2:Disintegration of KalyaniChalukyas and the rise of Kalachuries and Seunas.	06
Chapter 3:Basava and Veershaiva movement - His socio- political ideas and social reforms.	05
<b>Unit-II Hoysalas, Vijayanagara and Post-Vijayanagara</b>	<b>24</b>
Chapter 4:Foundation of the Hoysala dynasty - Early Hoysalas - Vishnuvardhana-Ballala II-Ballala III- Downfall of the Hoysalas-Hoysala state and society - cultural contributions.	08
Chapter5:Establishment of Vijayanagara dynasty - Sources-origin - Sangamas-Hukka&Bukka - Devaraya II & his achievements - Tuluvas-Krishnadevaraya and his achievements - Achyuthadevaraya - Ramaraya - Disintegration of Vijayanagara dynasty - Administration, society, economy and cultural contributions of Vijayanagara dynasty	08
Chapter6:Talikote and after - causes for Talikote - The shadow continuance of VijayangaraAravidu dynasty - Nayaks of Keladi - Palegars of Chitradurga - Yelahanka Nadu Prabhus - polity, society and economy in post-Vijayanagara -Dasa Movement - Kanakadasa and Purandaradasa.	08
<b>Unit-III Bahmanis, Shahis and Early Wodeyars</b>	<b>13</b>
Chapter 7:Foundation of the Bahmanis state - Sources - origin - early rulers - Ala-ud-din - Mugammada I - Humayan - Mahamud Gawan - Downfall of Bahamniss - Administration - social life - economy - art and architecture - Sufi Movement - Syed Mohammad and KhwajaBhandeNavajj	04
Chapter 8:AdilShahis of Bijapur and BaridShahis of Bidar - Yusuf AdilShahi and QasimBaridShahi - Contributions of Adil and BaridShahis - downfall of Adil and BaridShahis	04
Chapter 9: Early Wadiyars - Chikkadevaraja Wadiyar - Consolidation of his kingdom - Relations with Mughals and Marathas - Administration - Rise and fall of the Dalavayis - Nanjarajaih and Devarajaiah - European trading companies in the 18 <sup>th</sup> century.	05



**Suggested Readings:**

- Burton Stein, Vijayanagara, Cambridge University Press, 1990.  
 K.N.Chithis, Keladi Polity, Dharwad, 1977.  
 H.K. Sherwani, History of Deccan, Rept., Delhi, 1980.  
 R.Champakalaxami, KesavanVeluthat and T.R. Venugopalan, ed., State and Society in pre-Modern South India, Thristur, 2003.  
 HayavadanaRao. C, History of Mysore (2 vols), 1927-30  
 ----- ii ----- (ed.,) Mysore Gazetteer, (5vols), 1950.  
 Joyser, G.R. History of Mysore and the Yadava Dynasty, 1950.  
 Krishna Row, P., Brief History of Mysore, 1868.  
 ----- ii----- Madras District Gazetteer, Bellary District. 1904.

**Pedagogy**

- Lecture Method – Class Room Teaching
- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio – Visual aids, Films, Documentaries
- ICT Supplemented Teachings
- Seminars/Guest/Special Lectures
- Group Discussions

**Modes of Assignment**

- Individual Assignments
- Project Work
- Written Test
- Documentaries

**Assessment:****Weightage for assessments (in percentage)**

<b>Formative Assessment</b>		
Internal Test	10	<b>Theory part Semester End Examination</b>
Assignment/ Book review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
<b>Total</b>	<b>40</b>	
<b>Grand Total</b>	<b>100</b>	<b>60</b>
Internal Test	10	
		<b>Grand Total</b>

Paper No. 5.1 DSC-9

Title of the Course : History of Karnataka (From 11<sup>th</sup> Century to 1761 CE)

Time :-2.30Hours

Max Marks-60

PART-A

I. Answer any ten of the following in one or two sentences

10x1=10

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....
7. ....
8. ....
9. ....
10. ....
11. ....
12. ....

PART-B

II. Answer only four of the following

4x5=20

1. ....
2. ....
3. ....
4. ....
5. ....
6. ....

