

**JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE  
(AUTONOMOUS)  
B.N. ROAD, MYSURU-570025**



**DEPARTMENT OF POLITICAL SCIENCE**

**UG Syllabus  
CHOICE BASED CREDIT SYSTEM  
For B.A. Programmes**

- History, Economics, Political science (HEP)
- Kannada, Economics, Political science (KEP)
- Journalism, Political science, English (JPE)

**2019-20**

**JSS COLLEGE OF ARTS, COMMERCE AND SCIENCE  
(AUTONOMOUS)  
B.N. ROAD, MYSURU-25  
DEPARTMENT OF POLITICAL SCIENCE  
(CBCS Scheme of Syllabus 2019-20)**

**CODE:BA 22: HISTORY, ECONOMICS AND POLITICAL SCIENCE  
CODE:BA 26: KANNADA, ECONOMICS AND POLITICAL SCIENCE  
CODE:BA 25: JOURNALISAM, POLITICAL SCIENCE,ENGLISH**

Sem	CORE COURSE	Course	Teaching Hours Per week	L T P	Credit	I.A Marks	Theory Exam	Total Marks
I	<b>Core-I</b> ELA26022/25/26	<b>Political Theory</b>	5+1	5:1:0	6	30	70	100
II	<b>Core-II</b> ELB26022/25/26	<b>Indian Government and Politics</b>	5+1	5:1:0	6	30	70	100
III	<b>Core - III</b> ELC26022/25/26	<b>Comparative Government and Politics</b>	5+1	5:1:0	6	30	70	100
IV	<b>Core – IV</b> ELD26022/25/26	<b>Introduction to International Relations</b>	5+1	5:1:0	6	30	70	100
V	<b>DSE – 1A</b> ELE26022/25/26	<b>Themes in comparative political Theory</b>	5+1	5:1:0	6	30	70	100
V	<b>DSE – 1B</b> ELE26222/25/26	<b>Legislative Support</b>	5+1	5:1:0	6	30	70	100
V	<b>GE-1</b> ELE26242/25/26	<b>Interdisciplinary Reading Gandhi</b>	2	2:0:0	2	15	35	50
VI	<b>DSE – 1A</b> ELF26022/25/26	<b>Modern governments (UK, USA ,Swiss)</b>	5+1	5:1:0	6	30	70	100
VI	<b>DSE – 1B</b> ELF26222/25/26	<b>Public Administration concepts and theories</b>	5+1	5:1:0	6	30	70	100
VI	<b>GE-2</b> ELF26242/25/26	<b>Interdisciplinary Reading Gandhi</b>	2	2:0:0	2	15	35	50
I,II	<b>AECC</b> BA, B.Com BSc, BCA, BBA, B. Voc <b>DMA/ CDA/ ECA/ ELB/ ENB13001</b>	<b>Indian constitution</b>	4	3:1:0	4	30	70	100

## Scheme of assessment

Year	SEM	COURSE CODE	TITLE OF THE PAPER	CONTINUOUS ASSESSMENT				MAX. MARKS			DURATION OF EXAM
				C1		C2		C3	TH	IA	TH
				TH	AS	TH	SE				
I	I	ELA26022	Political Theory	10	5	10	5	70	70	30	3h
	II	ELB26022	Indian Government and Politics	10	5	10	5	70	70	30	3h
II	III	ELC26022	Comparative Government and Politics	10	5	10	5	70	70	30	3h
	IV	ELD26022	Introduction to International Relations	10	5	10	5	70	70	30	3h
III	V	ELE26022	Theme in comparative political theory	10	5	10	5	70	70	30	3h
		ELE26222	Legislative Support	10	5	10	5	70	70	30	
	VI	ELF26022	Modern governments (UK, USA ,Swiss)	10	5	10	5	70	70	30	3h
		ELF26222	Administration and public policy concept & theories	10	5	10	5	70	70	30	
	V	ELE26422	Interdisciplinary Reading Gandhi	7.5	-	7.5	-	35	35	15	2h
	VI	ELF26422	Interdisciplinary Reading Gandhi	7.5	-	7.5	-	35	35	15	2h
BA, B.Com, BSc, BCA, BBA, B. Voc	I.II.V	DMA13001 CDA13001 ECA13001 ELB13001 ENB13001	Indian Constitution	15	-	15	-	70	70	30	3h

