



JSS MAHAVIDYAPEETHA
JSS COLLEGE OF ARTS, COMMERCE & SCIENCE

Autonomous, 'A' Grade and 'College with Potential for Excellence'

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Curriculum Feedback (2021-22)
Analytical Report

Objective


In order to understand the satisfaction level of the students through their learning of courses in appropriate programme of their study, the college is very proactive to collect the feedback, inspect the responses and to take necessary actions for developing the curriculum which are highly anticipated. The College also analyses the feedback obtained from teachers, employers, parents, Alumni and Academic Peers. The institute considers them for the necessary actions through curriculum revisions and its delivery.

In the above context the college collected the feedback from students of all the programmes and analysed the responses. The following is the average response score for question asked in the feedback form.

This analytical report assures the consideration by the college for necessary action.

Question	Average Score*
The learning objectives are clear and appropriate to the needs of the student	1.00
The curriculum and syllabus are well organized and easy to follow?	0.98
Are the essential questions aligned to the objectives and instructional processes?	0.98
Should essential questions be added, changed or deleted?	0.99
Do the assessments and instructional activities aligned to the learning objectives?	0.97
Do the assessments provide opportunities for students adequately to demonstrate their learning through higher order thinking?	0.80
The texts/ resources are sufficient/ they cover most or all of what is needed to teach the course	1.02
Are the Instructional strategies and activities appropriate for the Unit?	0.98
Do these strategies and activities address the learning needs of all students including students with disabilities and dual language learners?	0.97
The text/resources are appropriate for students' level	1.00

*1: Agree; 2: Disagree; 3: No. Opinion


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The stakeholders' feedback on the curriculum for the 2021-22 reflects a generally positive sentiment with consistent themes echoing across various aspects. Students, teachers, employers, parents, alumni, and academic peers collectively perceive the learning objectives as clear and tailored to meet students' needs. The curriculum and syllabus are praised for their organization and ease of comprehension. There's alignment observed between essential questions, objectives, and instructional processes. However, stakeholders highlight a need for enhancements in assessment practices to better promote higher order thinking skills. Overall, stakeholders express satisfaction with the adequacy and appropriateness of resources and instructional strategies, affirming the college's proactive approach to curriculum development and delivery. The bar-graph below reflects the opinion of stakeholders.

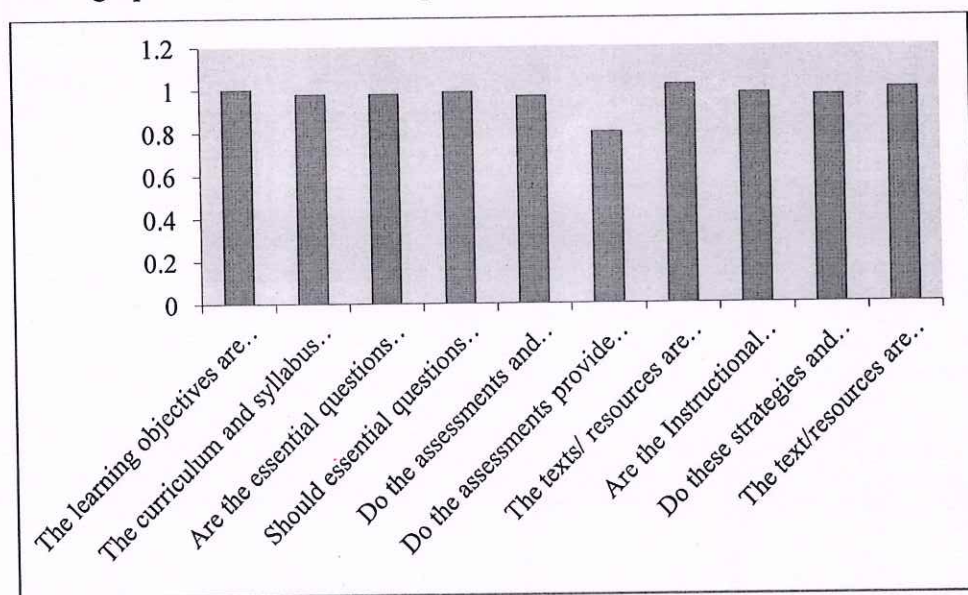


Figure. Responses of stakeholders on curriculum

Principal

Prof. M. P. Vijayendra Kumar

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