PART-C

III. Answer any two of the following

2x10=20

1. ....
2. ....
3. ....

PART-D

IV. Answer any five of the following Locate the places and explain its Historical importance 2x5=10

\* Note:-One Essay Question given for Blind Students instead of map question.

**III B.A-V Semester**

**Paper No.5.3 DSC-11 Colonialism and Nationalism in Asia**

Course Title :Colonialism and Nationalism in Asia	
Total Contact Hours/ Semester =56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors :BOS(UG & PG, (CB)	Summative Assessment Marks:100

**Course Pre-requisite(s):**Colonialism and Nationalism in Asia Course Outcomes(COs):

To get familiarized with history modern Asia

To get acquainted with colonialism and its effects in Asia

To get acquainted with nationalism and its effects in Asia

To understand about the Colonialism and Nationalism in Asia

**Course Articulation Matrix :Mapping of Course Out comes (COs) with Program Out comes (POs 1-12)**

Course Outcomes (COs) /Program Out comes (POs)	DSC 9	DSC 10	DSC 11	DSC 12	DSC B	DSC 14	SE C	SEC
Disciplinary Knowledge			X					
Communication Skills								
Critical Thinking			X					
Problem Solving			X					
Analytical Reasoning			X					
Cooperation and Teamwork			X					
Reflective Thinking			X					
Self-motivated Learning			X					
Diversity Management and Inclusive Approach			X					
Moral and Ethical Awareness Reasoning			X					
Lifelong Learning			X					

Course Articulation Matrix relates course out comes of course with the corresponding program out comes whose attain mentis attempted in this course. Mark "X" in the intersection cell if a course out come addresses a particular program out come.

III B.A-V Semester

Paper No.5.3 DSC-11 Colonialism and Nationalism in Asia

Content of Course	56 Hrs
<b>Unit-I Indo-China and Indonesia</b>	
Chapter 1: Historical Background - French Colonisation in Indo-China - Colonial Domination Resistance - Growth of Nationalism - The Communist Movement - Role of Ho Chih Minh in Vietnamese Struggle for independence .	8
Chapter 2: Geneva Conference - Vietnam after 1954 - 1976.	4
Chapter 3: Indonesia - Historical Background - Coming of Europeans - Dutch Colonisation - Growth of Nationalism in Indonesia - Early struggles against Dutch domination - Role of Dr. Sukarno - Japanese aggression of Indonesia (1942-45) - Final phase of freedom struggle - 1945-49 - Indonesia since 1949 - Bandung Conference - 1955	8
<b>Unit-II Turkey &amp; Iran</b>	
Chapter 4: Turkey - Historical Background - European Colonial interests and wrecking of the Ottoman Empire - Crimean War - Treaty of Sanstefano - Berlin Congress - Autocratic Rule of Abdul Hamid II - Growth of Turkish Nationalism - Role of Midath Pasha - Young Turk Movement	8
Chapter 5: Turkey and Balkan Crisis - I World War - Treaty of Sevres and Laussane- Modernisation of Turkey - Musthafa Kemal Pasha - Kemalism - II World War - Ismath Inonu	5
Chapter 6: Iran - Coming of Europeans - Anglo Russian interests in Iran- The Tobacco Revolt of 1890-92 - Constitutional Revolution of 1906 - Shuster Incident - Iran and the first world war - the rise of modern State with Reza Shah Pehlavi (1925 - 1941) - Mohammad Shahapur Rezashah Pehlavi - Oil crisis - Fall of Dr.Mussadeq	8
<b>Unit III - Arabs and Israel</b>	
Chapter 7: European Colonial interests in Arabia - Growth of Arab Nationalism - Wahabi Movement - Pan Islamic Movement - Jamaluddin Afghani - Syrian Literary Renaissance - Young Arabs - Arabs and First World War - Arab world after First World War	5
Chapter 8: Israel - Historical Background - Zionist movement - Dr. Chaim Weizman - Balfour Declaration - (1917) Migration of Jews - White Paper - (1939) - United Nations Plan - Creation of Israel - Arab - Israel Conflict - Arab League - Palestine Liberation Organization - Suez Canal Crisis - Yom Kippu War - 1973 - Egypt Israel Peace Treaty	5
Chapter 9: Important Historical Places: Jakarta - Bandung - Hanoi- Saigon - Constantinople - Ankara - Tehran - Tel Aviv - Jerusalem - Damascus - Madina- Tabriz- Beirut - Riyadh - Bhagdad - Mosul-Mecca - Cairo	5

