



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	JSS College of Arts, Commerce and Science
• Name of the Head of the institution	Dr. M. Prabhu
• Designation	Principal & Assistant Professor of Commerce
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08212548380
• Alternate phone No.	08212548236
• Mobile No. (Principal)	9845147729
• Registered e-mail ID (Principal)	jssautonomous@gmail.com
• Address	JSS College of Arts, Commerce and Science, Ooty Road
• City/Town	Mysuru
• State/UT	KARNATAKA
• Pin Code	570025
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/09/2005
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)																																				
• Name of the IQAC Co-ordinator/Director	Dr. N. Rajendraprasad																																				
• Phone No.	9880547493																																				
• Mobile No:	9880547493																																				
• IQAC e-mail ID	jsscacs.iqac2003@gmail.com																																				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/AQAR%202022-23_Accepted.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/AQAR%202022-23_Accepted.pdf</a>																																				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes																																				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/JSSCACS%20Academic%20Calendars_2023-24.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/JSSCACS%20Academic%20Calendars_2023-24.pdf</a>																																				
<b>5.Accreditation Details</b>																																					
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>Four Star</td> <td>75</td> <td>2001</td> <td>11/11/2001</td> <td>15/09/2008</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.03</td> <td>2008</td> <td>16/09/2008</td> <td>04/09/2013</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.04</td> <td>2014</td> <td>04/05/2014</td> <td>08/09/2019</td> </tr> <tr> <td>Cycle 4</td> <td>A</td> <td>3.21</td> <td>2019</td> <td>09/09/2019</td> <td>08/09/2024</td> </tr> <tr> <td>Cycle 5</td> <td>A+</td> <td>3.3</td> <td>2024</td> <td>09/09/2024</td> <td>19/12/2029</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	Four Star	75	2001	11/11/2001	15/09/2008	Cycle 2	A	3.03	2008	16/09/2008	04/09/2013	Cycle 3	A	3.04	2014	04/05/2014	08/09/2019	Cycle 4	A	3.21	2019	09/09/2019	08/09/2024	Cycle 5	A+	3.3	2024	09/09/2024	19/12/2029	
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<b>6.Date of Establishment of IQAC</b>	10/07/2003																																				
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>																																					

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
JSS College of Arts, Commerce and Science	College with Potential for Excellence	UGC	26/03/2014	6000000
JSS College of Arts, Commerce and Science	Deen Dayal Upadhyay Kaushal Kendra	UGC	14/08/2015	37000000

### 8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
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### 9. No. of IQAC meetings held during the year

4

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	No
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<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
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### 10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
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### 11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Placement activities boosted up 2. Number of skill development programmes are increased 3. Accreditation Completed in the 5th Cycle and secured A+ Grade with CGPA 3.3 3. More industry-academia interaction through Panel Discussion programmes 4. More activities on student centric learning for Holistic Development of students

### 12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Motivating faculty to publish research in UGC Care Listed, Scopus, and Web of Science indexed journals.	No. of articles published are 37 and of which 29 are indexed in Scopus, WoS and UGC CARE.
Encouraging faculty members to pursue Ph.D.	5 Faculty have been awarded Ph.D and 11 are pursuing.
Introducing and strengthening programs for soft skills and industry-relevant training.	Soft skill programmes are conducted for students
Conducting yoga classes, sports activities, and health camps for students.	Every day yoga classes for students, Sports competitions and health camps conducted.
Incorporation of NEP-2020 guidelines in teaching and learning methodologies.	Incorporated NEP-2020 guidelines in teaching and learning methodologies
Implementation of ABC	Implemented
Internship programmes for VI Semster UG students	Successfully conducted internship programmes. Students have been nurtured with various employment and soft skills through the internship activities.
Boosting up of the placement activities	432 Students have been placed to various industries/organization through placement drives.
<b>13. Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Governing Body	02/09/2024
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>

- Year

Year	Date of Submission
2022-23	15/03/2024

### 15. Multidisciplinary / interdisciplinary

JSS College of Arts, Commerce & Science (Autonomous), located on Ooty Road, Mysuru, continued its tradition of academic excellence in 2023-24, guided by its vision to nurture exceptional individuals equipped with the knowledge and skills to serve society. Re-accredited with an "A" Grade by NAAC and recognized as a "College with Potential for Excellence" by UGC, the institution has solidified its reputation for quality education. As a multidisciplinary institute, the college offered a comprehensive range of Undergraduate (UG), Postgraduate (PG), Ph.D., Diploma, and Advanced Diploma programs across diverse disciplines. With the objectives of the National Education Policy 2020 (NEP-2020) as a foundation, the college embraced a transformative approach to curriculum, pedagogy, and assessment. Comprehensive training workshops for faculty ensured they were well-equipped to deliver education aligned with NEP-2020, fostering an understanding of its benefits and implications. Extracurricular activities were integrated into the curriculum, offering students a holistic learning experience. Multidisciplinary Learning Opportunities: Students from Arts disciplines could opt for courses in Science and Commerce, such as Optional Mathematics, Financial Literacy, and Basic Accounting. Conversely, Commerce and Science students had the opportunity to explore subjects from Arts, enhancing their interdisciplinary understanding. PG students were offered Open Elective courses outside their core areas of study, furthering their interdisciplinary skill sets. The college enabled students to gain a well-rounded education and adapt to the demands of an evolving global landscape and demonstrated its commitment to creating a dynamic learning environment that empowers individuals to excel and contribute meaningfully to society.

### 16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) system is completely implemented. The documents of students such as Marks Cards, Transcripts, etc, are submitted every year to the concerned. The Controller of Examinations of the college is the Nodal Officer and who is steering the process and work of ABC in the college.

**17.Skill development:**

The college has undertaken significant initiatives to integrate knowledge and skills into its curriculum, ensuring graduates are well-prepared for diverse employment opportunities. Recognized by the University Grants Commission (UGC), the institution established the Deen Dayal Upadhyay KAUSHAL Kendra (DDUKK) under the Community College Scheme, offering Advanced Diploma programs in Animation and Multimedia and Retail Management. Additionally, BVoc and MVoc courses in Food Processing and Engineering, Software Development, and BVoc in Animation and Multimedia have been introduced to meet industry demands. Specialized courses in Skill Enhancement and Entrepreneurship prepare students with contemporary competencies vital for today's job market. Postgraduate students receive consistent training in skill development, preparing them for various employment sectors. The institution actively engages industry experts through platforms like the Confederation of Indian Industry-Industry Institute Interaction and Higher Education (CII-III & HE) Panel, Mysuru zone. Esteemed organizations such as CFTRI and Excel Soft Technologies Pvt. Ltd contribute to teaching skill components. Students benefit from a host of initiatives, including workshops, field trips, industry visits, job training, placement orientation, and panel discussions. The JSSCET Cell provides specialized training for competitive exams, fostering holistic development. Departments like Biochemistry, Biotechnology, Microbiology, Chemistry, Commerce, Economics, and more facilitate project work, laboratory practicals, and dissertation efforts to cultivate industry and research skills. By enabling students to interact with organizations and understand real-world skill requirements, the college remains steadfast in nurturing employable graduates ready to excel in dynamic career landscapes.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