## TEMPLATE

### Subject: Political Science

Sem	Core			DSE			GE		Total Hours
	No. of Courses	Credits	Total Hours	No. of Courses	Credits	Total Hours	No. of Courses	Credits	
I	1	6	75+15	-	-	-	-	-	90
II	1	6	75+15	-	-	-	-	-	90
III	1	6	75+15	-	-	-	-	-	90
IV	1	6	75+15	-	-	-	-	-	90
V	-	-	-	1	6	75+15	1	2	30
VI	-	-	-	1	6	75+15	1	2	30

## **Programme Outcome**

### **After completing the graduation in B A (HEP) the students are able to:**

- PO1. Critically recognize the social, political, economic and cultural aspects of History.
- PO2. Demonstrate thinking skills by analysing, synthesizing, and evaluating historical information from multiple sources.
- PO3. Extract evidence from primary sources by analysing and evaluating them in relation to their cultural and historical context.
- PO4. Develop an informed familiarity with multiple cultures.
- PO5. Apply economic analysis to everyday problems in real world situations
- PO6. Develop critical and quantitative thinking skills
- PO7. Explain, graph, and analyze key economic models
- PO8. Spread the messages of equality, nationality, social harmony and other human values.
- PO9. Comprehend the basic structures and processes of government systems and/or theoretical underpinnings.
- PO10. Analyse political problems, arguments, information, and/or theories.
- PO11. Apply methods appropriate for accumulating and interpreting data applicable to the discipline of political science.
- PO12. Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

### **Programme Specific Outcomes**

#### **On Completion of BA (HEP) students will:**

- PSO1. Exerts its Influence on life and destiny of Human beings
- PSO2. Act as a stepping stone for one's success in competitive examinations
- PSO3. Understand theoretical and practical aspects of Economics and Geography
- PSO4. Evaluate Economic behaviour inconsonance with Geographical factors
- PSO5. Suggest the policy makers about desirable changes to be made in Micro and Macro Economic issues based on geographical factors
- PSO6. Gain ability to understand the economic problems in Geographical indicators
- PSO7. Create appropriate and efficient Historians, Political Leaders, administrators and State's man
- PSO8. Educate about patriotism toleration and National Integration

## **Programme Outcome**

### **After completing the graduation in B A (KEP) the students are able to:**

- PO1. Develop human values and a sense of social service
- PO2. Become a responsible and dutiful citizen.
- PO3. Able to enhance critical temper and creative ability
- PO4. Apply economic analysis to everyday problems in real world situations
- PO5. Develop critical and quantitative thinking skills
- PO6. Explain, graph, and analyze key economic models
- PO7. Spread the messages of equality, nationality, social harmony and other human values.
- PO8. Comprehend the basic structures and processes of government systems and/or theoretical underpinnings.
- PO9. Analyse political problems, arguments, information, and/or theories.
- PO10. Apply methods appropriate for accumulating and interpreting data applicable to the discipline of political science.
- PO11. Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

### **Programme Specific Outcomes**

#### **On Completion of BA (KEP) students will:**

- PSO 1: Know more specific terminologies along with its etymology
- PSO2: Know the changes in the differences in formation of society and their culture
- PSO3: Help to understand different races, Society, and culture.
- PSO4. Understand theoretical and practical aspects of Economics and Geography
- PSO5. Evaluate Economic behaviour inconsonance with Geographical factors
- PSO6. Suggest the policy makers about desirable changes to be made in Micro and Macro Economic issues based on geographical factors
- PSO7. Act as a stepping stone for one's success in competitive examinations
- PSO8. Create appropriate and efficient Historians, Political Leaders, administrators and State's man
- PSO9. Educate about patriotism toleration and National Integration

## **Programme Outcome**

### **After completing the graduation in B A (JPE) the students are able to:**

- PO1. Acquire a functional knowledge of the underlying principles and recent emerging trends of the media industry
- PO2. Create and design emerging audio/video media products
- PO3. Conceptualise, create and design strategies for high-quality media content for various digital platforms
- PO4. Appreciate and demonstrate the ability to produce reliable data outcome
- PO5. Comprehend the basic structures and processes of government systems and/or theoretical underpinnings.
- PO6. Analyse political problems, arguments, information, and/or theories.
- PO7. Apply methods appropriate for accumulating and interpreting data applicable to the discipline of political science.
- PO8. Demonstrate critical reading, writing and thinking skills
- PO9. Locate, evaluate, organise and incorporate information effectively
- PO10. Develop and carry out research projects