### Suggested Readings

1. A.L.S. Yegor, *The Making of Modern Near East 1793-1913* - Longman - Harlow-1987
2. Jusef Abo, *The Iranian Constitutional Revolution - 1906-1911*
3. Abulhasan Ali Nadwi, *Iran between Two Revolutions* (University Press - 1992)
4. Cyrus Taheri, *Iran and Rise of Reza Shah: From Qajar Collapse to Pahlavi Power* - I.B. Tauris, London-1998
5. Sachse J.R., *South East Asia: Past and Present, New Delhi-Vikas-1981*
6. Norman Stone, *Turkey a short History*
7. Gauthier R.M., *Asia and western dominance*
8. Beckhiser, *A short History of modern Indonesia*
9. Soedjatna, *South East Asia - Past and Present*
10. Herald M. Yvonne, *The Short History of South East Asia*
11. D.F. Hoah, *The Outline of Asian History*
12. Lokapatriowida, *Adhunia Asia*

### Pedagogy

- Lecture Method - Class Room Teaching
- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio - Visual aids, Films, Documentaries
- ICT Supplemented Teachings
- Seminars/Quest/Special Lectures
- Group Discussions

### Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

### Assessment:

#### Weightage for assessments (in percentage)

Formative Assessment		
Internal Test	10	Theory part Semester End Examination
Assignment/ Book review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
<b>Total</b>	<b>40</b>	<b>60</b>
<b>Grand Total</b>	<b>100</b>	
Internal Test	10	<b>Grand Total</b>

III B.A.-V Semester

Paper No.5.2 DSC-10 India and its Neighbors (1947 to 2020)

Course Title :India and its Neighbors (1947 to 2020)	
Total Contact Hours/ Semester 56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors: BOS(UG & PG, (CB)	Summative Assessment Marks:100

**Course Pre-Requisite(s):**India and its Neighbors (1947 to 2020)

Course Out comes(COs):

After successful completion of the course, the student will be able to:  
evaluate the trends of Indian foreign policy.

Aketch the highs and lows of India's foreign relations with all its neighbors.

Assess India's role in Indian Ocean and SAARC, SAPTA.

Estimate the impact of foreign policy on national development.

An introduction to India's relations with neighbors and the changing trends in relations.

To understand the role of India in regional organizations, challenges, opportunities and future prospects.

**Course Articulation Matrix: Mapping of Course Out comes(COs)with Program Out comes (POs 1-12)**

Course Outcomes (COs)/ Program Out comes (POs)	DSC 9	DSC 10	DSC 11	DSC 12	DSC 13	DSC 14	SEC	SEC
Disciplinary Knowledge		X						
Communication Skills								
Critical Thinking		X						
Problem Solving		X						
Analytical Reasoning		X						
Cooperation and Teamwork		X						
Reflective Thinking		X						
Self-motivated Learning		X						
Diversity Management and Inclusive Approach		X						
Moral and Ethical Awareness Reasoning		X						
Lifelong Learning		X						

Course Articulation Matrix relates course out comes of course with the corresponding program out comes whose attain mentis attempted in this course. Mark "X" in the intersection cell if a course out come addresses a particular program outcome.