To integrate the Indian Knowledge System (IKS) into its academic framework, the college has adopted several initiatives. Courses in regional languages like Kannada, alongside English, Hindi, and Sanskrit, provide students the opportunity to communicate in their native languages and explore linguistic diversity. For those interested in additional languages, the college offers online resources and support to foster individual learning. Indian Traditional Knowledge is incorporated into the curriculum across Science, Arts, Commerce, and Vocational programmes, emphasizing the preservation and understanding of traditional Indian wisdom. The induction programme sensitizes students to universal human values, instilling ethical principles alongside academic learning. Cultural

events, workshops, and seminars celebrate Indian art, music, dance, and literature, encouraging active student participation. Competitions such as essay writing, debates, and vachana recitations promote regional languages, with initiatives like Kannada Samskruthi Chinthane highlighting the Kannada department's efforts. Faculty and students are encouraged to write poems, phrases, and vachanas, with opportunities to present and publish their work. Basha Divas commemorates poets, while visits to monumental places like R.K. Narayan's residence enrich cultural understanding. Jathas raise awareness of languages, culture, and tradition, and online courses on Ayurveda, Yoga, Vedas, and Indian Philosophy are promoted for student registration. The college also conducts workshops to update books on IKS and engages students and staff in community activities. By integrating IKS and fostering appreciation for India's cultural heritage, the college provides a holistic educational experience that reflects its rich diversity and tradition.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institute is committed to equipping its faculty with the principles of outcome-based education (OBE), shifting from a teacher-centric to a student-centric approach. OBE has been in place for vocational programmes since 2014-15 and for other programmes since 2017-18. Through collaboration with stakeholders, the OBE model is embraced to achieve Graduate Attributes in alignment with the college's vision, mission, and programme educational objectives. The curriculum development process is designed to address diverse student needs, emphasizing analytical and problem-solving skills, research capabilities, social consciousness, communication, and employability. Comprehensive learning outcomes—Course, Programme, and Programme-Specific Outcomes—are tailored to evolving educational requirements. Curriculum delivery adheres to OBE principles, ensuring coherence and consistency. Continuous assessments, through internal and end-semester exams, offer insights into student progress. Bloom's Taxonomy is utilized to align assessment tools with cognitive learning levels, fostering holistic evaluation. An OBE Manual guides faculty in curriculum development, delivery, and assessment, with rubrics ensuring standardized assessment and attainment. Both direct (tests, projects, dissertations) and indirect (surveys with students, parents, alumni, and employers) assessment methods are employed. Feedback is analyzed, and attainment reports are prepared for continuous improvement. Since the introduction of NEP-2020 in 2021-22, the UG curriculum provided by the University of Mysore, modified to suit the college's autonomous goals, has been seamlessly integrated. By embedding OBE principles, the college strives for excellence in education,



ensuring quality learning outcomes and continuous improvement in 2023-24.

## 20.Distance education/online education:

During the COVID-19 lockdown period, the college demonstrated remarkable resilience by swiftly transitioning to online education, ensuring uninterrupted learning opportunities for its students. Despite the challenges posed by the pandemic, the college effectively leveraged digital platforms to facilitate remote learning. The success of online education during the lockdown period prompted the college to consider it as a viable alternative mode of education even beyond the pandemic. Recognizing the potential of online learning to engage students actively and promote continuous learning, the college has the plan to offer distance education or online education for selected undergraduate programmes in the near future, obtaining approval from the relevant authorities. As part of its commitment to providing diverse learning opportunities, students are encouraged to enroll to courses offered through the SWAYAM platform. By participating in SWAYAM courses, students can access a wide range of learning resources and enhance their knowledge and skills in their areas of interest. Through these initiatives, the college aims to empower its students to become lifelong learners, equipped with the knowledge, skills and adaptability to thrive in an increasingly digitalized and interconnected world. By embracing online education and leveraging digital technologies, the college is poised to expand access to quality education and foster academic excellence among its student community

## Extended Profile

### 1.Programme

1.1 45

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 3585

Total number of students during the year:



File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

1104

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

1175

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

2061

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

174

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 45

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 3585

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1104

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 1175

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 2061

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	174
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.3	174
Number of sanctioned posts for the year:	

#### 4. Institution

4.1	1231
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	71
Total number of Classrooms and Seminar halls	

4.3	441
Total number of computers on campus for academic purposes	

4.4	454.447
Total expenditure, excluding salary, during the year (INR in Lakhs):	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college offers a curriculum which has been designed to meet the evolving needs of students and society. Developed by the Board of Studies and approved by the Academic Council, it incorporates feedback from students, faculty, alumni, employers, and academic peers. The curriculum aligns with local, regional, national, and global needs, with clearly defined Programme Outcomes (POs) and Course Outcomes (COs) that cater to industry demands and societal

changes. The HEI has offers courses that address diverse needs. For local needs, courses like Physical Geography, Strategic Marketing, and Pharmaceutical Biochemistry prepare students to engage with local issues and industries. For regional needs, courses such as Karnataka Economy and History of Modern Karnataka in Humanities, Income Tax and Business Policy in Commerce, and Differential Geometry and Plant Breeding in Science are offered, focusing on regional economics, history, and industry practices. To address national needs, courses like 20th Century Women's Writing and Indian Banking and Finance in Humanities, Corporate Tax Law and Supply Chain Management in Commerce, and Immunology and Reproductive Biology in Science are provided. For global needs, the college offers courses like Elizabethan Age, Development Economics, and Climatology in Humanities; Capital Market Instruments, International Business, and Digital Marketing in Commerce; and Genetics and Genetic Engineering and Bioprocess Engineering in Science. This comprehensive approach ensures that students gain the skills and knowledge to succeed in a globalized world.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	<a href="https://www.jsscacs.edu.in/curriculum-implementation-framework-and-documents">https://www.jsscacs.edu.in/curriculum-implementation-framework-and-documents</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

324

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

105

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution has integrated the cross-cutting issues by

incorporating Sustainable Development Goals addressing environmental issues and including indigenous courses Indian Constitution, Bharathiya Samskruti, Sharana Sahithya and professional ethics into the curriculum for all UG and PG students. This helped the students to think critically and act productively as responsible citizens. Regular extracurricular activities further reinforce these values. Gender sensitization has been accomplished through field work, community outreach programmes. The curriculum contains Gender related courses. Environmental Studies is a mandatory course for all UG programmes and it sensitizes students towards environmental protection, rejuvenation and sustainability. The College has organised special lectures on spirituality, conducted blood donation and health check-up camps, students are visiting NGOs and also conducted programmes on social concerns to instil human values among students. - Consumer Affairs, Basic Concepts in Political Science, Nirvahana Siri, Advertising Skills, Business Organisation and Management, Ganaka Siri, etc. The curricula include various courses to nurture ethical practices - Management Principles and Practices, Kalasiri, Corporate Governance, Business Policy and Environment, Principles of Marketing, Personal and Professional Growth, Organizational Behavior and Organizational Development, etc.. Exposure is provided through seminars, workshops and lectures by eminent scholars, aiming to instill and practice moral values in the professional sphere. Environmental Biology, wild life management and conservation, Vijnana Siri, Environmental Science, Ecology Wildlife Biology, Microbial Analysis of Air & Water, Population and Environment, etc As envisioned in NEP-2020, the college has implemented this policy in-toto from the academic year 2021-22 and the same has been continued.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

