



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'

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Curriculum Feedback (2019-20)
Analytical Report

Objective

The college is very proactive to collect the feedback, inspect the responses and to take necessary actions for developing the curriculum which are highly anticipated. The College analyses the feedback obtained from teachers, employers, parents, Alumni and Academic Peers. The college considers them for necessary actions for curriculum revisions and its delivery.

In the above context the college collected the feedback from students of all the programmes and analysed the responses. The following is the average response score for question asked in the feedback form.

This analytical report assures the consideration by the college for necessary action.

Question	Average Score*
The learning objectives are clear and appropriate to the needs of the student	1.00
The curriculum and syllabus are well organized and easy to follow?	0.98
Are the essential questions aligned to the objectives and instructional processes?	0.98
Should essential questions be added, changed or deleted?	0.99
Do the assessments and instructional activities aligned to the learning objectives?	0.97
Do the assessments provide opportunities for students adequately to demonstrate their learning through higher order thinking?	0.80
The texts/ resources are sufficient/ they cover most or all of what is needed to teach the course	1.02
Are the Instructional strategies and activities appropriate for the Unit?	0.98
Do these strategies and activities address the learning needs of all students including students with disabilities and dual language learners?	0.97
The text/resources are appropriate for students' level	1.00

*1: Agree; 2: Disagree; 3: No. Opinion

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The analytical report based on the curriculum feedback for the 2019-20 academic year indicates a generally positive response from students across various programs. The feedback highlights that the majority of students perceive the learning objectives as clear and aligned with their needs, and find the curriculum well-organized and easy to follow. Additionally, there is a strong alignment observed between essential questions and instructional processes.

However, areas for improvement are identified, particularly in the alignment of assessments with learning objectives and the promotion of higher order thinking skills. Despite the positive feedback on the sufficiency of texts and resources, there's a notable opportunity to enhance assessments to better facilitate students in demonstrating their learning through higher cognitive processes.

The college appears committed to continuous improvement, evident from its proactive approach in collecting and analyzing feedback from various stakeholders, including teachers, employers, parents, alumni, and academic peers. This feedback loop underscores the college's dedication to refining curriculum delivery and ensuring it meets the evolving needs of its diverse student body. The insights gleaned from this feedback will likely inform future curriculum revisions and enhancements, ultimately fostering an enriched learning environment conducive to student success. The illustration is given in the following figure.

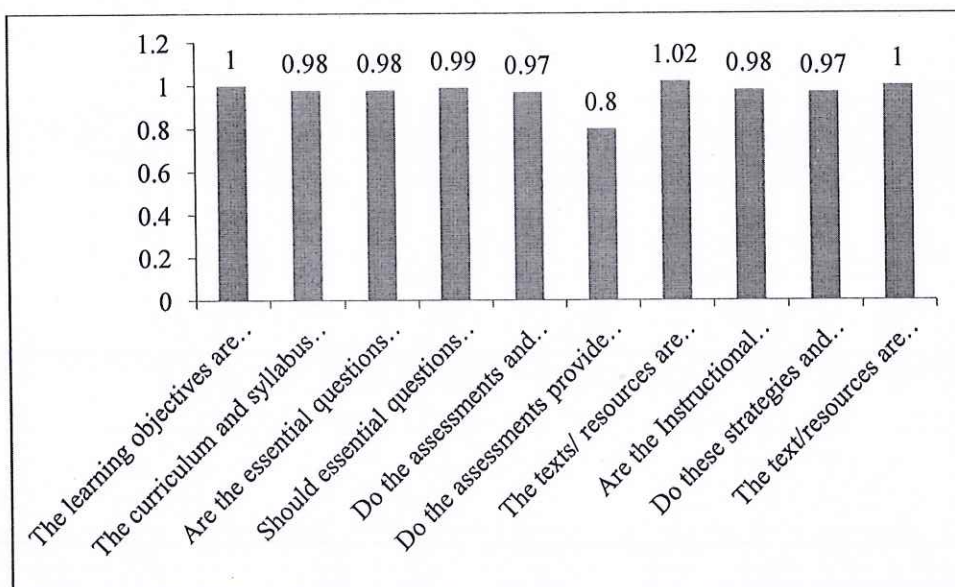


Figure. The responses for curriculum feedback

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