**III B.A-V Semester**

**Paper No. 5.2 DSC-10**

**Title of the Course: 10 India and its Neighbors (1947 to 2020)**

Content of Course	56 Hrs .
<b>Unit-I Afghanistan, Pakistan and Bangladesh</b>	<b>20</b>
Chapter No : 1 India and Afghanistan History of Indo-Afghan Relations- Its geo-strategic importance- Development a partnership - Instability in Afghanistan – Taliban and Terrorism - Role of India's bilateral relation.	06
Chapter 2: India and Pakistan Colonial Legacies - Two nation theory - India Pakistan Wars - Areas of conflict - Kashmir and Border issues - Nuclear Policy of India and Pakistan - Cross Border terrorism - water dispute - Bus diplomacy - Afghan Crisis: Its Impact on Indo – Pak Relations.	08
Chapter 3: India and Bangladesh Colonial Legacies - The role of India in Bangla Liberation War - Areas of Cooperation and Crisis- Border Issues- Water disputes: Teesta water issue and Ganga river - Illegal Immigration – Chakma issue.	06
<b>Unit-II Myanmar, Bhutan and Nepal</b>	<b>20</b>
Chapter 4: India and Myanmar India - Myanmar Relationship - Scope for cooperation between North East India & Myanmar - Rohingya issue - Insurgency in the North Eastern States - Major Projects: Kaladan Multi-modal Corridor.	07
Chapter 5: India and Bhutan Bhutan's Geographical Significance- Political Significance - India-Bhutan Friendship Treaty - Objection of Bhutan to India's Motor Vehicle Agreement: Areas of Cooperation- Trade, Economic Assistance: Water Resources, Border Management: Educational and Cultural Cooperation: Multilateral Partnership	07
Chapter 6: India and Nepal Historic India Nepal relations - Post Independence India and Nepal: Economic Cooperation - The Issue of Water and Hydropower Cooperation - Nepal's tilt towards China - Nepal Bharat Maitri Project.	06
<b>Unit-III Srilanka, Maldieves and Mauritius</b>	<b>16</b>
Chapter 7: Historical Background of Indo - Sri Lanka Relations: Cultural Relations-Geographical and Strategic Importance - Issues – The Fishermen Issue- Ethnic problem in Sri Lanka – Tamil Eelam Movement - LTTE - Peace Process – IPKF - India-Sri Lanka Commercial Relations.	06



Chapter 8: India and Maldives Background of India-Maldives Relations - Political and Cultural ties - Political relations - Bilateral Assistance- Tsunami Related Assistance- Military Assistance- Bilateral Military Treaties and Strategic Partnership- India Maldives Relations: Challenges	96
Chapter 9: India and Mauritius India - Mauritius Bilateral Relations - Historical - Cultural - Trade - Foreign Direct Investment - Military Cooperation - Operation Lal Dora - Coastal Surveillance Radar.	94

### Map work

Ten places associated with border disputes and international frontiers.

Places of Historical Importance

1. Delhi 2. Islamabad 3. Lahore 4. Colombo 5. Katmandu 6. Thimpu 7. Naypyidaw 8. Lhasa
9. Peshawar 10. Rameshwaram 11. Dhaka 12. Mandalay 13. Kandahar 14. Siachen 15. Srinagar
16. Dacca 17. Leh 18. Silguri corridor 19. Shimla 20. Dhoklama

### Suggested Readings

1. Bhandhari, C.P. Foreign Policy of India. New Delhi: Sterling publishers, 1977.
2. Bipan Chandra et. Al. India after Independence. 1947-2000. New Delhi: Penguin Books, 2000
3. Chatterjee. A Neighbours, Major Powers and Indian Foreign Policy. New Delhi. The Orient Blackswan, 2017.
4. Dixit, J.N, Indian Foreign Policy and its Neighbours. New Delhi: Gyan Publishing House, 2001
5. Dutt, V.P, India's Foreign Policy in Changing World. New Delhi: Vikas Publishing House, 2003
6. Jayapalan. N, India and her neighbours. New Delhi: Atlantic Publishers, 2000
7. Robin Blackburn (ed.), Explosion in Subcontinent India, Pakistan, Bangladesh and Ceylon, Harmondsworth: Penguin, 1975.
8. Avatar Singh Bhasin, India in Sri Lanka between Lion and Tiger, New Delhi, Manas Publication, 2004.
9. Urmila Phadnis, Ethnicity and Nation Building in South Asia, New Delhi: Sage publications, 1989.