54

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

230

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

1092

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.jsscacs.edu.in/node/2373">https://www.jsscacs.edu.in/node/2373</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.jsscacs.edu.in/node/2373">https://www.jsscacs.edu.in/node/2373</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1637

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

972

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college is adopting a student-centered approach, focusing on meeting each student's unique needs. At the start of each academic year, the college is conducting initial assessments by reviewing students' past academic records and participation in activities. Academic diagnostic tests are being administered to evaluate their understanding of key subjects. Based on the results, students are

being classified into two categories: slow learners and advanced learners.

For slow learners, the college is providing extra support through remedial classes, counseling, and bridge courses. These interventions are aimed at helping students improve and ensuring they have the opportunity to succeed. Advanced learners are being offered opportunities to excel further through challenging coursework, additional resources, and participation in activities such as SWAYAM MOOCs, workshops, seminars, and academic competitions like debates, quizzes, and essay writing.

Advanced learners are also being encouraged to undertake minor research projects under faculty guidance and present their findings in seminars. This approach is ensuring that all students, whether slow learners or advanced learners, are receiving the support they need.

By catering to individual learning needs, the college is creating an environment where every student has the chance to reach their full potential. This personalized approach is fostering a culture of academic growth and success for all students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/Policy%20on%20Special%20Programmes%20for%20Differential%20Learning%20Needs%20of%20Students.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/Policy%20on%20Special%20Programmes%20for%20Differential%20Learning%20Needs%20of%20Students.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/12/2023	3585	174

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-

solving methodologies are used for enhancing learning experiences:

### Student-Centered Learning Approach

The college is implementing a student-centered approach, emphasizing experiential, participative, and problem-solving learning methods to enhance the overall learning experience. These methods aim to build students' confidence, critical thinking, and competency, preparing them for academic and professional success.

Experiential learning forms a core component, with students actively participating in project work, internships, industry training, fieldwork, and model presentations. These activities enable them to apply theoretical knowledge in real-world contexts, fostering practical skills. Training in areas like coding, programming, and problem-solving is being provided, along with opportunities to present research papers at conferences and in journals.

Participative learning is being encouraged through seminars, assignments, educational tours, and industry visits, helping students explore practical applications of their studies. Extracurricular activities, including debates, quizzes, workshops, and role-plays, are developing communication, leadership, and teamwork skills. Additionally, value-added courses are offered to help students specialize in areas aligned with their career goals.

Problem-solving methodologies are integrated into the curriculum through quizzes, research projects, assignments, and industry engagements. These initiatives encourage students to apply their knowledge in practical scenarios, enhancing their problem-solving abilities.

This holistic approach ensures that students receive a well-rounded education, equipping them with the skills and confidence needed to excel in their academic and professional journeys.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/Student%20Centric%20activities_2.3.1%20additional%20document.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/Student%20Centric%20activities_2.3.1%20additional%20document.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

#### Integration of ICT Tools in Education at JSS College

At JSS College of Arts, Commerce, and Science, Information and Communication Technology (ICT) tools significantly enhance student learning. The institution employs a diverse range of tools across offline and online platforms to create a dynamic, interactive learning environment.

In traditional classrooms, teachers use LCD projectors to visually augment lessons, ensuring better engagement. For online classes, platforms like Zoom, Google Meet, and Jio Meet are utilized as needed, enabling seamless learning without disruption.

Learning Management Systems (LMS) such as Moodle, Canvas, Google Classroom, and TeachMint are integral to organizing and delivering content. These platforms provide a centralized space for assignments, resources, and communication, streamlining the educational process.

Additionally, teachers enrich the learning experience by incorporating various online resources. Content from platforms like YouTube, e-PG Pathshala, and other repositories offers students access to diverse multimedia materials, supplementing traditional textbooks with engaging, interactive content.

Through the comprehensive use of ICT tools, JSS College fosters a well-rounded and technologically advanced educational environment, enabling students to engage with content in multifaceted ways and prepare for a technology-driven world.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/UG%20BPG%20final%20ICT%20enabled%20teaching%20methods%20used%20by%20teachers_compressed_0.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/UG%20BPG%20final%20ICT%20enabled%20teaching%20methods%20used%20by%20teachers_compressed_0.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

174

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college follows a well-structured approach to academic planning, aligning with the University of Mysore's Calendar of Events and UGC Autonomous College regulations. The Academic Calendar serves as a key communication tool, keeping students, faculty, and parents informed about essential dates, evaluation schedules, and events throughout the academic year. Approved by the Academic Council and the Controller of Examinations, the calendar is published in the college prospectus and includes details such as class commencement and conclusion dates, internal assessments, examinations, fee payment deadlines, and other academic activities. The institution strictly adheres to this calendar.

The college emphasizes the preparation of detailed teaching plans, which align with the academic calendar. These plans outline the course content, teaching methodologies, and allocated contact hours, ensuring organized and effective curriculum delivery to enhance student learning outcomes. Faculty members maintain work diaries, recording their daily activities and planned lessons. These diaries are regularly reviewed by department heads and the principal to ensure transparency, accountability, and adherence to academic schedules.

This meticulous academic planning fosters efficiency and promotes a culture of academic rigor. By involving all stakeholders in the process, the college ensures a well-organized and effective education system. The institution's commitment to detailed planning and continuous improvement underscores its dedication to providing high-quality education and achieving pedagogical excellence.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

174

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

59

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1287

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

13.36

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

9

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college has seamlessly integrated the Unified University College Management System (UUCMS) into its examination procedures to enhance automation and efficiency. This IT-enabled system manages pre-examination, examination, and post-examination processes. Key tasks such as timetable generation, student list compilation, invigilator assignments, attendance sheet creation, and online payment facilitation are handled through UUCMS.

UUCMS efficiently oversees examination material management, logistics, attendance capture, result processing, mark tabulation, result declaration, and certificate issuance. This integration reflects the college's commitment to adopting a unified and technologically advanced examination platform.

The TAKSHILA software continues to complement the UUCMS by managing various examination processes and ensuring seamless



integration with the existing infrastructure. It generates crucial examination-related data sheets, including timetables, student lists, room allocations, and invigilator details.

