



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'

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Curriculum Feedback (2018-19)
Analytical Report

Objective

In order to understand the satisfaction level of the students through their learning of courses in appropriate programme of their study, the college is very proactive to collect the feedback, inspect the responses and to take necessary actions for developing the curriculum which are highly anticipated. The College also analyses the feedback obtained from teachers, employers, parents, Alumni and Academic Peers. The college takes the necessary actions.

The college collected the feedback from students of all the programmes and analyzed the responses. The following is the average response score for question asked in the feedback form.

This analytical report assures the consideration by the college for necessary action.

Question	Average Score*
The learning objectives are clear and appropriate to the needs of the student	0.98
The curriculum and syllabus are well organized and easy to follow?	0.98
Are the essential questions aligned to the objectives and instructional processes?	0.99
Should essential questions be added, changed or deleted?	0.97
Do the assessments and instructional activities aligned to the learning objectives?	0.80
Do the assessments provide opportunities for students adequately to demonstrate their learning through higher order thinking?	1.02
The texts/ resources are sufficient/ they cover most or all of what is needed to teach the course	0.98
Are the Instructional strategies and activities appropriate for the Unit?	0.97
Do these strategies and activities address the learning needs of all students including students with disabilities and dual language learners?	1.0
The text/resources are appropriate for students' level	1.02

*1: Agree; 2: Disagree; 3: No. Opinion

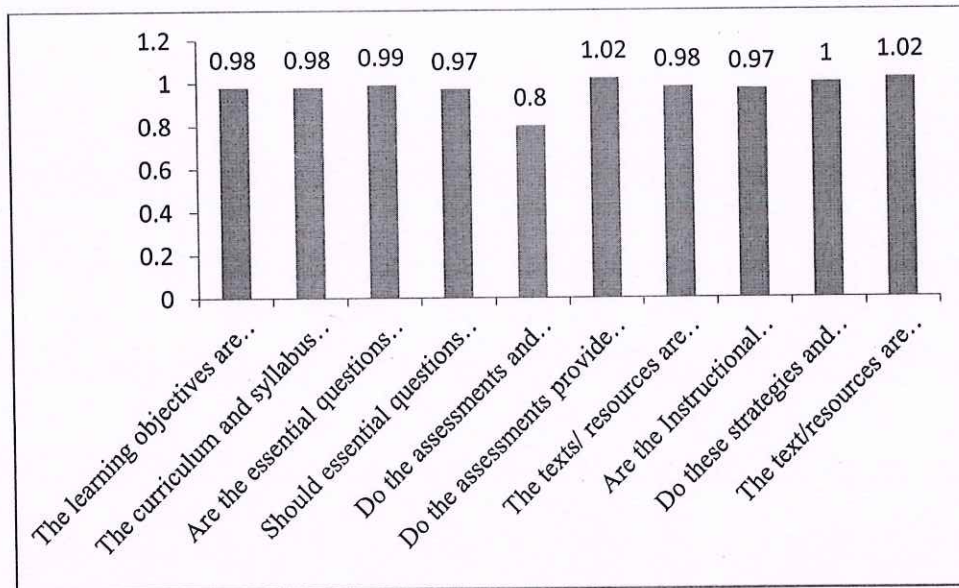
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Outcome of analysis

Based on the analysis of feedback for the 2018-19 curriculum, the college has received generally positive responses from stake holders, with high average scores for clarity of learning objectives, organization of curriculum, alignment of essential questions, and appropriateness of instructional strategies. However, there are areas for improvement, particularly in the alignment of assessments with learning objectives and promoting higher order thinking skills through assessments.

Here's a detailed breakdown of the outcomes with a bar graph:



This bar graph illustrates the average scores obtained for each question in the feedback form. While most aspects of the curriculum received high scores, the assessment alignment and promotion of higher order thinking skills show comparatively lower scores. These areas require attention and possible revisions in the curriculum to better meet student needs and enhance learning outcomes.

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