### **Programme Specific Outcomes**

#### **On Completion of BA (JPE) students will:**

- PSO1. Gather, analyse and create journalism on contemporary issues for print, broadcast and other digital media
- PSO2. Produce work incorporating diverse groups and perspectives on local, national and international issues
- PSO3 demonstrate an awareness of journalism as an ethical practice
- PSO4. Exerts it's Influence on life and destiny of Human beings
- PSO5. Act as a stepping stone for one's success in competitive examinations
- PSO6. Create appropriate and efficient Historians, Political Leaders, administrators and State's man
- PSO7. Educate about patriotism toleration and National Integration
- PSO8. Write and edit clear, graceful, grammatically correct prose
- PSO9 .Analyse numerical data and utilise database for multi-layered storytelling
- PSO10. Demonstrate preparation for an entry-level position in the profession through a portfolio exhibiting their work

**Course outcome**  
**I – Semester**

**Political Science I: Political Theory**

**Course Outcome:**

On completion of the Course, students will:

- CO1. Learn in depth meaning and nature of political theory
- CO2. Deliberate in details with examples differences between politics and political theory
- CO3. Understand the characteristics of elements of state
- CO4. Specify the details of civil society
- CO5. Understand the classification and characteristics of rights
- CO6. Specify the classification and characteristics of democracy

**I. Introduction to Political Theory and Politics**

- a. Political science – Meaning, Nature, scope and Importance
- b. Political Theory – Meaning, Nature and Importance
- c. Differences between Politics and Political Theory
- d. Approaches the study of methods in political science Historical, Behavioural, comparative

**II. State – Citizenship – Civil Society**

- a. State – Meaning and Elements
- b. Theories- Historical, Social Contract theory, Marxist theory
- c. Citizenship – Concepts, Kinds, Methods of accruing and Loosing Citizenship
- d. Civil Society – Meaning Role and Importance

**III. Basic Concepts – I**

- a. Liberty – Meaning, Types, Importance and Limitations
- b. Equality – Meaning, Types, Importance, Limitations
- c. Justice - Meaning, Types, Importance, Limitations

**IV. Basic Concepts – II**

- a. Rights - Meaning, Types, Importance, Limitations
- b. Duties - Meaning, Types, Importance, Limitations

**V. Democracy**

- a. Democracy – Meaning, Nature, Principles & Forms
- b. Democracy Developments-economic ,social cultural, political
- c. Essentials & Hindrance



**References:**

1. Bharagava, R and Acharya-political theory
2. Acharya, a-Equality
3. R.G. Gettle-Principles of political science
4. B.K. Ghokhale-A Study of political theory
5. Appadori-Substance of politics
6. s.p varma-modern political theory
7. A.C. kapur-principles of political theory
8. V.D mahajan-political theory
9. R.C. Agrawala- political theory
10. PROF.N. Hallappa-political science

**ELB26022/25/26**

## **II Semester**

### **Political Science II: Indian Government and Politics**

#### **Course Outcome:**

On completion of the Course, students will:

- CO1 Identify the characteristics of Indian politics
- CO2 Understand the characteristics of Indian constitution
- CO3 Understand in details with application, if applicable, federalism
- CO4 Identify the classification and characteristics of power structure in India
- CO5 Identify the details of party system in India

#### **Unit I**

- a. Indian Politics: Nature of the State in India
- b. Approaches to Indian Politics:
  - (1) Liberal (2) Marxist and Gandhian
- c. Federalism in India – Federal features, unitary features, challenges to Indian Federalism

#### **Unit II**

- a. Basic features of Indian Constitution
- b. Debates on Fundamental Rights
- c. Directive Principles of State Policy,

#### **Unit III**

- a. Parliament
- b. Prime Minister & Council Ministers
- c. Supreme Court of India

#### **Unit IV**

- a. Power Structure in India
- b. Caste, Class, Patriarchy
- c. Religion and Politics, Secularism and Communalism
- d. Social movements, Peasants, Environmental, Women's Movement