The integration also extends to the continuous internal assessment system. Faculty members submit question papers through UUCMS to the Controller of Examinations (COE) one day before tests, facilitating centralized internal assessments for UG programs and timely tests for PG programs within the academic calendar timeline.

The implementation of UUCMS, alongside TAKSHILA, ensures a more efficient, transparent, and technologically driven examination management system, strengthening the institution's commitment to academic excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.jsscacs.edu.in/examination">https://www.jsscacs.edu.in/examination</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning effectiveness of any programme or course is intrinsically linked to its Programme Outcomes (POs) and Course Outcomes (COs). At the college, POs and COs are meticulously framed to align with the mission and goals of each programme. For both undergraduate and postgraduate programmes, these outcomes are developed following extensive discussions with stakeholders.

Departments conduct group brainstorming sessions to draft POs for their respective programmes. The syllabi, inclusive of programme and course outcomes, are displayed on the college website and communicated to the teaching faculty. Finalized course outcomes are reviewed, approved, incorporated into the syllabus, and then made accessible online.

At the end of each semester, the attainment of POs and COs is systematically calculated, evaluated, and reviewed by course in-charges and respective departments. These attainment reports are further discussed with the Principal following the semester examinations, ensuring a cycle of continuous improvement.

Communication of POs and COs to Students The college ensures students are well-informed about POs and COs through multiple channels, including syllabi, the college website, and the induction programme. Additionally, a reference manual serves as a comprehensive guide, helping students understand and align their learning objectives with the expected outcomes.

This structured approach to framing, communicating, and assessing POs and COs fosters academic rigor and enhances the overall learning experience.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/OBE%20Policy_0.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/OBE%20Policy_0.pdf</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

### Alignment and Assessment

The institution has established a robust framework for delivering, assessing, and evaluating outcomes at various attainment levels, aligned with its vision and mission. Inputs from comprehensive studies and stakeholder feedback, including alumni, students, employers, and academic peers through exit surveys, guide efforts to strengthen outcomes.

The assessment system integrates direct assessment (80%), such as internal tests and end-semester exams, with indirect assessment (20%) via stakeholder responses, fostering continuous improvement. Course Outcomes (COs) are assessed using a minimum target score, ensuring systematic evaluation.

The attainment framework includes the following levels:

- Level 1: Achieved if 40% of students exceed the target.
- Level 2: Attained when 50% of students surpass the target.
- Level 3: Reached if 60% of students surpass the target.

Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) are evaluated based on the average mapping strength of individual

POs to COs or PSOs to COs, using a maximum mapping strength of 3. The formula used is: PO/PSO Attainment = CO Average Attainment × Factor of Scale, where Factor of Scale = Actual Mapping Strength / 3.

Rubrics with predefined levels (3, 2, 1) ensure clear performance benchmarks:

- Level 3: 70% of students score above 50%.
- Level 2: 60% score above 50%.
- Level 1: 50% score above 50%.

At semester-end, overall attainment is evaluated by the OBE Implementation Committee. Suggestions for improvement are conveyed to departments, ensuring a systematic approach to continuous enhancement.

As evaluated by the OBE committee and IQAC, the attainment of POs and PSOs found 83.6%.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/Final%20Modified%20OBE%20Manual.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/Final%20Modified%20OBE%20Manual.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1104

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://www.jsscacs.edu.in/examination">https://www.jsscacs.edu.in/examination</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

<https://www.jsscacs.edu.in/node/2462>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

JSS College of Arts, Commerce and Science, an autonomous college under the University of Mysore is located on Ooty Road, Mysuru. The College is accredited by NAAC with an 'A' Grade (CGPA:3.21) and is recognized as a 'College with Potential for Excellence' by UGC.

Faculty and students of the College have received grants for research activities in the areas of Biochemistry, Chemistry and Physics from funding agencies such as ICMR, DRDO, DAE and VGST. A few major research projects are undertaken and completed by the faculty.

The objective of Research and development inventiveness undertaken by the College is to put up research careers, support to strengthen the knowledge foundation and promote the creation of new applications, as well as societal impact of education, research and innovation. All education, research and innovation of the college aim to be of a good standard. To achieve a good quality research ambience the following policies have been in practice with continual efforts for revision and update.

An Internal Research Advisory Committee is in force with the following members contributing in a big way to prepare and implement the documents related to research and development activities within the College.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/Research%20Policy.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/Research%20Policy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****2.43**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.2.2 - Number of teachers having research projects during the year****1**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides****19**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year****1**

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College provides a conducive environment for nurturing Innovations and incubation of ideas, and technology. The above is possible with continuous support by the College, hence the required facilities are provided and timely guidance is extended to the students. Faculty from inter-departmental extend support to the students. A fully functional IPR, Start-up and Innovation Cell Committee looks after the activities. The Students are encouraged to be actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents. The cell encourages the following activities

1. Promoting industrial visits for students and faculties.

2. Regular interaction of the faculty members with the industry to understand functional challenges through applied research or student projects.

3. Expert lectures by industry personnel for students.

4. Conceiving, implementing and assessing the outcome of student projects

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**



3

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

52

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year****29**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year****4**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year****100**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University****3.4.6.1 - h-index of Scopus during the year****15**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.60

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Social Commitment is an integral part of the College vision. Student and faculty Orientation programmes emphasize the critical significance of social outreach programmes for holistic development and integrated learning. The NSS coordinator of the college sheds light on the core values and ethos of the college. The College conducts neighbourhood community activities through NSS and a few activities are cleaning around Vivekananda Girijana Kalyana Kendra, Mysuru, and Wall painting at the adopted Govt. School, Mysuru District, and Celebration of Constitution Day etc. The expected impact of these activities can be summarized as

1. Through these activities, the students get socialized and learn to think beyond individual interests and for social welfare
2. The theoretical knowledge obtained in the classroom can be applied for the benefit of society
3. The objective of such extension activities organized by our college is to provide opportunities for the students to stay in the neighbourhood community, understand rural/tribal/urban life, and observe the functioning of local Community and Voluntary organizations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through

**NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

**44**

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

**1274**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

**37**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

**41**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college in its location has the advantage of accessibility has adequate physical infrastructural facilities, which includes a number of sufficient classrooms, laboratories, halls, auditorium, library, faculty rooms, playground, cafeteria, parking area and hostel to support the academic activity in the campus. The entire campus has an area of 7.08 acres. The college buildings have a built up area of 236266.65 sq. ft. with provisions for learning resources. The academic infrastructure includes: A total of 69 classrooms are available for teaching in the college. All classrooms are well ventilated and equipped with ICT facilities and totally occupy 40273.37 sq. ft. It also has spacious state-of art laboratories based for various disciplines. The total area of the laboratories comes up to 46156.91 sq. ft. Undergraduate laboratories are equipped with essential instruments to enhance hands-on-experience procured under DBT Star College Scheme and postgraduate laboratories are equipped with high-end equipment. The library is situated in an area of 14904 sq. ft. Department staff rooms and common staff rooms for men and women cover a total area of 9419.99. sq. ft. Adequate office area of 5724.39 sq. ft. is available for various administrative purposes. The college has Women's Hostel with 75 rooms to accommodate 277 students, covering an area of 26675.55 sq. ft. Extension of hostel by 18729 sq.ft. is in progress. Spacious Canteen (1839.98 sq.ft.) is present in the campus. The campus is wi-fi enabled (250Mbps) to access the Internet and Intranet facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.jsscacs.edu.in/infrastructure">https://www.jsscacs.edu.in/infrastructure</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College infrastructure includes Auditorium, Seminar Hall, Yoga Centre, Placement Cell, IQAC Office, Controller of Examinations Office, Student Counseling Cell, Research Room, NSS Office and NCC Office, Reading Room, exclusive boy and girl students' common rooms, health care centre, Computer centers at library and girls hostel, etc. The college has fully equipped Media Centre for e-Content development. The Department of Physical Education and Sports Science provides indoor and outdoor sports and games for the physical development of students. The College committed to providing a variety of sports facilities for indoor and outdoor games, i.e., Badminton, Basketball, Chess, Cricket, Football, Handball, Table Tennis, Volleyball and various other games. Sports kits and Carom boards are made available. The spacious grounds of the college have a Cricket field and football ground. There are basketball, volleyball, handball courts and Gymnasium. The cultural activities include Dance, Music, Theatre, Fine arts and Literary events. Besides various departments organize cultural events and they sensitize the student community on various social issues. Disabled-friendly campus facilities like Lift, Ramp, Washroom, Wheel Chair etc. are also available. Other facilities include Incubation Centre, Botanical Garden (Ayurveda), Nursery, Vermiculture, and Canteen. These facilities enriched the uninterrupted extra-curricular activities of students in the college.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**

71



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

16.332

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: NewzenLib Nature of automation (fully or partially): Fully Version: 7.0790.15 Year of automation: 2006-2007 The Library functions under the supervision of Library Committee for strategic developments and operations. The Library Committee consists of the Principal as Chairperson aided by a Convenor, senior faculty and the Librarian as Secretary of the Committee. The Committee including faculty representatives report the departments on all the issues discussed, funds allocated, new journals subscribed to and encourage members to suggest names of books to be included. The Library is housed in the main building of the College with 500 seating capacity for reading and conference purpose. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi. Library Management Software system is incorporated with latest technologies. The Library has a wide collection of Books, Journals, Audio-video materials, photocopying facility, News Papers, Rare books, e resources, previous years question papers etc. A specialised service like INFLIBNET, Resource Managing Software and NEWGENLIB are active. Barcoded books are in the Library. The Library is a

member of INFLIBNET N-list project and provides web access to Books, Periodicals, Theses, Dissertations, etc. The digitalisation of the Library through OPAC has resulted easy access.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**2.32**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**46**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College provides a range of IT facilities including computers and internet to help students and faculty with their studies. The class rooms are furnished with LCD projector to enable teachers and students to switch over to IT supported teaching-learning methods. These facilities are regularly updated. The College office uses LAN facility and softwares for admission and fee collection. The examination section uses softwares to get results and to maintain all confidential matters. These IT facilities are updated annually. Examination section uses Takshila software. This software supports various types of regulations like marks based, credit based etc. The department of computer science uses updated version (10.05) of codeblock software, to run the C and C++ programming. It also uses Netbean software to run java programming, Visual studio to run c# programming and Mysql software to run Mysql queries. The Department of Animation uses updated versions of Maya Adobe CS6 and Blender AdobeCS6 software for Modeling, Animation, Editing and Texturing. College library uses updated Newzenlib software for library automation and the college office uses Sampoorna Infotech software for admission, fee collection and accounts maintenance. Free Wi-Fi facility has been provided for teachers and students in the college campus

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3585	441

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jsscacs.edu.in/e-content-learning">https://www.jsscacs.edu.in/e-content-learning</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

16.332

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical,**

academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Ensuring the smooth operation and upkeep of infrastructure is a top priority at JSS College. The Assistant Administrative Officer, Financial Administrator, and Office Superintendent oversee a comprehensive system to maintain the college's assets. Equipment custodians conduct regular inspections for timely maintenance and repairs. Housekeeping and security services, outsourced to specialized teams, ensure cleanliness and safety across the campus.

Classrooms are equipped with ICT facilities, fostering modern teaching-learning environments. Laboratories undergo stringent inspections, with funds allocated for maintenance. Sensitive lab equipment is protected with backup systems, including a 180KVA generator. The System Administrator oversees computer maintenance, with repairs outsourced when necessary. The library aligns acquisitions with courses and offers extended hours for research and study.

Sports facilities are managed by a dedicated committee, with the Physical Education department organizing competitions. The rooftop solar power plant (180 kW) provides students exposure to sustainable energy practices. Other amenities include clean water supply through an RO plant, strategically placed fire extinguishers, rainwater harvesting, digital display systems, and well-maintained elevators. Trained electricians, plumbers, and gardeners ensure the campus remains functional and vibrant. These meticulous efforts foster an environment conducive to academic excellence and holistic student development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jsscacs.edu.in/standard-operating-procedures-college-office-classrooms-laboratories">https://www.jsscacs.edu.in/standard-operating-procedures-college-office-classrooms-laboratories</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the

**Government during the year****2328**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year****373**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://www.jsscacs.edu.in/node/2459">https://www.jsscacs.edu.in/node/2459</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year****775**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**432**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of outgoing students progressing to higher education**

<b>527</b>	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

<b>07</b>	
File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

<b>0</b>	
File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

##### Student Councils and Committees

- **Student Councils:** Separate councils for UG and PG programs with representatives from all departments and office bearers. They assist in coordinating various student



activities.

- **Sports Committees:** Led by the Physical Education Director, with faculty and student representatives, these committees organize sports competitions and Annual Sports Day for UG and PG students.
- **Cultural Committees:** Coordinators and student representatives from UG and PG programs organize events like Fresher's Day, Talent Day, Fests, and Annual Day.

#### NSS

- The NSS wing organizes activities with the motto Serve to Learn, Learn to Serve, including annual camps, awareness programs, and capacity-building activities.

#### Internal Quality Assurance Cell (IQAC)

- Comprises academic experts, management, industry representatives, faculty, alumni, and student nominees.
- Focuses on quality enhancement through innovative teaching, faculty development, and infrastructure improvements.
- Organizes workshops and seminars for holistic development.

#### Clubs and Initiatives

- **Red Ribbon Club (RRC):** Promotes social responsibility through blood donation drives, health awareness, and de-addiction campaigns in collaboration with NGOs.
- **Heritage Club:** Organizes heritage walks, exhibitions, and lectures to promote cultural preservation.
- **E-Governance Cell:** Oversees digital integration in academics and administration, with student representatives facilitating online learning and resource sharing.