### Pedagogy

- Lecture Method - Class Room Teaching
- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio - Visual aids, Films, Documentaries
- ICT Supplemented Teachings
- Seminars/Guest/Special Lectures

- Group Discussions
- Modes of Assignment**
- Individual Assignments
  - Project Work
  - Written Test
  - Documentaries

**Assessment:**

**Weightage for assessments (in percentage)**

<b>Formative Assessment</b>		<b>Theory part</b>
Internal Test	10	<b>Semester End Examination</b>
Assignment/ Book review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
<b>Total</b>	<b>40</b>	
<b>Grand Total</b>	<b>100</b>	<b>60</b>
Internal Test	10	<b>Grand Total</b>

### III B.A-VI Semester

#### Paper No. 6-1 DSC-12 History of Karnataka (From 1761-1956)

Course Title: History of Karnataka (From 1761-1956)	
Total Contact Hours/ Semester = 56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors: BOS(UG & PG, (CB)	Summative Assessment Marks:100

Course Pre-requisite(s): History of Karnataka (From 1761-1956)

#### Course Outcomes(COs):

After studying this course, you are able to understand the following course outcomes:

To get familiarized with history of Haider Ali and Tipu Sultan.

To know with the modern history of Mysore especially, Krishnaraja wodeyar III.

To get acquainted with commissioners rule in Mysore and Coorg.

To know about the nature of colonialism in Karnataka.

To understand about the national movements in Karnataka.

#### Course Articulation Matrix: Mapping of Course Out comes (COs) with Program Out comes (POs 1-12)

Course Outcomes (COs) (Program Out comes (POs))	DSC 9	DSC 10	DSC 11	DSC 12	DSC 13	DSC 14	SEC	SEC
Disciplinary Knowledge				X				
Communication Skills								
Critical Thinking				X				
Problem Solving				X				
Analytical Reasoning				X				
Cooperation and Teamwork				X				
Reflective Thinking				X				
Self-motivated Learning				X				
Diversity Management and Inclusive Approach				X				
Moral and Ethical Awareness Reasoning				X				
Lifelong Learning				X				

Course Articulation Matrix relates course out comes of course with the corresponding program out comes whose attain mentis attempted in this course. Mark "X" in the intersection cell if a course out come addresses a particular program out come.

III B.A - VI Semester

Paper No. DSC-13

Title of the course: I DSC-13 History of Karnataka (From 1761-1956)

Content of Course	56 Hrs
<b>Unit I Introduction</b>	<b>20</b>
<b>Chapter 1</b> Introduction - Survey of the sources - Rise and fall of Haider Ali and Tipu Sultan - Early life of Haider Ali and Tipu Sultan - Anglo-Mysore wars and their effects - Fall of Tipu Sultan - Modernization of administration and economy - Cultural contribution of Haider Ali and Tipu Sultan.	<b>08</b>
<b>Chapter 2</b> Treaty of 1799 and partition of Karnataka - Role of Rani Lakshmamanni - Confronting Colonialism - Mysore under Krishnaraja Wadiyar III - British take over - Hyderabad Karnataka under Nizams.	<b>06</b>
<b>Chapter 3</b> Commissioners' rule in Mysore and Coorg - Mark Cubbon and Bowring in Mysore - James Fraser in Coorg - Their reforms - Restoration in Mysore - Attempts towards modernization in Mysore and Hyderabad Karnataka.	<b>06</b>
<b>Unit-II Colonialism in Karnataka</b>	<b>18</b>
<b>Chapter 4</b> Colonialism in Mysore - Indirect rule in Mysore and Coorg as protectorates.	<b>06</b>
<b>Chapter 5</b> Colonialism in Hyderabad Karnataka - Territories under colonial rule - Hyderabad Karnataka under the Nizams - Mahaboob Ali Khan - His socio-political reforms.	<b>06</b>
<b>Chapter 6</b> Territories under colonial rule - British Karnataka Bombay Karnataka - other Territories.	<b>06</b>
<b>Unit-III Nationalism in Karnataka</b>	<b>18</b>
<b>Chapter 7</b> Impact of the rebellion of 1857 on Karnataka - Bedars of Halagali against anti-arms Act - Venkatappa Nayaka of Surapura - Babasaheb of Naragunda - Bhimaran of Mundaragi - effects of the struggle.	<b>05</b>