#### **Unit V**

- a. Features of Political Party System in India
- b. Organization and Functions – INC, BJP
- c. Role of Regional Parties

**Reference:**

1. Indian Government and Politics -Abbas, H, Kumar R & Alam
2. Contemporary India - Chandhoke N
3. Indian Government and Politics - Chakravarthy B
4. Indian Politics -Singh
- 5.indian constitution -faida
6. Indian Government and Politics -Dr.S.N.dubey
- 7.Indian political system - R.C.Agarwal
8. indian constitution -Vidya bhushan and Vishnu bhagavan

## **III Semester**

### **Political Science III: Comparative Government & Politics**

**Course Outcome:**

On completion of the Course, students will:

- CO1 Specify the details of comparative governments
- CO2 Understand the details of classification of political systems
- CO3 Understand the classification and characteristics of electoral systems
- CO4 Learn the classification and characteristics of contemporary debates on state
- CO5 Understand in details with application, if applicable, contemporary debates

**Unit I. Comparative Politics**

- a. Nature, Scope, Methods
- b. Authoritarian and Democratic Regimes

**II. Classifications of Political Systems**

- a. Parliamentary and Presidential : UK & USA
- b. Federal & Unitary : India and China

**III. Electoral Systems**

- a. Universal adult franchise-Meaning, merits and demerits
- b. Election commission-composition, powers and functions
- c. Electoral Systems

**IV. Party Systems**

- a. Single Party System
- b. Bi-party System
- c. Multi-party System

**V. Issues in comparative politics**

- a. Political Development – Meaning and characteristics
- b. political socialization
- c. political modernization

**Reference:**

1. Baraj & Pennington m – comparative politics
2. Caramani – Comparative Politics
3. Hague Rand Harrop. M – The Political executive in comparative government and politics
4. Evans, Jocelyn A J Government and Politics

ELD26022/25/26

## IV Semester

### Political Science IV: Introductions to International Relations

#### Course Outcome:

On completion of the Course, students will:

- CO1 Identify the classification and characteristics of approaches of international relations
- CO2 Specify the classification and characteristics of cold war
- CO3 Specify in depth India and her neighbours relationship
- CO4 Learn the details of relations of India with great powers
- CO5 Write down the characteristics of India's foreign policy

#### I. Introduction:

- a. Meaning Scope & Importance of INR
- b. Approaches – Realism, Neo-Realism, Neo Liberalism
- c. Structural Approaches

#### II. National power

- a. Meaning and importance of national power
- b. Elements of National power
- c. Limitations of national power

#### III. Instruments of Foreign policy

- a. War-meaning, causes, effects and remedies
- b. Diplomacy-meaning, kinds and functions privileges and immunities of diplomats
- c. Propaganda-meaning and techniques
- d. Pacific settlement of in disputes

#### IV. Balance of power-collective security-disarmament

- a. Balance of power-Meaning Importance and techniques
- b. collective security-Meaning and Importance
- c. disarmament - Meaning and Importance

#### V. India & Her neighbours

- a. India & Pakistan
- b. India & China

**Reference:**

1. R.J. and Tervis R – Concepts and Contemporary Issues
2. Smith M – Perspective on World Politics
3. Basu, Rumki – International Politics

**ELE26022/25/26**

**V Semester**  
**Discipline Specific Elective (DSE1A)**  
**Themes on Comparative Political Theory**

**Course Outcome:**

On completion of the Course, students will:

- CO1 Understand in details with application, if applicable, democracy and governance
- CO2 Understand in details with application, if applicable, Indian political thought
- CO3 Specify in depth Indian political thought
- CO4 Identify the classification and characteristics of western political thought
- CO5 Understand in details with examples western political thought
- CO6 Understand in depth local government
- CO7 Learn the details of regulatory institutions
- CO8 Identify the classification and characteristics of lobbying institutions

**Unit I**

- a. Distinctive features of Indian political thought
- b. Kautilya on State
- c. Tilak and Gandhi on Swaraj

**Unit II**

- a. Ambedkar and Lohia on Social Justice
- b. Nehru and Jayaprakash Narayan on Democracy
- c. John Locks on Rights

**Unit III**

- a. Distinctive features of western political thought
- b. Aristotle on citizenship
- c. plato –ideal state

**Unit IV**

- a. J.J. Rousseous on Inequality
- b. J.S. Mill on liberty and democracy
- c. H.J.Laski- Rights,Liberty,Equality