These initiatives encourage active student participation and foster academic growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

17

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

### Contributions of the Alumni Association

- **Placement Training and Soft Skills Development:** Alumni conduct sessions on resume writing, interview preparation, communication skills, and personality development, preparing students for placements.
- **Domain Knowledge Sharing:** Alumni with diverse professional expertise share industry-specific knowledge through workshops and seminars, providing insights into emerging trends.
- **Industry Visits:** Alumni organize industry visits, offering students practical exposure to workplace environments and operations, complementing classroom learning.
- **Special Lectures:** Alumni deliver lectures on their areas of expertise, inspiring students with real-world applications of their studies.
- **Job Referrals:** Alumni actively refer students for job opportunities in industries, expanding career prospects beyond campus placements.
- **Financial Support:** Alumni sponsor endowment cash prizes, scholarships, and awards for academic excellence, motivating students to excel.

### Engagement and Institutional Development

- **IQAC Involvement:** Alumni contribute as IQAC members, enhancing academic quality and institutional processes.
- **Counseling and Mentorship:** Alumni guide students on academic and career challenges, fostering personal and professional growth.

- Internships through MoUs: Alumni facilitate internships in their organizations, providing students with real-world experience.

Alumni play a vital role in bridging academia and industry, offering mentorship, financial aid, and recognition to students while contributing to the institution's overall growth and excellence.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution reflects effective leadership, aligned with its vision and mission, through well-structured policies that ensure seamless implementation. The institution is committed to delivering quality education while addressing local, regional, national, and global needs through an inclusive and dynamic curriculum.

The leadership focuses on fostering a learner-centric environment that promotes academic excellence and holistic development. Strategic planning, robust decision-making, and transparent governance ensure that institutional goals are met efficiently. The administrative framework is designed to achieve operational efficiency, enabling smooth execution of academic and non-academic activities.

By integrating innovative teaching methodologies, embracing modern technologies, and encouraging research and development, the

institution creates an environment conducive to intellectual growth. Regular feedback mechanisms from stakeholders ensure continuous improvement, keeping governance responsive and adaptive to changing educational needs.

Furthermore, the leadership prioritizes the professional development of faculty and staff while promoting collaboration and accountability. Through effective governance, the institution achieves superior outcomes in academic performance, administrative functions, and extracurricular engagements, aligning its practices with its mission of imparting education that transcends boundaries and prepares students for a competitive global landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://www.jsscacs.edu.in/college">https://www.jsscacs.edu.in/college</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership in the institution is exemplified through practices of decentralization and participative management, fostering a culture of transparency, inclusivity, and continuous improvement. The governance structure operates under an autonomous framework, guided by statutory bodies such as the Governing Body (GB), Academic Council (AC), Board of Studies (BoS), and Finance Committee (FC). These bodies ensure that institutional decisions align with the resolutions they propose, reinforcing accountability and strategic growth.

Leadership within the college is supported by a well-defined governance structure, with distinct roles for academic and administrative leaders. Regular leadership meetings are conducted to discuss policies, set goals, and address challenges, ensuring coherence in decision-making. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in promoting continuous quality improvement, supported by annual internal and external academic and administrative audits for feedback and transparency.

The decentralized governance structure facilitates active participation from diverse stakeholders, including management representatives, faculty, administrative staff, alumni, and external experts. This participative approach ensures that

institutional policies reflect diverse perspectives, driving innovation and sustained growth.

The college's strategic development plan prioritizes multidisciplinary programs, societal engagement, and value-based education, underscoring its commitment to holistic development and addressing immediate and long-term societal needs effectively.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.jsscacs.edu.in/college">https://www.jsscacs.edu.in/college</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institutional strategic and perspective plan has been clearly articulated and effectively implemented through a robust governance framework and structured policies. The Governing Body (GB), Academic Council (AC), Board of Studies (BoS), and Finance Committee (FC) work in alignment under the guidelines for autonomous colleges, ensuring systematic planning, monitoring, and execution of institutional goals.

The GB oversees the college's vision and mission, approving new programs, appointments, budgets, and the Institutional Development Plan, ensuring alignment with the institution's objectives. The AC scrutinizes and approves BoS recommendations, overseeing student admissions, extracurricular activities, sports, and hostel management, while advising the GB on academic matters. The BoS recommends course structures and strategies to enhance teaching quality, reflecting the institution's commitment to excellence.

The Finance Committee (FC) ensures financial discipline by presenting budget estimates and audited accounts to the GB. The Internal Quality Assurance Cell (IQAC) is pivotal in planning and implementing quality initiatives in academics and administration. It also develops and monitors adherence to the academic calendar.

Department heads play key roles as BoS chairpersons, managing

departmental activities, faculty work allocation, and report submissions. Faculty mentor students and organize curricular, co-curricular, and extracurricular activities, ensuring comprehensive student development and adherence to the strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jsscacs.edu.in/about-us">https://www.jsscacs.edu.in/about-us</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of various institutional bodies is effective and efficient, as evidenced by well-defined policies, administrative frameworks, and service rules. The administration operates under a robust structure where the Chief Executive oversees all activities, ensuring a seamless 360-degree workflow. The Principal executes administrative responsibilities as per the statutory bodies, while the Assistant Administrative Officer (AAO) manages establishment, finance, accounts, documentation, and correspondence, ensuring smooth operations and timely submissions.

Key institutional bodies contribute to the governance process. The Governing Body (GB) guides the institution in aligning its objectives with its vision and mission, approving programs, budgets, and policies. The Academic Council (AC) monitors academic standards, student admissions, extracurricular activities, and hostel maintenance. The Finance Committee (FC) ensures financial transparency by preparing budget estimates and audited accounts, while the Board of Studies (BoS) focuses on enhancing curriculum quality and teaching methodologies.

Student welfare is prioritized through dedicated cells for grievance redressal, anti-ragging, and anti-sexual harassment. Professional counseling services and the mentor-mentee system serve as first-line support for addressing student grievances. Suggestions are collected through boxes placed across the campus, analyzed periodically, and resolved effectively, ensuring a supportive and inclusive environment for all stakeholders.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.jsscacs.edu.in/organization-structure">https://www.jsscacs.edu.in/organization-structure</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has a comprehensive appraisal and welfare system to support its faculty and staff. An annual 360-degree appraisal system assesses employees to strengthen the teaching-learning process. Identified gaps are addressed through interventions by the administration and the IQAC, including training, capacity building, faculty development programs, and workshops.

Welfare measures include both statutory and non-statutory benefits. Housing and loan facilities are provided through the JSS Employees House Building Cooperative Society and JSS Credit Cooperative Society. Health benefits include Yashaswini Health Insurance and subsidized services at JSS Hospital. Retirement and gratuity benefits are offered to all full-time staff, with 100% management contributions.