<b>Chapter 8:</b> Rise of nationalism and awakening in Mysore, Hyderabad Karnataka and Bombay Karnataka – Influence of Tilak and Gandhi – Response to swadeshi and non-cooperation movements in Karnataka – Belgaum congress session (1924) -Satygraha campaigns in Karnataka (1930-34) – Quit India movement in Karnataka – Police action in Hyderabad Karnataka - Accession of Karnataka territories into Indian Union – 1947-48.	08
<b>Chapter 9:</b> Unification movement in Karnataka – factors – views of different committees (Dhar, JVP, and SRC) - contributions of various Kannada organizations – Role of Kannada literature and journalism – Formation of Karnataka – 1956.	05

### Suggested Readings:

1. K. Sherwani, History of Deccan, Rept., Delhi, 1980.
2. R. Campakalaxami, Kesavan Veluthat and T.R. Venugopalan, ed., State and Society in pre-modern South India, Thrisur, 2003.
3. Bowring L.B., Haidar Ali & Tipu Sultan and the Struggle with Muslim Powers 1893.
4. F. Hamilton Buchanan, A Journey from Madras through the countries of Mysore, Canara, Malabar, 1807.
5. Campbel J.M., (ed) Begaum District Gazetteer. 1884
6. Campbel J.M., (ed) Bijapur District Gazetteer. 1884.
7. Campbel J.M., (ed) Canara District Gazetteer, (part 1-2) 1883.
8. Dharwad District Gazetteer, 1884.
9. Coorg and its Rajah (By an officer), 1857, London.
10. Hayavadana Rao. C, History of Mysore (2 vols), 1927-30
11. Hayavadana Rao. (ed.,) Mysore Gazetteer, (5 vols), 1950.
12. Joyser, G.R. History of Mysore and the Yadava Dynasty, 1950.
13. Krishna Rao, P., Brief History of Mysore, 1868.
14. Krishna Rao Madras District Gazetteer, Bellary District. 1904.
15. I.M. Muthanna, A Tiny Model State of South India: Coorg. 1955.
16. Rice B.L., Mysore and Coorg Gazetteer (3 vols.) 1896-97.
17. Chandrashaker. S, Dimensions of Socio-Political Changes in Mysore
18. I.M. Muthanna – History of Karnataka: History, Administration & Culture
19. Dr. B. Sheik Ali- Ground work of Karnataka History

### Pedagogy

- Lecture Method – Class Room Teaching
- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio – Visual aids, Films, Documentaries
- ICT Supplemented Teachings
- Seminars/Guest/Special Lectures
- Group Discussions

### Modes of Assignment

- Individual Assignments
- Project Work

**Assessment:**

**Weightage for assessments (in percentage)**

<b>Formative Assessment</b>		<b>Theory part</b>
<b>Internal Test</b>	<b>Internal Assessment</b>	<b>Semester End Examination</b>
Assignment/ Book review	10	60
Seminar with Group Discussion	10	
Viva Voice	10	
<b>Total</b>	10	
<b>Grand Total</b>	40	
Internal Test	100	<b>Grand Total</b>

### III B.A-VI Semester

#### Paper No. 6.2 DSC-13 Regional History-Modern Mysore (1881-1947)

Course Title: Regional History-Modern Mysore (1881-1947)	
Total Contact Hours/ Semester = 56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors: BOS(UG & PG, (CB)	Summative Assessment Marks:100

**Course Pre-requisite(s):**Regional History-Modern Mysore (1881-1947)

**Course Out comes(COs):**

- To get familiarized with history of modern Mysore
- To get acquainted with commissioners rule
- To know about rise of Non-Brahmin movement in Mysore
- To understand about the national movement in Mysore

**Course Articulation Matrix: Mapping of Course Out comes(COs)withProgramOutcomes (POs 1-12)**

Course Outcomes (COs) /Program Outcomes (POs)	DSC 9	DSC 10	DSC 11	DSC 12	DS C13	DSC 14	SEC	SEC
Disciplinary Knowledge					X			
Communication Skills								
Critical Thinking					X			
Problem Solving					X			
Analytical Reasoning					X			
Cooperation and Teamwork					X			
Reflective Thinking					X			
Self-motivated Learning					X			
Diversity Management and Inclusive Approach					X			
Moral and Ethical Awareness Reasoning					X			
Lifelong Learning					X			

Course Articulation Matrix relates course out comes of course with the corresponding program out comes whose attain mentis attempted in this course. Mark "X" in the intersection cell if a course out come addresses a particular program out come.