**Reference:**

- Dallmayr F – Comparative Political Theory
- Sparks, Oh and Isaacs s – Political Theory its in context
- Zelliot E – Political Thought in Modern India

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**V- SEMESTER**  
**Discipline Specific Elective (DSE1B)**  
**Legislative support**

**Course Outcome:**

On completion of the Course, students will:

- CO1 Understand in depth legislative support
- CO2 Write down the details of legislative process
- CO3 Write down the details of legislative committees
- CO4 Learn in details with examples legislative committees
- CO5 Identify in details with application, if applicable, budget process

**Unit I**            a. Parliament, composition Power and functions,  
                          b.State legislature - composition Power and functions,  
                          .c.Rural and urban local self government from Zilla parishads / municipal  
                          corporation to panchayat

**Unit II**            a. law making process in parliament  
                          b.Role of the Standing Committee in reviewing a Bill, Legislative  
                          Consultations, amendments to a Bill, the framing of Rules and Regulations.

**Unit III**            a. meaning ,nature and scope financial administration  
                          b. Importance of financial administration  
                          c.Budget- preparation  
  Enactment  
  execution

**Unit IV.**            a. Importance of Accounting Auditing  
                          b.The comptroller and auditor general of India-powers and functions  
                          c. public accounts committee, estimate committee



## Essential Readings:

- Avasthi and maheshwari public administration
  - Madhavan, M R & N Wahi financing of election campaigns
  - Vanka, S primer on MPLADS centre for policy research
  - Karla, H Public engagement with the legislative process
  - Agerwal o.P and T V Somanathan, “Public Policy Making in India: Issues and Remedies,” Feb, 2005
  - Debroy, bibek, “Why we Need Law Reform”.

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**VI SEMESTER(DSE1A)**  
**MODERN GOVERNMENTS (U.K U,S.A.SWISS)**

**Course Outcome:**

On completion of the Course, students will:

CO1 Understanding the world politics

CO2 Enlightening the world governmental system

CO3 Develop comparative study on governmental systems

**Unit I UNITED KINGDOM**

- a. Evolution, features of UK Constitution and role of conventions
- b. Parliament- Composition powers and functions
- c. Crown-prime minister- powers and functions

**Unit II**

- a. Judiciary in UK- Composition and jurisdiction
- b. Role of political parties in UK

**Unit III : UNITED STATES OF AMERICA**

- a. Features of USA Constitution
- b. Congress - Composition powers and functions
- c. President-Election, Role powers and functions

**Unit IV:**

- a. Judiciary in USA- Composition and jurisdiction
- b. political parties in USA

**Unit IV: SWISS**

- a. Features of Swiss Constitution
- b. Federal Assembly- Composition powers
- c. Federal Council- Composition powers
- d. Federal Tribunal- Composition powers
- e. Devices of Direct Democracy in Swiss

**Reference:**

- A.C Kapoor - Select constitution
- H.t.Ramakrishna - Adunika sarakaragalu
- U.Gurumurthy - Adunika sarakaragalu
- Vidyabhushan and- World Constitution
- Vishnu Bagavan

ELF26222/25/26

**VI Semester**  
**Skill Enhancement Course (DSE1B):**  
**Public Administration Concepts & Theories**

**Course Outcome:**

On completion of the Course, students will:

- CO1 Learn in depth Administration and Public Policy
- CO2 Specify the details of administrative theories
- CO3 Learn the classification and characteristics of administrative theories
- CO4 Deliberate the details of public policy
- CO5 Deliberate in details with examples public policy in India
- CO6 Identify the characteristics of public policy in India

**Unit I Public Administration**

- a. Meaning, Scope and Significance
- b. Public & Private Administration
- c. Approaches to Public Administration

**Unit II Administrative Theories**

- a. Classical Theory & Human Relations Theory
- b. Scientific Theory
- c. Rational decision making theory

**Unit III. Management**

- a. Meaning, importance and principles
- b. Features and functions of management
- c. Chief executive –functions and is role

**Unit IV. contemporary issues in administration**

- a. Meaning and modes of corruption
- b. Good governance
- c. E- governance

**Reference:**

- Awasthi A and Maheshwari - Public Administration
- BasuRumki, Public Administration - Concepts and Theories
- Henry N - Public Administration and Public Affairs
- Mouzelis N P - The Ideal type of Bureaucracy
- Mooney - The Principles of Organization
- Esman M T - Politics & Development Administration