Faculty and staff receive duty leaves to attend professional



development programs, while other leaves include maternity/paternity, casual, and earned leave. Facilities for spiritual development at Suttur and festival advances foster personal and community growth. Hostel facilities for female teachers and a subsidized canteen ensure comfort and convenience.

The Internal Complaints Committee (ICC) safeguards against harassment, and parking facilities support various vehicles, including electric ones. Internet access with 250 Mbps Wi-Fi enhances productivity. The college's Research Centre, recognized by the University of Mysore, offers Ph.D. programs in nine subjects, with 19 guides and 52 scholars, encouraging research and career development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded



### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

18

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

A well-defined system involves both internal and external audits in the college forensuring thorough scrutiny of financial transactions, adherence to regulations, and proper asset management. Internal Audit: Annually, an approved auditor, M/s Madhavan and Company, appointed by the Management, meticulously examines the receipts and payments accounts and balance sheets of all college accounts. This internal audit process involves a detailed analysis of financial documents. Once completed, audited statements of income and expenditure details are submitted to the management for consideration and approval. This internal audit not only serves as a check on financial accuracy but also facilitates proactive financial decision-making. External Audit: External audits, conducted by Authorized Bodies such as the Regional Joint Director Office, Department of Collegiate Education, Government of Karnataka, Mysuru, and the Accountant General Office, Bengaluru, further fortify financial oversight. Government auditors perform statutory audits once every two or three years, meticulously reviewing the utilization of funds. It ensures compliance with statutory guidelines, maintenance of assets and documents, and adherence to financial regulations. The external audit has been conducted by Regional Joint Director Office. No Objection Certificates for utilization of the grants under different schemes of funding agencies have been obtained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

175.28

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

JSS College of Arts, Commerce, and Science implements strategic measures for fund mobilization and optimal resource utilization, ensuring financial stability and growth. The Finance Committee, adhering to UGC Autonomous College regulations, formulates comprehensive resource mobilization strategies. These strategies, aligned with institutional objectives, are approved by the Management, reinforcing accountability and coherence.

The college secures funds through contributions from alumni, philanthropists, and revenue from training programs and product sales further strengthen resources.

Community engagement is pivotal in fund mobilization, with financial support from parents, sponsors, industries, and banks. Sponsorships enable national/state-level conferences, seminars, workshops, and special lectures, fostering academic enrichment and collaboration.

Accountability and transparency are ensured through regular submission of utilization certificates, progress reports, and grant requests. Internal financial support from the Management, interest on fixed deposits, and corpus fund earnings also bolster resources.

This multi-faceted approach, combining external grants, community contributions, and internal support, establishes a sustainable financial foundation, driving the college toward long-term growth and excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in fostering a culture of continuous improvement within the institution. It ensures a consistent and catalytic approach to enhancing institutional performance, engaging stakeholders, and embedding a quality-centric culture. The IQAC diligently prepares the Annual Quality Assurance Report (AQAR) for submission to NAAC, showcasing quality initiatives and performance.

IQAC takes care timely and efficient execution of academic, administrative, and financial tasks while supporting curriculum updates to align with industry standards. It facilitates accreditation and rankings under various quality assurance systems, reflecting the institution's commitment to excellence. Quality enhancement activities such as workshops, seminars, and conferences are organized to promote continuous learning. Stakeholder feedback is integrated into practices, with periodic outcome reports published online.

ICT education is promoted through LMS platforms and a state-of-the-art Media Centre supporting e-content creation. Skill development programs aligned with National Occupational Standards (NOS) bridge academic learning and industry needs. Collaborations with industries have increased, and vocational programs have been upgraded to enhance employability. The IQAC documents all quality initiatives, ensuring transparency and accountability, while fostering research and best practices to drive institutional growth and excellence.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) focuses on ensuring and maintaining quality standards in academic and administrative domains. It aims to enhance faculty and student performance through periodic interventions and strategies. Key initiatives include:

1. Conducting induction programs for new teachers and students.
2. Organizing seminars, workshops, and conferences on contemporary topics.
3. Facilitating lectures by industry and academic experts.
4. Offering training programs, value-added courses, and vocational training.
5. Promoting research and consultancy activities.
6. Fostering a culture of quality within the institution.
7. Introducing innovative pedagogies like project-based learning, internships, and peer-assisted learning.

**Case Study 1: Academic and Administrative Audit (AAA)** The annual AAA ensures quality in teaching and administration through an external review by senior academic experts, often chaired by individuals of Vice-Chancellor/Director ranking. The audit evaluates curriculum, infrastructure, and processes against benchmarks, with an executive summary outlining strengths and areas for improvement. Recommendations include teacher capacity-building programs, revised pay scales, feedback systems, and infrastructure enhancements.

**Case Study 2: Students' Satisfaction Survey (SSS)** The college conducts an annual SSS to evaluate teaching quality. Feedback from 2023-24 indicates high satisfaction, with 86% of students rating it excellent. Results drive initiatives like teacher training and teaching-learning improvements, ensuring continuous enhancement of educational quality.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/SSS%20Report_2023-24%20%28signed%29.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/SSS%20Report_2023-24%20%28signed%29.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/Annual%20Report%20of%20IQAC.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/Annual%20Report%20of%20IQAC.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Within the operational framework of the college, an unwavering commitment to rigorous safety norms. A meticulously structured squad system, led by a senior teacher, has been instituted to oversee various domains within the expansive college premises. This includes vigilant monitoring of corridors, classrooms, the playground, canteen, laboratories, hostel, and library, all of which are illuminated for comprehensive visibility.

Strategically positioned on the college campus, the girls' hostel is fortified by a dedicated team of ten security personnel, constituting a formidable protective shield for the entire area. This robust security apparatus assures a heightened level of safety for the female student population.

In a bid to augment safety measures, a strategic deployment of closed-circuit television (CCTV) cameras has been orchestrated at pivotal junctures such as the college gate entrance, canteen, parking area, office, and corridors spanning various floors. This tactical installation ensures uninterrupted surveillance, thereby fortifying the safety for both students and staff alike.

In acknowledgment of the importance of creating a secure environment, the college operates grievance redress cells and anti-sexual harassment cells. These entities serve as invaluable platforms for female students to articulate their concerns and seek resolution, reaffirming the institution's commitment to a safe community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

**An environmental revolution is under way in the JSS College campus.**

**Solid waste management:**

- Dust bins are provided in the campus to keep campus clean, neat and tidy.
- Awareness on segregation of waste is created blue, green and red dust bins are used.
- Transport arrangements are made for solid waste management.
- Compositing arrangements are also made to covert solid waste into fertilizer/manure.

**Liquid waste management:**

- Practical labs have taken measures to ensure that all the chemicals are diluted before discarding in the sink. All the laboratories are properly maintained with the sub staff they.
- Glassware used in the laboratory is washed with least quantity water and placed in the liquid waste container.
- The liquid waste which is coming from labs is segregated into organic and inorganic waste. Inorganic wastes are neutralized before disposal. The organic waste yield is treated with cow dung for decomposition due to the action of bacteria and some micro-organisms.

