



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'

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Curriculum Feedback (2020-21)
Analytical Report

Objective

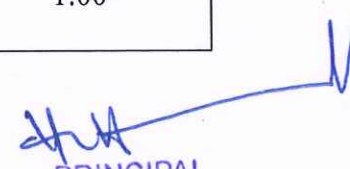
In order to understand the satisfaction level of the students through their learning of courses in appropriate programme of their study, the college is very proactive to collect the feedback, inspect the responses and to take necessary actions for developing the curriculum which are highly anticipated. The College also analyses the feedback obtained from teachers, employers, parents, Alumni and Academic Peers and consider them for the necessary actions through curriculum revisions and its delivery.

In the above context the college collected the feedback from students of all the programmes and analysed the responses. The following is the average response score for question asked in the feedback form.

This analytical report assures the consideration by the college for necessary action.

Question	Average Score*
The learning objectives are clear and appropriate to the needs of the student	1.00
The curriculum and syllabus are well organized and easy to follow?	0.98
Are the essential questions aligned to the objectives and instructional processes?	0.98
Should essential questions be added, changed or deleted?	0.99
Do the assessments and instructional activities aligned to the learning objectives?	0.97
Do the assessments provide opportunities for students adequately to demonstrate their learning through higher order thinking?	0.8
The texts/ resources are sufficient/ they cover most or all of what is needed to teach the course	1.02
Are the Instructional strategies and activities appropriate for the Unit?	0.98
Do these strategies and activities address the learning needs of all students including students with disabilities and dual language learners?	0.97
The text/resources are appropriate for students' level	1.00

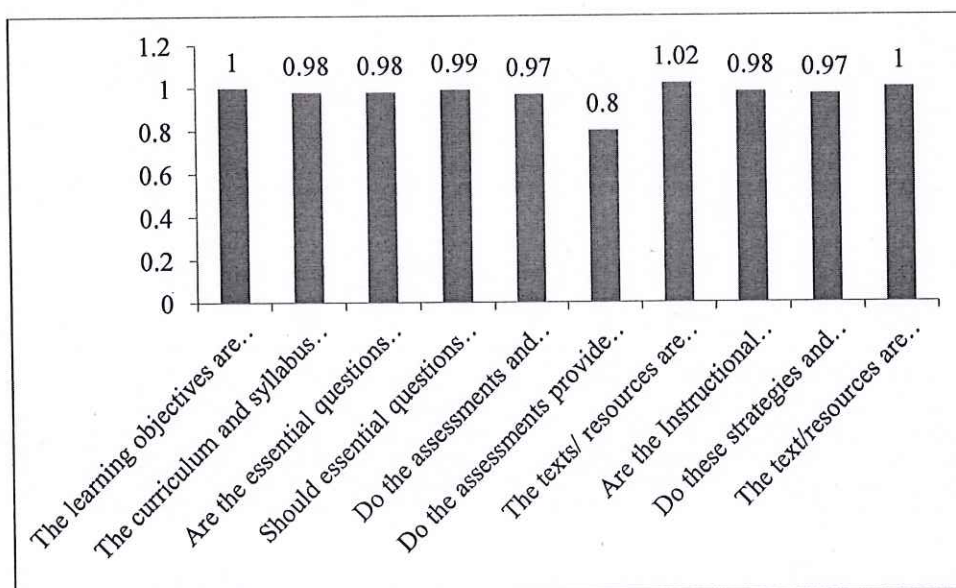
*1: Agree; 2: Disagree; 3: No. Opinion


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The feedback from stakeholders on the curriculum for the 2020-21 reflects a strong consensus on several key aspects. Stakeholders felt that students generally perceive the learning objectives as clear and relevant to their needs, while finding the curriculum well-organized and easy to follow. Recognition of alignment between essential questions and instructional processes, indicating coherence in the educational approach was also opined.

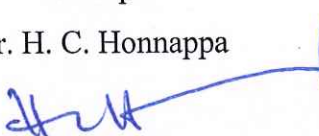
Notable areas for improvement emerge, particularly in the alignment of assessments with learning objectives and the promotion of higher order thinking skills. This feedback shows the college's commitment to continuous improvement, as it considers input from various stakeholders to inform necessary actions for curriculum revisions and delivery enhancements.

The responses are showcased in the figure below:



Principal

Dr. H. C. Honnappa


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