



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'

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Framework for Implementation of Curriculum in the College

1. Curriculum Development and Approval

1.1 Syllabus Design and Review:

- BOS designs the syllabus aligning with Program Outcomes (POs) and Course Outcomes (COs).
- Draft syllabus is reviewed by the Academic Council for further refinement and relevance.

1.2 Approval Process:

- The final draft of the syllabus is presented to the Academic Council and Governing Body for approval.
- Approved syllabi are documented and disseminated to the respective Heads of Departments (HoDs).

2. Communication and Planning

2.1 Dissemination of Approved Syllabus:

- Principal communicates the approved syllabus to the Heads of Departments (BOS Chairpersons).
- HoDs convene department council meetings to discuss and plan the implementation strategy.

2.2 Department Council Meetings:

- Discusses teaching-learning methods, lesson plans, assessment strategies, and resources required.
- Assigns responsibilities to faculty members and ensures they are aware of the curriculum outcomes.

3. Teaching and Learning Methods

3.1 Lesson Planning:

- Faculty members develop detailed lesson plans that outline the teaching strategies, resources, and assessment methods.
- Plans are designed to achieve the intended learning outcomes (COs) effectively.

3.2 Innovative Teaching Methods:

- Incorporates diverse teaching methods like lectures, practical sessions, group discussions, case studies, and e-learning tools.
- Emphasizes experiential learning through projects, internships, and field visits.

4. Implementation and Execution

4.1 Academic Calendar:

- A comprehensive academic calendar is prepared, outlining the schedule for lectures, assessments, holidays, and extracurricular activities.
- Ensures a systematic and timely execution of the curriculum.

4.2 Monitoring and Supervision:

- HoDs monitor the progress of syllabus coverage and adherence to the lesson plans.
- Regular feedback sessions with faculty to address challenges and improve teaching methodologies.

5. Assessment and Evaluation

5.1 Continuous Assessment:

- Multiple assessment methods including quizzes, assignments, tests, and practical tests to evaluate students' understanding continuously.
- Regular feedback to students to help them improve and achieve learning outcomes.

5.2 End-Semester Examination:

- Conducted as per the academic calendar to evaluate the overall understanding and performance of students.
- Results are analyzed to measure the attainment of learning outcomes.

6. Outcome Attainment Evaluation

6.1 Performance Analysis:

- Post-assessment, the performance data is analyzed to determine the extent of learning outcomes attainment.
- Identifies areas of improvement in teaching strategies and curriculum design.

6.2 Feedback Mechanism:

- Collects feedback from students, faculty, and industry experts to refine and enhance the curriculum.
- Implements necessary changes based on feedback to ensure continuous improvement.

7. Review and Improvement

7.1 Annual Curriculum Review:

- Conducted by the Curriculum Development Committee to ensure the curriculum remains relevant and effective.
- Incorporates feedback from all stakeholders to keep the curriculum up-to-date.

7.2 Professional Development:

- Regular training and development programs for faculty to keep them updated with the latest teaching methodologies and industry trends.
- Encourages faculty to pursue research and higher studies for continual professional growth.

By following this structured framework, college ensures the effective implementation and continuous improvement of its curriculum, aligning it with the desired learning outcomes and overall educational goals.

This policy is applicable from 23-7-20219.