Paper No. 6.2 DSC-13

Title of the Course : Regional History-Modern Mysore (1881-1947)

Content of Course	56 Hrs
<b>Unit-I Archaeological Sites</b>	18
Chapter 1: Introduction to Modern Mysore – Survey of Literature – The Rendition Act of 1881 and its main provisions -A Progressive monarch : Chamaraja Wodeyar X (1881- 1894) –Dewan Rangacharlu – Administrative Reforms – Development of Education – Establishment of Representative Assembly– Railway – Famines and their impact	08
Chapter 2:Dewan Sheshadri Iyer —Development of Agriculture and Industries – Railway- Social Reforms – Infant Marriage Prevention Regulation – Development of Education – Introduction of Mysore Civil Service Exams	06
Chapter 3:Vanivilasa Sannidhana – Regency Rule (1894 -1902) – Shivanasamudra Hydro Electric Power Plant –Vanivilasa Sagara (Marikanive Project).	04
<b>Unit-II</b>	21
Chapter 4: Rajarshi Nalvadi Krishnaraja Wodeyar (1902 -40) –Nalvadi's vision of Modern Mysore – Development of Education – Establishment of University of Mysore -Nalvadi and Social Justice – Leslie Miller Committee – Introduction of Reservation for Non-Brahmins –Construction of KRS dam	08
Chapter 5:M. Vishweshwaraiah as Chief Engineer – Dewan Vishweshwaraiah (1912-18) – Developmental Policies and Modernization Programmes –Industrialisation Process - Legislative Reforms –Role of Economic Conferences – Progress in Agriculture, Education, Railway, Health and Sanitation.	08
Chapter 6:Dewan Mirza Ismail (1926 -1941) – Developmental Policies – Administrative Reforms –Constitutional Reforms – Growth of Local Bodies – Progress in Agriculture, Industries, Electricity -Trade and Commerce – Education – Health and Sanitation – Brindavan Garden.	05
<b>Unit-III</b>	17
Chapter 7:Jayachamaraja Wodeyar (1940-47) –His Contribution to Literature and Music – Dewans N. Madhavarao (1940-46) and Arcot Ramaswamy Modaliyar (1946-49) – Constitutional Reforms - Policy towards	05



Communalism, Indian National Movement and Indian Union.	
Chapter 8: Regionalism, Casteism and Communalism in Modern Mysore – Mysore – Madras Brahmin Conflict – Caste Consciousness and Caste Associations – Non-Brahmin Movement – Depressed Classes Movement – Harijan Upliftment Programmes – Ganapati Disturbance at Bangalore – Muslims Response towards Two Nation Theory – Communal Disturbances and the role of Muslim League.	06
Chapter 9: Nationalism in Modern Mysore — Nationalism during Pre-Gandhian Era – Swadeshi Movement – Non Co-Operation Movement – Belgaum Congress – Civil Disobedience Movements – Forest Satyagrahas – Establishment Mysore Congress – Shivapura Congress Session – Vidhurashwatha Tragedy – Quit India Movement – The Esur Tragedy – Mysore Chalo Movement – The Palace Satyagraha.	06

### Suggested Readings

1. Anitha. M.S, Rajarshi Nalvadi Krishnaraja Wodeyar (Jeevana, Sadhane mattu Vyaktitva)
2. Bjorn Hettne, The Political Economy of Indirect Rule, Mysore 1881-1947
3. Chandrashaker. S, Dimensions of Socio-Political Changes in Mysore
4. Chinnaswamy Sosale. N, (Ed), Jayachamarajendra Odeyar Kaalada Mysore Samsthana
5. Halappa G.S, Freedom Movement in Karnataka
6. James Manor, Political Change in an Indian State, Mysore, 1917-1955
7. Kuppuswamy. B, Backward Class Movement in Karnataka
8. Sadashiva. K, History of Social Legislation in Princely Mysore, 1881-1947
9. Shamarao. M, Modern Mysore, Vol. I&II
10. Sheik Ali. B, (Ed), Karnataka Charitre, Vol. VI & VII
11. Sundara. A, (Ed), Itihasa mattu Puratattva, Kannada Vishaya Vishwakosha
12. Suryanath Kamath, Karnataka state Gazetteer, Vol.I-III