**E-waste management:**

- Awareness programs are initiated on e-waste management.
- The E wastes generated will be safely disposed through certified E waste recyclers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**



File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution stands as a beacon of inclusivity, deeply committed to fostering a harmonious environment that embraces cultural, regional, linguistic, communal, and socioeconomic diversities. Recognizing diversity as a source of strength, the institution actively enriches its academic and social fabric through initiatives that celebrate this richness.

Cultural awareness is cultivated through events and festivals that showcase traditions, customs, and heritage, fostering mutual respect and understanding. Regional diversity is celebrated by creating spaces where students from different areas feel valued, supported, and integrated into the community. Linguistic inclusivity is promoted through language courses, exchange programs, and events encouraging individuals to express themselves in their preferred languages.

The institution nurtures communal harmony through interfaith dialogues and cultural exchanges, fostering mutual acceptance and appreciation of diverse beliefs. Socioeconomic inclusivity is prioritized through scholarships, financial aid, and mentorship programs, ensuring equal access to education regardless of financial background.

Through inclusive curricula and pedagogy, diverse perspectives are integrated into course content, preparing students for a globalized world. Inclusivity is a dynamic value, continuously improved through dialogue and feedback. The institution aspires to be a microcosm of a world where differences are celebrated, creating a vibrant, inclusive academic community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution is unwavering in its commitment to cultivating a deep understanding of constitutional obligations, values, rights, duties, and responsibilities among its students and employees. Recognizing that education extends beyond the confines of textbooks, the institution has implemented a multifaceted approach to sensitize its community to the principles enshrined in the Constitution of India.

One of the primary avenues through which constitutional awareness is fostered is through specialized workshops and seminars. These sessions, conducted by experts in constitutional law and ethics, delve into the foundational principles of the Constitution. Emphasis is placed not only on the legal aspects but also on the

ethical and moral dimensions embedded in the constitutional framework. The aim is to instill a sense of appreciation for the democratic values that underpin the nation's governance.

Furthermore, the institution organizes interactive sessions with eminent jurists, constitutional scholars, and social activists. These interactions provide students and employees with firsthand insights into the real-world applications of constitutional principles. Discussions on landmark judgments, constitutional amendments, and contemporary legal issues are facilitated, encouraging critical thinking and fostering a sense of civic responsibility.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The JSS College of Arts, Commerce and Science, Ooty Road, Mysuru strongly believes that unless the present generation of youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students will not be able to understand their responsibility to the nation. The sacrifices which great leaders and personalities like Mahatma Gandhi, Dr. B.R Ambedkar, Swami Vivekananda, and others have made to make India for what it stands for-a Democracy that is developing and setting example to the rest of the world that a country in a short span of 70 years can achieve self-reliance and economic stability.

The College observes the Following Days Regularly-12th January - National Youth Day, 26th January-Republic day, 8th March- International Women's day, 21st June - International Day of Yoga,15th August-Independence day, 29th August-Founders day of our College, 5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan 24th September - NSS Day, 2nd October - Gandhi Jayanthi, 1st November-Kannada Rajyothsava,1st December- International aids Day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Practice I: - JSS Competitive Examination Training Cell**

**Objective:** Enhancing competitive abilities and to motivate students for probable career in Government and Corporate Sector.

**The Context:**Job sectors in India include areas of the economy

providing various professions.

The Practice:College has established a JSS Competitive Examination Training Cell wherein interested students.

Evidence of Success:Regular coaching creates awareness about the various career opportunities.

Problems Encountered: The success of competitive examination cell lies to a great extent on the quality of teaching faculty.

Practice 2:JSS Radio 91.2 FM

Objectives of the Practice:To promote Community Radio as a tool for the empowerment, national integration, community health education.

The Context:To develop a pool of experts and provide advisory services in the field of education andhealth.

The Practice:Community Radio broadcast with the objective of serving the community in the area of National Programmes.

Broadcasting time: Every day from 7 am to 8 am & 4 pm to 5 pm

Evidence of Success:Radio is a very important tool for the promotional and educational components.

Problems Encountered:The biggest challenge today for community radio in India is mobilization of material.

Any other information:This kind of research explains radio listening culture.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.jsscacs.edu.in/sites/default/files/Files/Best%20Practices.pdf">https://www.jsscacs.edu.in/sites/default/files/Files/Best%20Practices.pdf</a>
Any other relevant information	<a href="https://www.jsscacs.edu.in/jss-radio">https://www.jsscacs.edu.in/jss-radio</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

JSS College of Arts, Commerce, and Science exemplifies its commitment to holistic student development by empowering them with wider opportunities in skill development, community service and quality education. The institution's thrust lies in equipping students with the skills necessary to thrive in an ever-evolving world.

The college offers diverse academic programs like BVoc and MVoc in Food Processing and Engineering, Software Development, and Animation & Multimedia, tailored to nurture technical expertise. These programs are complemented by regular skill-enhancement initiatives that focus on employability, entrepreneurial capabilities and preparation for competitive career paths.

Students are also provided with exceptional opportunities to engage in live training sessions at industries, industry visits, and tours that offer practical exposure to real-world processes. Furthermore, participation in academic events such as seminars, workshops, and conferences enhances their knowledge, builds confidence and fosters innovation.

The college's collaboration with the Confederation of Indian Industry (CII), Mysuru Zone, amplifies these efforts through joint initiatives that bridge the gap between academia and industry. This synergy ensures students gain industry-relevant skills and insights.

By integrating academic excellence with hands-on training and industry exposure, JSS College prepares students not just for employment but also for creating opportunities and contributing meaningfully to society.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.jsscacs.edu.in/sdp/">https://www.jsscacs.edu.in/sdp/</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The following plan ensures holistic development, preparing the institution, faculty and students for academic and professional excellence.

- **Empowering Faculty:** Organize Faculty Development Programs (FDPs) and training sessions to equip teaching staff with

modern pedagogical skills and emerging technological expertise.

- **Digital Learning Content:** Leverage the Media Studio to transform traditional learning materials into high-quality digital e-content, including interactive modules and multimedia resources.
- **In-House LMS:** Implement an in-house Learning Management System (LMS) to streamline course delivery, manage academic resources and facilitate effective communication and performance tracking.
- **Global Collaborations:** Extend collaborative activities with international institutions to enable exchange programs, joint research and global learning opportunities.
- **Ph.D. Programs:** Initiate doctoral programs in Botany and Zoology to strengthen research capacity and attract advanced academic talent.
- **Social Media Branding:** Utilize LinkedIn, Instagram, and Facebook to enhance the institution's online presence, showcasing achievements and promoting programs to a wider audience.
- **Excellence and Recognition:** Work towards gaining recognition as a center of excellence by focusing on quality education, innovation and global appeal.
- **Boosting Research:** Encourage faculty and students to engage in impactful research through enhanced funding, infrastructure and industry partnerships.