**ELE26242/25/26**

## **Generic Elective: Interdisciplinary Reading Gandhi**

### **Course Outcome:**

On completion of the Course, students will:

- CO1 Specify the details of reading Gandhi
- CO2 Deliberate in depth Gandhi and hind swaraj
- CO3 Learn the details of Gandhi's views on nationalism
- CO4 Understand the details of Gandhi's views on communal unity
- CO5 Understand in details with examples Gandhi's views on women

### **Unit I:Introduction**

- a. Biography (a brief)
- b. Commentaries on hind swaraj
- c. Truth –non-violence
- d. Satyagraha
- e. Modernity

### **Unit II:**

- a. State and religion
- b. Nationalism
- c. Communal Unity
- d. Women's Question
- e. Untouchability
- f. Crapt of ramarajya
- g. Economical idias

### **Reference:**

- A.J. Parel(1997)- Introduction, M.K Gandhi , Hinda swaraj and other writings
- B Parekh, -Gandhi(1997)
- D.hardiman, -Gandhi in his time and ours(2003)

**DMA13001/CDA13001/ECA13001/**

**ELB13001/ENB13001/ FPC/SDC550**

**Indian Constitution**  
**Ability enhancement compulsory course (AECC)**  
**(BA, B.Com, BSc, BCA, BBA, B. Voc)**

**Course Outcome:**

On completion of the Course, students will:

- CO1 Deliberate in details of preamble of Indian constitution
- CO2 Deliberate the details with examples fundamental rights
- CO3 Understand the classification and characteristics of union government of India
- CO4 Understand the details of supreme court of India
- CO5 specify the details of state government of India
- CO6 specify in details with application, if applicable, right to information act

**Unit-I**

- a. Meaning and Importance of Constitution
- b. Preamble of the Indian Constitution
- c. Salient features of Indian Constitution

**Unit II**

- a. Fundamental Rights
- b. Fundamental Duties
- c. Directive Principles of State Policy

**Unit III**

- a. President – Election methods, Powers and Functions
- b. The Role of the Prime Minister
- d. The Parliament – Structure, Power and Functions (Lok Sabha and Rajya Sabha)

**Unit IV**

- a. The Role of Governor in the Administration of State
- b. Powers and Functions of the Chief Minister
- c. Composition, Powers and Functions of both the Houses of State Legislature

## Unit V

- a. Supreme Court – Organization and Jurisdiction
- b. High Court – Organization and Jurisdiction
- c. Public Interest Litigation
- d. Right to Information Act

## Reference:

- M V Pylee - An Introduction to the Constitution of India
- D D Basu - An Introduction to the Constitution of India
- H B Mallikarjuna Swamy - Constitution of India
- J C Johri - Indian Government and Politics
- Faida - India's Constitution
- S R Maheshwari - Indian Government
- Dr.S.N Dubey - Indian Government and Politics
- R.C Agarwal - Indian Political System
- Vidya Bhushan and Vishnu Bhagavwan - Indian Constitution
- qÁ. °ÉZi. JªÀiï gÁd±ÉÃRgï - "sÁgÀvÀzÀ ,ÁPÁðgÀªÄÄvÄÄÛ gÁdQÃAiÄÄ
- qÁ.PÉ.eÉ. ,ÄÄgÉÃ±ï - "sÁgÀvÀzÀ ,ÁPÁðgÀªÄÄvÄÄÛ gÁdQÃAiÄÄ



**Department of Political Science**  
**Model Question Paper for BA Student under CBCS**

**Time: 3 Hours**

**Marks: 70**

**PART – A**

**Note: Answer any four questions each question carries Ten marks      4 x 10 = 40**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

**PART – B**

**Note: Answer any Two questions each question carries Fifteen Marks      2 x 15 = 30**

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Department of Political Science**  
**Model Question for Genric Elective Paper under CBCS**

**Time: 2Hours**

**Marks: 35**

**PART – A**

**Note: Answer any Three questions each question carries five marks      3x 5 = 15**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**PART – B**

**Note: Answer any two questions each question carries Ten Marks      2 x 10 = 20**

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_