### Pedagogy

- Lecture Method – Class Room Teaching
- Learning through Project Work
- Collaborative learning strategies
- Use of Resources like Audio – Visual aids, Films, Documentaries

III B.A–VI Semester

Paper No. 6.3 DSC-14 History of China and Japan

Course Title :History of China and Japan	
Total Contact Hours/ Semester = 56	Course Credits: 4
Formative Assessment Marks:40	Duration of ESA/Exam:60
Syllabus Authors: BOS (UG & PG, (CB)	Summative Assessment Marks:100

**Course Pre-requisite(s):History of China and Japan**

**Course Out comes(COs):**

- Students will learn about the nature and structure of the traditional Chinese Society and how to transform the Chinese Society from the Chinese Society from Traditional to modern cultures.
- They will be aware how the Chinese were united towards the foreign colonial powers and defeated them and ultimately gain to freedom.
- Learn to think critically and comparatively about historical events in modern East Asia.
- They are able to understand and identify historical themes, causes, and effects.

III B A-VI Semester

Paper No. 6.3 DSC-14

Title of the Course :History of China and Japan

Content of Course	56 Hrs
<b>Unit-I Imperialism and china during the 19<sup>th</sup> century</b>	<b>18</b>
Chapter 1:Chinese feudalism: Gentry, bureaucracy and peasantry, the Confucian value system: Sino centrism; the canton commercial system.	06
Chapter 2:The Transformation of China into an informal colony; the opium wars; the unequal treaties; the scramble for concessions; finance imperialism; the open door policy.	06
Chapter 3:Agrarian and popular Movement: Taiping and yi Ho Tuan: Attempts at self-Strengthening (Tzu-Chiang): Reforms of 1860-95;1890 and 1901-1908	06
<b>Unit-II The Emergence of Nationalism and Communism in China</b>	<b>18</b>
Chapter 4: The Revolution of 1911: causes, nature and significance the local composition of the Revolution; Sun Yat-Sen and his contributions. The formation of the Republic; Yuan Shihkai; Warlordism; may Fourth Movement of 1919: nature and significance	08
Chapter 5:Formation of CCP; and the Kuomintang (Nationalist Party KMT); the First united Front	05
Chapter 6:The Communist movement in China: the Jiangxi period and the rise of Mao Tse Tung; communist China	05
<b>Unit-III J a p a n</b>	<b>20</b>
Chapter 7:Japan in 19 <sup>th</sup> Century-Transition from feudalism to capitalism; Western Contact-the Perry Mission; Circumstances leading to the Meiji Restoration; Meiji Restoration: its nature and significance; Political Reorganization; Military Reforms; Social, Cultural and educational reforms; Social, Financial reforms; Meiji Constitution.	08
Chapter 9:Democracy and Militarism/Fascism: Popular / People's Rights Movement, Nature of Political Parties: Rise of Militarism-Nature and Significance, Second world war; American Occupation; post-war changes	06
Chapter 8 : Japanese Imperialism : (a)China, (b)Manchuria (C)Korea.	06

General Readings

1. David S. G. White, The Far East

2. M. V. White, A History of the Far East in Modern Times.

3. S. J. Johnson, A Short History of the Far East

4. Shook Ali and B. Mukherjee, A Short History of Modern Asia (1900-1960)

5. Huntington Hsu, The Rise of Modern China

6. Nathaniel Peffer, the Far East: A Modern History

7. Benjamin J. Schwartz, Mao and the Rise of Chinese Communism.

8. George Allen, A Short Economic History of Japan

9. Kenneth B. Pyle, the Making of Modern Japan

10. [Illegible text]

11. [Illegible text]